



**Dayanand Science College, Latur,
Maharashtra, India**

Department of Computer Science

ATR

**Interdisciplinary Course on Digital Literacy and
Emerging Technologies
(08 January 2026 to 12 February 2026)**

By

**Department of Computer Science
Dayanand Science College, Latur,
Maharashtra, India.**

**Web: www.dsclatur.org
Fax No.02382 221149 Pin: 413512
Email: dsclesdept@gmail.com**

EVENT**Interdisciplinary Course on Digital Literacy and Emerging Technologies**

Sr. No	Title	Information
1.	Name of Department	Computer Science
2.	Title of Event	Interdisciplinary Course on Digital Literacy and Emerging Technologies
3.	Date or Duration	08 January 2026 To 12 February 2026
4.	Venue of the Event	Dayanand Science College in collaboration with Dayanand Law College
5.	Sponsor/ Collaboration	Computer Science Department
6.	Level of Event	College
7.	Aims/Objectives of the Event	<ul style="list-style-type: none"> To Build digital confidence among law students. To Provide professional skills in office automation tools.
8.	Beneficiaries/ Participants	BA LLB FY & SY
9.	Number of Participants	Students: 80 & Teachers: 4
10.	Name of Resource Person	Dr. Shinde R. B. , Mr. Bangad G.B., Mr. Kulkarni V.G., Mr. Sugare M.B.
11.	Name of Coordinator	Dr. Shinde R.B
12.	Photographs	Attached
13.	Evidence Produced	<ul style="list-style-type: none"> Photography Attendance
14.	Outcomes of the Event	<ul style="list-style-type: none"> Operate digital devices and collaborate online with confidence. Draft and analyze legal documents using word, excel, and PowerPoint
15.	Any other information	-----

Background

The Department of Computer Science, Dayanand Science College, Latur organized an interdisciplinary course for BA LL.B. first- and second-year students from 8 January 2026 to 12 February 2026. This initiative was undertaken with the objective of integrating digital literacy into the legal curriculum, reflecting a progressive and forward-looking approach to modern legal education. In today's digital era, law students are required to develop competencies not only in jurisprudence but also in emerging technologies that significantly influence legal practice. Recognizing this need, the course on Digital Literacy & Emerging Technologies was designed by Dr. R. B. Shinde to equip students with essential technological skills and awareness relevant to the legal domain. The program was coordinated by Ms. Shital Gutte-Patil and was successfully conducted with active training support from Dr. Shinde R.B., Mr. Bangd G.B., Mr. Kulkarni V.G., and Mr. Sugare M.B., ensuring a comprehensive and practical learning experience for the participants.

The proposed results were:

The interdisciplinary course on Digital Literacy & Emerging Technologies yielded highly positive outcomes, demonstrating significant improvement in the knowledge, skills, and confidence of participating law students. By the end of the program, students were able to effectively use digital tools such as MS Word, Excel, PowerPoint, and Google Workspace for academic and professional purposes. Their ability to collaborate online, prepare structured documents, analyze basic data, and deliver impactful presentations was notably enhanced.

Students also developed a foundational understanding of emerging technologies such as Internet of Things (IoT) and Artificial Intelligence (AI), along with their relevance to legal practice, including issues related to data privacy, cybersecurity, and digital regulation. The exposure to AI tools enabled them to perform basic legal research, improve productivity, and explore automation in routine tasks.

The project-based learning approach resulted in the successful completion of interdisciplinary projects, where students integrated legal concepts with technological applications. These projects reflected creativity, critical thinking, and practical problem-solving abilities. Overall, the course contributed to building digitally competent, industry-ready law students who are better prepared to adapt to the evolving demands of the legal profession and technology-driven environments.

Participants

- 80 students were present from BA LLB FY & SY.

Outcomes of this Competition

By the end of the course, students were expected to:

- Operate digital devices and collaborate online with confidence.
- Understand IoT applications and their implications for privacy and regulation.
- Apply AI tools for legal research, productivity, and automation.
- Present interdisciplinary projects demonstrating integration of law and technology.
- Work professionally using Word, Excel, PowerPoint & Google tools
- Understand IoT devices & basic functioning
- Use AI tools for productivity, creativity & automation
- Create digital projects and develop future-ready skills



Dr. R. B. Shinde
Head, Dept. of Computer Science

Head
Department of Computer Science,
Dayanand Science College, Latur



IQAC Letter

Date : 02.01.2026

To,
The IQAC Coordinator,
Dayanand Science College,
Latur.

Subject: Seeking permission to organize **Inter –Disciplinary Course in Dayanand Law College, Latur.**

Respected Sir,


Department of Computer Science is organizing the **Inter –Disciplinary Course in Dayanand Law College, Latur** from **08th January, 2026, 12th February, 2026**. I am writing to respectfully seek permission to organize **Inter –Disciplinary Course at Dayanand Law College, Latur**. Build digital confidence among law students. Provide professional skills in office automation tools. Introduce IoT and AI concepts relevant to law and society. Encourage interdisciplinary projects that merge law, technology, and communication. So kindly permit **Computer Science Department** for taking this **Inter –Disciplinary Course**.


Thanking You.

Yours Faithfully,


Head
Department of Computer Science
Department of Computer Science

Permit by


IQAC Coordinator
IQAC - Coordinator
Dayanand Science College
Latur, M.S. (INDIA)


Principal
Dayanand Science College,
Latur



Attendance

Dayanand Education Society, Latur
Dayanand Science College, Latur
Department: _____

Name of Paper/Course: Digital Literacy and Emerging Technologies Paper Code: DSCL_CS_001
Class: BLLB - I, II Name of Teacher: Dr. R. B. Shinde, Mr. M. B. Surye
Mr. V. B. Kulkarni, Mr. G. B. Bangach

Sr. No.	Roll No.	Name of the Students	8/11/2026	9/11/2026	10/11/2026	12/11/2026	13/11/2026	16/11/2026	17/11/2026	19/11/2026	20/11/2026	21/11/2026
1.	A65	Sulakshana Velpath	absent	absent	absent	absent	absent	absent	absent	absent	absent	absent
2.	B38	Riddhi Patel	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present
3.	A33	More Anushka	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present
4.	A-31	Siushli mane	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present
5.	B-26	Kamble Nikita	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present
6.	A42	Pawar Komal	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present
7.	B17	Payal Gulve	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present
8.	A15	Gare umila	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present
9.	B-45	Shikhar Kiran	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present
10.	B51	Tammalwad vidyavati	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present
11.	B-18	Ambika Jadhav	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present
12.	A-64	Utge Siddhi	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present
13.	B-16	Gawali Apurva	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present
14.	A-27	Samruddhikao thiba	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present
15.	A-3	Gargi Bastopure	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present
16.	A01	Agarkar Arya S.	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present
17.	A08	Ankitha chondak	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present
18.	A48	Chanchal Vaishnav	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present
19.	A49	Priyanka Tat.	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present
20.	A36	Payal Nirela	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present
21.	A10	Jagdale Swarupa	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present
22.		Sneha Bhuse.	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present
23.	A03	Bade Tooja.	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present
24.	A42	Pawar Komal	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present
25.	A15	Vaishnavi Ghate.	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present
26.	A41	Pawar Ishwari	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present
	A45	Phatak Penthivias	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present
	B36	Udale Pratiksha	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present
	B23	Radha Patil	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present



BALLB-I 43 Samruddhi Satpute		Samru	Samru	Samru	Samru	Samru	Samru	Samru	Samru
BALLB-I 42 Vaishnavi Pinde		Vaishy	Vaishy	Vaishy	Vaishy	Vaishy	Vaishy	Vaishy	Vaishy
27.	B32	Vaishnavi shinde							
28.	B21	Milome karuna							
29.	B12	Kamble Priyanka							
30.	A4	Bhumika Bhange							
31.	A51	Godbole. R. A.							
32.	B35	Sakshi C. Sonwane							
33.	A36	Poonam Nagarogje							
34.	B25	Pranita V. Sarda							
35.	B36	Priti. T. More							
36.	A-17	Rushika Jadhav							
37.	A59	Srisath Visha							
SL-I	38.	A 55	sontakke Pravin						
SL-I	39.	A40	Patil Swapnil						
	40.	A11	Chaikwad Nikhil						
	41.	B49	Karhaiya Sonwane						
	42.	A33	Mane Swatej						
	43.	B39	Patil Chaitanya						
L-II	44.	B10	Jodhar Shivam						
I	45.	A34	Munele Sachin						
	46.	A7	Gaurav Bhosale						
B-II	47.	B33	Shubham Shivange						
B-II	48.	B34	Suraj Sonwane						
	49.	A45	Siddhant Shukla						
	50.	A-13	Kaushik Gautam						
	51.	A-2	Awale Santosh						
	52.	A-27	Kutti Lakshmi						
S-II	53.	A-19	Vaishnavi Jagdale						
	54.	B32	Vaishnavi						
	55.	A40	Patil Vrushali						
B-II	56	A26	Kendre Sudarshan						
-II	57	B-13	Kedar Chaitanya						
-II	58	A+13	Manish Dhumal						

Signature of Teacher

HoD

Principal

L-II 59 A-39 Sham Panchal
 I B-14 Chaikwad Shivan
 I A-03 Bade Pooja
 I A-32 Sakshi Momale

Sham Panchal
 Chaikwad
 Pooja
 Sakshi Sakshi Sakshi



DAYANAND COLLEGE OF LAW, LATUR

Lecturer Digital Literacy

Class _____

Division _____



Subject _____

Date 4/2/2026

Total 48

Roll No.	Name of the Student	Signature of Student	Roll No.	Name of the Student	Signature of Student
B21	milome karuna	<u>Karuna</u>	A-13	kaushik Gautam	<u>Kaushik</u>
B32	vaishnavi shinde	<u>Shinde</u>	40	Patil Surajit	<u>Patil</u>
BSL-II A32	Pragati Mandhane	<u>Pragati</u>	55	Santelka Pooja	<u>Santelka</u>
BSL-II A-25	samitsha karve	<u>Samitsha</u>	26	kendae Sudershan	<u>Sudershan</u> B31
-11-	B23 Radha Patil	<u>Radha</u>	A-14	Ghogore Anand	<u>Anand</u>
-11-	A-20 Shrawari Kadam	<u>Shrawari</u>	A12	Geatkward Bhashant	<u>Bhashant</u>
BSL-I A42	Pandit Komal	<u>Komal</u>	B-47	Rajeshwar Singh	<u>Rajeshwar</u>
BSL-I B51	Tammalwad Nidyanvati	<u>Nidyanvati</u>	B39	Patil Chaitanya	<u>Patil</u>
BSL-I B-24	Craikwad Shrivani	<u>Shrivani</u>	A20	Kadam vishwas	<u>Kadam</u>
-11-	A3 Bade Pooja	<u>Pooja</u>	B2	ARADHYE VISHAL	<u>Aradhye</u>
BALLBI A47	Priyanka Tat.	<u>Priyanka</u>	B6	Sonware Aniket	<u>Aniket</u>
-11-	A48 chanchal Vaishnav	<u>Chanchal</u>	A5	borade shivkanya	<u>Shivkanya</u>
-11-	B16 Gawali Apurva	<u>Apurva</u>	A61	Tompe Nandini	<u>Nandini</u>
-11-	B23 Kadam chaitralp	<u>Chaitralp</u>	A65	vedpathak su kshona	<u>Sukshona</u>
-11-	B26 Kamble nikita	<u>Nikita</u>	A36	poonam Nagargoje	<u>Poonam</u>
	B45 Ghikhar Kiran	<u>Kiran</u>	B34	Sury Somwanshi	<u>Sury</u>
BSL-II B-9	Dongare Dhammadip	<u>Dongare</u>	A89	Sham Panchal	<u>Sham</u>
BSL-II B41	Kade Pradik	<u>Pradik</u>			
BSL-II B20	Munde Nilesh	<u>Nilesh</u>			
-11-	B-1 Bagwan Fohert	<u>Fohert</u>			
-11-	A10 BaliBom Chikate	<u>Chikate</u>			
-11-	A18 Shubham Jadhav	<u>Shubham</u>			
-11-	A-38 Rishna nande	<u>Rishna</u>			
-11-	A-13 Manish Dhurmal	<u>Manish</u>			
-11-	A30 Shyam lohar	<u>Shyam</u>			
-11-	B13 bhaitya kedar	<u>Bhaitya</u>			
	B31 Prem Shelke	<u>Prem</u>			
	B55 Prasad Kadam	<u>Prasad</u>			
	B-13 kedar chaitanya	<u>Kedar</u>			



DAYANAND COLLEGE OF LAW, LATUR

Lecturer Sugare M.B.
 Class BALLB Ist, BALLB IInd
 Division _____



Subject Digital Literacy & Emerging Technologies
 Date 12/02/2026
 Total _____

Roll No.	Name of the Student	Signature of Student	Roll No.	Name of the Student	Signature of Student
26	kawade Anilset	Anilset		Om A. Tupsundez	
20	Jagtap chaitanya	JEB		Sheegash Pawar	
A-8	Ankita chandak	chaitanya		S.D. Chavan	
B35	sakshi sonvane		A32	Mandhane P.B.	
A3	Gargi Bapatpure	Gargi	B14	Pawar K.G.	
A37	Chanhal Nanda	Chanhal Nanda	B2-I	Kamble N.S	
B34	Mayande Madhuri	Madhuri	B2-I	Kadam C.S.	
B01	Aashiya Adaskar	Aashiya	B2-I	Waje S.S.	
A24	Saloni Kamble	Saloni	B2-I	More A.S.	
A28	Suhani Khandelwal	Suhani	B2L	Gore U.S	
A40	Patil Vrushali	Patil	BALLB	Suryel Chohan M	
B25	Sarda Pranita	Pranita	BALLB	Sayyel S. Ali	
B24	Gaikwad Shravani	Shravani	B22	Pathan Rayyan	
A3	Bade Pooja	Pooja	B22	Shaikh Aaftab	
B48	Asmita Sonkamble	Asmita	B22	Triyanka Tat.	
H-62	Nandini Tompe	Nandini	B22	Ambika Jadhav	
A05	Shivkanya Borade	Shivkanya	B22	Patil Chaitanya	
A65	Sudakshana vedpatil	Sudakshana	B22	MAGAR LAHU	
17	Rushika K. Jadhav	Rushika	B22	Gaikwad Sunil	
38	Riddhi Patil	Riddhi	B22	Tyagi choudhary	
	Sakshi momale	Sakshi	B22	Awale Santosh	
40	Patil N. S.	Patil	B22	Jagdale Chetan	
27	Samudhri Kulkarni	Samudhri	B22	Kendre Sudarshan	
A36	Poonam Nagaregoje	Poonam	B22	Munde N.S	
A19	Vaishnavi Jagdale	Vaishnavi	B22	A.S. Winkhede	
A48	Chanhal Vaishnav	Chanhal	B22	Birajdar K.V	
A01	Agarkar Arya	Arya	B22	Gaikwad P.N	
A25	Karve S.D	Santosh	B22	Sontake P.K	
B37	Arjan Zade	Arjan	B22	Patil Suresh	
A0	Vaishnavi B	Vaishnavi	B22	Choude P.P.	
A-40	Mahesh Pimpure	Mahesh	B22	Moghe A.S	

Event Photos












Certificate

 **Dayanand Education society's** Certificate No. _____
Dayanand Science College, Latur
UGC-CPE,DST-FIST,NAAC A+ Grade (3rd Cycle),Best College Award-2014,
National Award in Energy Conservation -2022
Inter-Disciplinary Course
2025-26
➤ Certificate ◀
This is to certify that
Mr./Miss. _____
of Class _____ has successfully Completed **“Digital Literacy and Emerging Technologies Course (DSCL_COPS_001)”**
During **8 January,2026 to 12 February,2026** Organized by
Department of Computer Science, Dayanand Science, College, Latur at
Dayanand College of Law, Latur. He/She has secured _____ grade.

Course Co-ordinator Dr. R. B. Shinde Dayanand Science College, Latur	I/C Principal Dr. S. S. Bellale Dayanand Science College, Latur	Principal Dr. Poonam Nathani Dayanand College of Law, Latur
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Report on Interdisciplinary Course for Law Student

1. Introduction

The Department of Computer Science, Dayanand Science College, Latur organized a Interdisciplinary course for law student .The main objective of The integration of digital literacy into the BA LLB curriculum represents a forward-looking approach to legal education. Law students today must be adept not only in jurisprudence but also in digital technologies that shape modern legal practice. The *Digital Literacy & Emerging Technologies* course was conducted from 8 January 2026 to 12 February 2026 for BA LLB first-year and second-year students. This course was designed by Dr. R. B. Shinde HOD (Department of Computer Science). The program was coordinated by Ms. Shital Gutte-Patil from Law College with active training support from Dr. Shinde R.B., Mr. Bangd G.B., Mr. Kulkarni V.G., and Mr. Sugare M.B.

2. Course Objectives

The course aimed to:

- Build digital confidence among law students.
- Provide professional skills in office automation tools.
- Introduce IoT and AI concepts relevant to law and society.
- Encourage interdisciplinary projects that merge law, technology, and communication.

3. Learning Outcomes

By the end of the course, students were expected to:

- Operate digital devices and collaborate online with confidence.
- Understand IoT applications and their implications for privacy and regulation.
- Apply AI tools for legal research, productivity, and automation.
- Present interdisciplinary projects demonstrating integration of law and technology.
- Work professionally using Word, Excel, PowerPoint & Google tools
- Understand IoT devices & basic functioning
- Use AI tools for productivity, creativity & automation
- Create digital projects and develop future-ready skills

4. Course Structure and Interdisciplinary Relevance

Module 1	Digital Devices & Internet Basics
1.1	Introduction to Digital Devices
1.2	Internet Essentials
1.3	Online Communication & Collaboration
Module 2	Advanced Office Automation Tools
2.1	MS Word: Advanced Features
2.2	MS Excel: Basics to Intermediate
2.3	MS Excel: Advanced Tools
2.4	MS PowerPoint: Smart Presentations
Module 3	Internet of Things (IoT) Basics
3.1	Introduction to IoT
3.2	Google Workspace Tools
3.3	Preparing Google Form.
Module 4	Artificial Intelligence Tools
4.1	Basics of AI & Machine Learning
4.2	AI Productivity Tools
4.3	Creative & Automation AI Tools
4.4	Final Project + Presentation

5. Faculty Contribution

- **Ms. Shital Gutte-Patil:** Assisted in course coordination for interdisciplinary course.
- **Dr. Shinde R.B.:** Designed the syllabus and Delivered sessions on AI and its relevance to legal practice.
- **Mr. Bangd G.B.:** Focused on IoT basics and societal implications.
- **Mr. Kulkarni V.G.:** Trained students in advanced office automation tools.
- **Mr. Sugare M.B.:** Supported practical sessions and project-based learning.

6. Implementation Timeline

- **Start Date:** 8 January 2026
- **End Date:** 12 February 2026
- **Duration:** Five weeks of structured interdisciplinary learning.
- **Methodology:** Lectures, demonstrations, hands-on practice, and project presentations.

7. Expected Impact

- **Academic:** Strengthens interdisciplinary learning by merging law with digital literacy.
- **Professional:** Prepares students for technology-driven legal practice.
- **Societal:** Promotes awareness of digital rights, privacy, and ethical use of emerging technologies.

8. Conclusion

The Interdisciplinary Course on Digital Literacy and Emerging Technologies for law students proved to be a highly impactful and forward-thinking academic initiative. By successfully integrating foundational digital skills with advanced technological concepts such as Internet of Things (IoT) and Artificial Intelligence (AI), the program addressed a critical gap in traditional legal education. In today's rapidly evolving digital landscape, legal professionals are increasingly required to understand and engage with technology-driven systems, data privacy concerns, cyber laws, and digital evidence. This course effectively prepared students to meet these emerging challenges with confidence and competence.

Throughout the five-week duration, students not only gained technical proficiency in essential tools like MS Word, Excel, PowerPoint, and Google Workspace but also developed a deeper understanding of how technology intersects with legal frameworks and societal issues. The hands-on training methodology, combined with project-based learning, encouraged active participation and practical application of knowledge. The interdisciplinary approach fostered critical thinking, creativity, and collaboration, enabling students to bridge the gap between legal theory and technological practice.

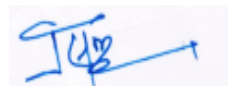
The contribution of dedicated faculty members and coordinated efforts between the Department of Computer Science and the Law College ensured the smooth execution and academic rigor of the course. Their expertise and guidance played a pivotal role in making complex technological concepts accessible and relevant to law students.

In conclusion, this course has laid a strong foundation for nurturing future-ready legal professionals who are digitally literate, technologically aware, and ethically responsible. It has not only enhanced the employability and professional readiness of the students but also contributed to building a more informed and digitally conscious legal community. Such interdisciplinary initiatives should be encouraged and expanded in the future to keep pace with the dynamic demands of the legal and technological domains.



HoD

Head
Department of Computer Science,
Dayanand Science College, Latur



Principal

IC Principal
Dayanand Science College,
Latur