



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1. Name of the Institution

Dayanand Science College, Latur

- Name of the Head of the institution **Dr. Jaiprakash Shivprasad Dargad**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02382221149**
- Mobile no **9403970550**
- Registered e-mail **daya_scin1@rediffmail.com**
- Alternate e-mail **iqac.dscl@gmail.com**
- Address **Barshi Road, Latur**
- City/Town **Latur**
- State/UT **Maharashtra**
- Pin Code **413512**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Swami Ramanand Teerth Marathwda University, Nanded**
- Name of the IQAC Coordinator **Dr. S. S. Bellale**
- Phone No. **02382221149**
- Alternate phone No. **02382221149**
- Mobile **9405417417**
- IQAC e-mail address **iqac.dscl@gmail.com**
- Alternate Email address **sidhesh.bellale@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://dsclatur.org/>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://dsclatur.org/academic-calendar/>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A+	3.40	2022	07/12/2022	06/12/2027
Cycle 2	A	3.14	2014	05/05/2014	04/05/2019
Cycle 1	B++	81.50	2004	16/02/2004	15/02/2009

6.Date of Establishment of IQAC

14/06/2006

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. N. S. Korde	Research Project	Swami Ramanand Teerth Marathwada University, Nanded	2023 for 2 Years	2,85,000/-
Dr. M. B. Pandge	SERB-CRG	ANRF	2024 for 3 Years	250000/-

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC **No File Uploaded**

9. No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **Dayanand Education Society, Latur 50,000/- per year**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- **IQAC successfully completed NAAC accreditation Cycle third, It is the appeal process.**
- **IQAC made an action plan with an academic calendar to conduct 38 quality initiative activities in the academic year 2023-24 that are completed.**

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To increase research funding and research projects.	All the faculty members are informed to submit the proposal for the funding to the UGC, DST, SERB, SRTMUN. Dr. S. S. Bellale and Dr. M. B. Pandge submitted their proposal for UGC and DST. Dr. N. S. Korde submitted their proposal for SRTMUN
To submit the research centers proposal in the subject of Botany and Zoology	As per the criteria for the research center it is decided to submit the proposal for next year
It is decided to start new courses based on Job and Skill oriented as per the NEP 2020	It has been decided to place to place a proposal in CDC to start skill based new courses on the basis of NEP 2020
It is decided to conduct the meetings of the college committee (Portfolio 2023-24)	Instructions in this regard were given to all the coordinators are started to conduct meetings
It has been decided to organize an international conference for the Dept. of Chemistry in 2023-24	The responsibility in this regard is given to Dr. R. S. Shinde and Dr. N. A. Kedar. They have submitted the proposals for funding to UGC and DST
It has been decided to organize an international conference for the Dept. of Botany and Microbiology during 2023-24	The responsibility is given to Dr. C. S. Swami and Dr. R. A. More
Decided to organize more activities under each MOU's and collaborations in 2023-24	As per the guidelines of NEP 2020 it is essential to make the MOU's for PG departments Mathematics, Physics, Chemistry and Botany departments have made the MOUs regarding this.
To start one add-on program/training program /	Following add-on courses conducted during this year: 1.

<p>certificate program during 2023-24 for 40 hours by each department. Also decided to take the permission of CDC</p>	<p>Department of Mathematics - LaTeX training Program for PG students 2. Department of Zoology - Aquarium preparation and maintenances, ornamental fishes study 3. Department of Electronics - PCB Design 4. Department of Computer Science - Science Obstacle Detection Robotics 5. Department of Industrial Chemistry - Awareness of Air Pollution 6. Department of Botany - Food Processing 7. Department of Microbiology - Basics in Microbiological Techniques 8. Department of Physics - Material Science and Nanotechnology 9. Department of Chemistry - Soil Analysis 10. Department of Computer Science - Programme on GUI by Python 11. Department of Sports - Yoga at Home with Family 12. Department of Computer Science - Cyber Security 13. Department of English - Communication Skill and Professional Ethics 14. Department of Mathematics - MATLAB Training Course</p>
<p>To conduct induction programme for Placement</p>	<p>Inducation program for introducing POD.AI web portal, The resource Person of this program is Mr. Nikhil Motewar Manager, POD.AI Pune. Total 171 students participated</p>
<p>It is decided to conduct the workshop on global growth MNC job preparation.</p>	<p>This workshop is conducted by the Computer department, Resource Person Ashok Bhange - Team Leader at Bitwise Terra Tower Pvt. Ltd., Pune. Another resource person Rahul Bhujbal - Project Manager, City Bank, Eon IT Park Kharadi, Pune. 174 students were participated to</p>

	this workshop
It is decided to conduct the seminar on Start-up	The "Webinar: Innovation and Start-up Development" organized by Department of Physics and Electronics, Dayanand Science College, latur in collaboration with IIC on 23rd August, 2023. Total 193 students and faculty were participated.
It is decided to conduct the workshop or competition on innovation Challenges.	The "Innovation Challenge "Poster/Model Competition" organized by Department of Physics and Electronics, Dayanand Science College, Latur in collaboration with Government of India's MSINC on 11th October, 2023. Total 24 students participated in this competition.
To conduct program on Hands on Training	A national workshop on "Introduction and application of UV-Visible absorption spectroscopy" sponsored by S.R.T.M.U. Nanded on date 24.08.2023. Total 130 students participated in this workshop
It is decided to conduct the faculty development program	One week National level Faculty development program on "Student guidance counseling and soft skill development" on date 18 - 23 December 2023. Total 85 teachers participated in this program.
It is decided to conduct seminar on NEP 2020	A seminar on "New education policy - 2020 program" is organized on 29.07.2023. Total 57 faculty members participated in this seminar.
It is decided to conduct the faculty improvement program	In collaboration with Dayanand Arts, Commerce, Science, Law, Pharmacy a faculty improvement program is conducted on

	22.12.2024. Total 771 teaching and nonteaching staff participated in this program.
It is decided to conduct the Ph.D. course work.	Mathematics Department conducted Ph.D. Course Work for Ph.D. student of SRTMUN, at Mathematics research center, Dayanand Science College, Latur, during 29 Nov - 14 Dec. 2023. Total 08 students completed this course work.
To conduct the "Digital Literacy" workshop for Non-teaching staff	Five days' workshop on "Developing Digital Literacy among Non-teaching staff" organized by Department of Computer Science was held within 04th December, 2023 to 08th December, 2023.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	23/06/2023

14. Whether institutional data submitted to AISHE

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NIL	Nil				
<p>15. Multidisciplinary / interdisciplinary</p>					
<p>The college conducts multi-disciplinary and interdisciplinary academic activities on the campus with departments and parent institutions as such: Perfect action plan and its implementation. Annual Quality Assurance Report of DSCl and DES. The organisation of different seminars, symposiums, conferences, workshops and research activities in collaboration with inter-departments and colleges on different multidisciplinary and interdisciplinary</p>					

issues. Promotion of multi-disciplinary and inter-disciplinary studies through add-on and value-added courses and programs. Promoting students and faculty members for the completion of multi-disciplinary and interdisciplinary online courses on platforms like NPTEL, SWAYAM, IBM and ARPIT. Promotion of the faculty to make video lectures for college students and other students using the YouTube studio of the college.

16.Academic bank of credits (ABC):

College decided to open the academic bank of credits (ABC) of the students on the DG Locker from next academic year 2023-24 in the point of view NEP 2020

17.Skill development:

The college separate committee for conducting skill development courses. Every year, college plans and implements to conduct add on courses, value-added courses, and certificate courses, which are distributed to each department on the basis of skill development of students. College is recognised as Model Centre for Skill Development by Higher & Technical Education Department, Govt of Maharashtra, under its Career Katta initiative for offering career guidance to students of colleges in the region in 2021. • The college established a dedicated Vocational and Skill Development Centre at the campus • Four B.Voc programs are introduced for skill development. The college has state-of-art infrastructure for the skill enhancement of students. During the academic year, the following add-on / value-added / Certificate courses were conducted during 2023-24 for 40 hours. (Submit for CDC permission)

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Dayanand Science College, Latur is keen about to promote the Indian knowledge system through teaching Indian languages and culture through the well-established culture center and cultural association The language department has fully devoted for the teaching in indian language using virtual and online platform The college has well-established language labs with 40 computers and audiovisual system for the training and phonetics of the languages. There is a separate practical course for this purpose which the language department conducts. College has dedicated departments offering courses in Marathi, Hindi, and Sanskrit languages Various Indian language promotion activities are regularly organized. Through the systematic Sanskrit language promotion activities, several Indian cultural aspects The college

library is enriched with physical and ebooks/journals, internet facility etc. Software's like MATLAB, SCILAB, MATHEMATICA, MAPAL, LINGO, Digifrog, Zybros etc. for effective learning. College has YouTube studio which is used for online live teaching-learning process. ICT based seminars given by students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college follows the curriculum designed by the affiliating university. The curriculum has well defined Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). The POs, PSOs and COs of different subjects are to imbibe scientific temper, research attitude and rational thinking among the students to make them competent in basic sciences and upgraded recent technologies. COs of Career Oriented Courses and Skill Enhancement Courses are aimed to develop entrepreneurship skills among the students. The POs, PSOs and COs for all programs offered by the college are stated and displayed on the college website www.dsclatur.org.in which is regularly updated. The POs and PSOs are also displayed in the campus. According to the expectations of the stakeholders, the teachers of the college are actively involved in syllabus framing workshops, where they contribute in asserting COs in curriculum. At the time of admission, teachers explain POs to the parents and students. The expected outcomes of respective courses are explained to the students by concerned teacher at the commencement of theory as well as practical. At the same time, he discusses evaluation pattern, weightage and other course related information in the classroom. A copy of POs, PSOs and COs with a copy of syllabus is kept in college library for the reference to teachers as well as students. The college aims at holistic development of students. It has been continuously working on the attainments of the outcomes. It focuses to produce very confident learners with sound knowledge, skills, attitudes and values. The college evaluates the attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes by conventional as well as non-conventional means. In the conventional/direct system, the results of the university examinations are analyzed course wise by the departments and reported to the Principal, CDC and Governing Council. The knowledge and skills are evaluated through continuous internal evaluation with the help of tests, seminars, home assignments etc. Course Outcomes are measured through the performance of the students in the class, practical, internal evaluations and external evaluations. The attainment of outcomes is evaluated by the college on the success rate of the students and their progression to higher education. In addition,

departments also try to assess them by some other means. For example, departments assess the outcomes at the time of practical examinations and their research work. The language teachers measure the attainment or acquisition of certain skills by creative / academic writing for annual magazine 'Unmesh', participation and success in literary /cultural programs and performance in competitions like elocution, debate, essay writing in our college as well as other colleges and also in youth festivals. The outcomes are also evaluated by the research projects undertaken by the students, research activities carried out at other colleges and research centres, participation and success in research competitions like Avishkar and Anveshan, research paper presentation in Seminars/ Conferences, paper publication in Journals. During social programs through NSS and NCC involving general public, the students are observed and checked for their sensitivity and social awareness. As a result of this continuous and constant mentoring, many students score university distinctions and also achieve medals in different subjects. For example, our students were awarded Gold medal in M. Sc. Organic Chemistry by the university for successive six years. The different PG Departments run IIT-JAM coaching for students and students qualify. Apart from this, many of our students participated and won prizes in Madhava Mathematics Competition. Our students also won medals in cultural and sports events. Some students received best paper presentation awards and also published their research papers in reputed scientific journals. Our NCC Cadet participated in RD Parade at New Delhi. Community-oriented services, such as awareness rallies, cleanliness campaigns, old age home visits and Special NSS Camp enable the students to think out of the box and be creative, constructive and inculcate the values of ethics and develop community service attitude among the students. The performance of students within and outside the college in different events provides enhancing index of their learning levels. The feedback from all the stakeholders is collected and steps are taken as per their suggestions. In this way, we follow formal and informal mechanism for the measurement of attainment of the outcomes.

20.Distance education/online education:

College facilitates learners for online education at following E-dscl : <https://edscl.in/> MOOC platforms: • College has Microsoft Teams for online teaching learning process and also google meet, ZOOM for conducting online meetings. Also college has youtube center in which all the Vidio lectures are recorded and uploaded on the youtube. Nearly about 80% teachers uploaded their study

materials and video lectures on the edscl and youtube platform. NPTEL Cell is established in the college through which no. of video lectures and online courses are provided to teachers and studnets. SWAYAM • ARPIT • IBM Courses – Signed an MoU • E-PG Pathshala. Online MOUs are signed for the preparation of placements for the students to the different companies. To promote student-centric process, classrooms and laboratories are equipped with smart boards and LCD projectors. The college library is enriched with physical and ebooks/journals, internet facility etc. Software like MATLAB, SCILAB, MATHEMATICA, MAPAL, LINGO, Digifrog, Zybros etc. for effective learning. College has youtube studio which is used for online live teaching-learning process. ICICT-based seminar halls constructed for each PG department. 16 Digital boards are installed in the lecture hall 8 digital panels are installed in the laboratories for online video lectures. Installation of 10 White Interactive Boards along with 10 canners, PC Cabin Cabinets projectors along with UPS Cabinet in 6 classrooms seminars and MATLAB. These devices are used as LMS facilities Microsoft Teams and www.edscl.in.

Extended Profile

1. Programme

1.1 Number of courses offered by the institution across all programs during the year	545
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File Description	Documents
Data Template	View File

2. Student

2.1 Number of students during the year	1264
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	475
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File Description	Documents
Data Template	View File
2.3	214
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	87
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	102
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	21.67
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	26
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College follows the academic calendar issued by the affiliating university. For effective implementation of curriculum and the college also develops and displays the following action plan:

- Dayanand Science College is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. It follows the university designed curriculum.
- The college operates at UG, PG & research degree level.
- At the start of the academic year, the Principal and IQAC coordinator meet with faculty to finalize the Academic Calendar, which is then shared with all stakeholders and includes planned co-curricular and extra-curricular activities.
- Time table committee frames the time table.
- Each department arranges departmental meeting regarding the distribution of workload among all faculty members.
- The College has 07 BOS members of the university. They contribute in designing the curriculum at university level.
- The Academic Committee keeps an eye on whether the syllabus is being covered as required. Remedial sessions are offered for slow learners, and revision lectures are conducted as needed based on the difficulty and the requirement of the students for different subjects.
- College arranges the industrial visits, conferences, seminars, workshops, guest lecturers and study tours to ensure the effective implementation of the curriculum.
- The college library also offers computers with internet facility, INFLIBNET N-LIST, SOUL-2, LMS software & DELNET. The e-books and journals are available which enhances learning ability of students.
- The practical curriculum is conducted in well-equipped laboratories with software's such as MatLab, Digifrog, and digital library.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The college follows the academic calendar of the parent university for the CIE.
- Continuous Internal Evaluation (CIE) is conducted as per the predefined schedule outlined in the academic calendar.
- Regular assessments, assignments, and examinations are systematically planned and communicated to students in advance.
- Adherence to the calendar ensures transparency and consistency in evaluating student performance.
- Faculty members align their teaching strategies and evaluation methods with the academic timeline.
- The institution monitors the implementation of the academic calendar to ensure compliance and resolve deviations, if any.
- This commitment enhances academic discipline, timely feedback, and overall academic excellence for students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

195

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Quality curriculum is one that responds to the society's needs resulting from the emerging issues and challenges. The college is aware regarding its social obligation and duty to humanity. The college has taken efforts to integrate the cross cutting issues currently addressed in the curriculum which are:**

- **Human Values and Professional Ethics**

- **To inculcate moral and social values and to create awareness of social responsibility among the students, various programmes such as cleanliness campaign, AIDS awareness rally, Superstition eradication, wachan prerana din, constitution day, pulse polio awareness campaign, blood donation and health check-up camps, tree plantation and Special Winter Camp, are organized through NCC and NSS .**
- **Gandhi Vichar Sanskar Examination in collaboration with Gandhi Research Foundation is organized each year.**

- **Cross cutting issues relevant to Gender**

- **The Yuvati Kalyan Mandal and Women Cell of college regularly organized guest lectures on issues relevant to Gender.**

- **Environment and Sustainability**

- **The course Environmental study is compulsory for the B. Sc. third year level. This course introduces the types and causes of pollution's along with its remedies.**
- **The course Water Pollution is introduced for the B. Sc. Second year chemistry as a one of the Skill enhance course**

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

259

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution **A. All of the above**

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://dsclatur.org/feedback-atrs/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://dsclatur.org/feedback-atrs/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1264

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

618

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. **Assessment of the learning levels:**

2. **A) Special programmes for slow learners:**

- Slow learners directly approach to the concerned teacher for any difficulty in the subject. They are provided with class notes, texts and reference books for additional reading.
- Regular counseling by the subject teacher and mentors. Ultimately, students receive personal attention and guidance.
- ICT-based teaching to give learners audio- visual perceptions to make their ideas clear. You tube videos, team assignments and project work.
- The Previous year question papers in library for better performance in the examination.

- As the students are from diverse backgrounds and different competence-level, the slow and advanced learners are identified on the basis of marks obtained in the previous examinations.

B) Special programmes for advanced learners:

- Selected advanced learners are allowed to attend Science Academies Refresher Courses held in our College.
- Concession in hostel and college fees.
- Guest lecture of mentors from renowned institutes and Science Academies Lecture Workshops to facilitate interaction between the experts and students.
- Career counseling for IIT-JAM, NET, SET& NPTEL courses and other examinations/courses.
- The educational tours/industrial visits.
- Skill Enhancement and Entrepreneurship Awareness Workshops.
- Training for students having potential in sport and cultural activities.

- **Motivation to participate in competitions, such as seminars, quiz, debate, elocution, essay writing, youth festival, annual gathering, etc. for their overall development.**
- **Meritorious students are felicitated with cash prizes by the college and donor's contribution.**

File Description	Documents
Paste link for additional information	https://dsclatur.org/wp-content/uploads/2024/12/Fast-learners-2023-2024.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1264	79

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning:

- **The practical's in well-equipped laboratories, to create scientific temper.**
- **Project work for final year PG students for experiential learning.**
- **Workshops on skills like Mashroom cultivation, Apiculture, etc. help to develop practical skills among the students.**
- **Study tours/industrial visits/field visits.**
- **Entrepreneurship awareness workshop**
- **Softwares like MATLAB, SCILAB, MATHEMATICA, MAPAL, LINGO, Digifrog, Zybrotc, FROG,etc for effective learning.**
- **Students can access the study material of different subjects easily through college's edscl websites.**

Participative learning:

- **To inculcate moral and social values and to create awareness**

of social responsibility among the students, various programs such as cleanliness campaign, river cleanup, AIDS awareness rally, old age home visit, superstition eradication, wachan prerana din, constitution day, blood donation and health check-up camps, tree plantation and Special Winter Camp are organized through NSS.

- NCC students participate in National Camps and Parades, and different social activities.
- Encouragement to students for participation in annual gathering, University youth festivals, debate competitions, elocution competitions, essay writing competitions, sport events, etc. at other colleges and paper presentation in seminars/conferences and paper publication in Journals.

Problem solving methodologies:

- Regular participation of the students in quiz competitions and Marathwada Mathematical Seminar Competitions at different places. Different softwares are used by students for problem solving.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://dsclatur.org/wp-content/uploads/2024/12/2.3.1-additional.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

• Classrooms and laboratories are equipped with smart boards and LCD projectors.

• The ICT tools and resources such as computers, laptops, projectors, smart boards, educational CDs and 100mbps internet connectivity are available for the staff.

• Different E-resources and techniques are used by the teachers like SWAYAM NPTEL, DELNET, smart boards, softwares, INFLIBNET N-LIST, e-books, e-journals, PPTs, You tube videos, live demo of programming languages, etc.

- Softwares like MATLAB, SCILAB, MATHEMATICA, MAPAL, LINGO, Zybrotc. for effective learning.
- Teachers use smart boards and LCD projectors for teaching, which makes the teaching-learning process an interesting phenomenon. The power point presentations (PPTs) prepared by teachers help to increase concentration of students in understanding some complicated concepts and phenomena. In addition to this, teachers also use different freely available PPTs and videos.
- Along with the books and scientific journals, the library also offers computers with internet facility, INFLIBNET N-LIST, SOUL-2.0, LMS software and educational CDs. The e-books and journals are available which enhances learning ability of students.
- The college encourages the teachers to attend training programs, workshops, seminars and conferences related to the ICT use or innovation in teaching-learning. The college is affiliated with SWAYAM NPTEL as a local chapter to provide students and teachers some additional online courses.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

76

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

79

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

651

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The College Internal Examination Committee ensures smooth and transparent conduct of examinations. The internal assessment schedule is planned and conducted as per academic calendar/guidelines of affiliating university. It is communicated to teachers and students well in advance. The HoDs look after effective monitoring and timely implementation of the internal assessment and procedure of evaluation, with a predetermined schedule for assignments of students and tests/seminars, and dates by which the mark lists are to be submitted to the office. For the practical papers, the continuous assessment is conducted almost throughout the year. The students are continuously assessed through seminars, tests, assignments, etc.
- The college administration has given freedom to teachers regarding the internal assessment of students. The teacher has the liberty to assess the students on the basis of his attendance in the classes along with the test, assignment etc. and prepare the mark list accordingly. The marks obtained by the students are communicated to the students. The students can log complain, if any. Sometimes there may be mistake in entry of marks. In such case, necessary corrections are made. All record of examination i.e. assessed answer sheets of tests, assignments, mark lists etc. is maintained in concerned departments.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://dsclatur.org/wp-content/uploads/2024/12/2.5.1-Additional.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Mechanism for redressal of grievances related to examination is developed at two stages - for internal examination (College level) and for University examination (University level).
- Redressal of grievances at College level:

There is an Internal Examination Committee in the college, which supervises the process of internal examination. The grievances of students regarding internal examination are dealt with the concerned department.

- Redressal of grievances at University level:
- The university has formulated the rules and regulation for the grievances in evaluation. After declaration of the results, the dates for revaluation provided by the university are displayed on the student notice board for the information.
- The students can even ask for the photo copies of their answer books by depositing the required fees with the university. On receiving the photocopy of answer book, the concerned teacher reassesses the answer book and if there is justifiable grievance of the students, then the student is asked to apply for the reassessment of the answer book to the university.
- Other grievances from students like, late receipt of Hall ticket from university, change in subject in Hall ticket, late submission of examination form, etc. are timely communicated to the university. Accordingly university considers the grievances positively and action is taken in favor of students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://dsclatur.org/wp-content/uploads/2024/12/2.5.2-Additional.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The college follows the curriculum designed by the affiliating university. The curriculum has well defined Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). The POs, PSOs and COs of different subjects are to imbibe scientific temper, research attitude and rational thinking among the students to make them competent in basic sciences and upgraded recent

technologies. Cos of Career Oriented Courses and Skill Enhancement Courses are aimed to develop entrepreneurship skills among the students.

- The POs, PSOs and COs for all programs offered by the college are stated and displayed on the college website www.dsclatur.org.in which is regularly updated. The Pos and PSOs are also displayed in the campus.
- According to the expectations of the stakeholders, the teachers of the college are actively involved in syllabus framing workshops, where they contribute in asserting COs in curriculum.
- At the time of admission, teachers explain Pos to the parents and students. The expected outcomes of respective courses are explained to the students by concerned teacher at the commencement of theory as well as practical. At the same time, he discusses evaluation pattern, weightage and other course-related information in the classroom. A copy of POs, PSOs and Cos with a copy of syllabus is kept in college library for the reference to teachers as well as students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://dsclatur.org/wp-content/uploads/2024/12/2.6.1-POs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The college evaluates the attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes by conventional as well as non-conventional means. In the conventional/direct system, the results of the university examinations are analyzed course wise by the departments and reported to the Principal, CDC and Governing Council. The knowledge and skills are evaluated through continuous internal evaluation with the help of tests, seminars, home assignments etc.
- The language teachers measure the attainment or acquisition of certain skills by creative/academic writing for annual magazine 'Unmesh', participation and success in literary/cultural programs and performance in competitions like elocution, debate, essay writing in our college as well

as other colleges and also in youth festivals.

- The outcomes are also evaluated by the research projects undertaken by the students, research activities carried out at other colleges and research centers resulted in paper publication in Journals.
- Students are encouraged to different sports and resulted in bunch of achievements.
- During social programs through NSS and NCC involving general public, the students are observed and checked for their sensitivity and social awareness.
- As a result of this continuous and constant mentoring, many students score university distinctions and also achieve medals in different subjects.
- The different PG Departments run IIT-JAM and NET-SET coaching for students and students qualify and resulted in selection of students for same.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://dsclatur.org/wp-content/uploads/2024/12/2.6.2-additional.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

213

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dsclatur.org/wp-content/uploads/2024/12/Final-Student-Satisfaction-Survey-23-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

27.2

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

18

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

27.2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- The college takes various initiatives in creating technologies and transferring knowledge. An innovative ecosystem effectively transforms knowledge into products, processes and services that promotes economic growth, creates employment and improves the quality of life of students and people.
- Well-equipped research laboratories with modern infrastructure and sophisticated scientific instruments have been developed. Department of Chemistry, Physics, Mathematics and Microbiology have recognized research centers affiliated to SRTMU Nanded and also have MOUs with different research institutions.
- The seed of innovation ecosystem was shown in 2015, 2023 with sanction of "Inspire Award Faculty" by DST, ISRO and SERB to Dr. M. B. Pandge.
- Students are encouraged to participate in research activities like Avishkar and Anveshan Science exhibition
- During the academic year 2023-24 61 research papers in UGC approved and SCOPUS and web of science journals have been published by faculty.
- Eminent scientists from national and international institutes are invited to guide, motivate and promote the students towards research activities.
- To develop scientific temperament and attitude, programs like science exhibition, Sky watching, hands on programs in INSPIRE camps are organized.
- To promote scholars for research in fundamental sciences INSPIRE Camps and Vidyan Manch activities are organized. Invited lectures workshops, seminars, refresher courses in the subjects Chemistry, Mathematics, Botany and Physics are

arranged.

- Use of E-learning aids such as Smart board, online videos, learning software's etc.
- Continuous air monitoring of Latur city project sanctioned by M.P.C.B. Government of Maharashtra

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

27

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

61

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The college is well connected with neighbourhood community and adopted a number of measures for sensitizing students to social issues and their holistic development. It has implemented various activities through NSS, NCC, Yuvati Kalyan Mandal (Women Empowerment Cell), Literary and Cultural Association. In collaboration with the Municipal Corporation, Government Hospital, Red Cross Agencies, District Collector Office, Zilla Parishad and Gram Panchayat, a number of activities are carried out.
- NSS/NCC units regularly organize activities like tree plantation; celebration of important national days, blood donation camps, cleanliness programme, AIDS awareness campaign, watershed projects, awareness about voting, Swachh

Bharat Abhiyan etc.

- NSS unit organizes Pulse Polio Abhiyan, AIDS awareness rally, survey on out of school students etc.
- Each year the NSS department organizes a week residential special camp in a rural area. A number of activities like dignity of labour, rallies, awareness programmes, cleanliness campaigns, deaddiction, health camps, veterinary diagnosis camps, blood donation camps, publicity about government schemes etc. are conducted by students for rural villagers.
- "Blood Group detection programme" by Department of Microbiology in NSS special camps are organized in different villages of Latur district
- College has organized awareness speeches, to motivate and promote the sanitation, Toilet construction in rural area and to inculcate the healthy habits among rural citizens. College organized 'YOGA Camps' in nearby villages to make the Villagers and students aware about the importance of Yoga and its relation with healthy life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

52

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

52

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

10

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college campus is spread in 4.5 acres of land.
- The main building has the Administrative Office, Principal's Cabin, Meeting Hall, Vice-Principal's Cabin, IQAC, Record Room, Ladies Room, Store Room (Sports), Open Auditorium, Credit Co-operative Society Office.
- It has different departments, laboratories, Examination Section, NSS, NCC, MPCB Monitoring Centre, women faculty comfort Room, Alumni Office, Open Auditorium (2) and Cultural Hall.
- cells such as PRO, ICC, Placement Cell, Grievance Redressal Cell, SC/ST/ NT/ Minority Cell, Student Development Cell, Anti-ragging Committee; CAP/DCAP

- Total 15 classrooms in which 12 are ICT enabled
- 5 ICT enabled Seminar Halls.
- It has in all 34 well-equipped laboratories.
- The Zoology dept. has 2 Museums.
- Botanical Garden of 15,000 sq. ft
- Total number of 270 computers and 11 laptops.
- The library has a separate building (G + 3) having separate reading rooms for UG-PG students and for faculty, e-Resource Centre, Research Scholar Centre, two Difficulty Solving Centres and a Conference Hall.
- Lift and ramp for differently-abled students and staff,
- Common facilities are Sabhagruh, hostel facility for boys and girls, Walking Track, Students Welfare Centre, Canteen, ATM and Management Office.
- CCTV surveillance security

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. Cricket Ground No. 1: Total size of this ground is 130 m. X 130 m. (16900 Sq. m.), facility of 5 turf wickets in the center of the ground for tournament purpose, 8 turf wickets and 2 cement concrete wickets for practice purpose and complete green top surface with international standard.

2. Ground No. 2 is relatively smaller ground (100 m.X100 m.). One Basketball court with cement concrete surface, two volleyball courts, two Lawn Tennis Clay Courts, one Kho-Kho Court and two Kabaddi courts are available on this ground.

3. Indoor Stadium: Badminton Hall with Four Yonex mat courts. The hall has a seating capacity of 1500. Three Table tennis tables are also available.

4. Fully equipped gymnasium for boys was established in 2012 and exclusive gym facility for girls was made available in 2018.

Cultural Facilities:

1. Open Auditorium1 (Main Stage) with an area of 899Sq. meters
2. Open Auditorium 2 (320 Sq. meters) having a seating capacity of 500
3. Cultural Hall (size 58 x 30 feet)
4. Display Boards at various places to exhibit students' creation
5. Dayanand Education Society's Dayanand Sabhagruh with seating capacity of 1000 (constructed in 2007.)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.06

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Software of University Libraries (SOUL 3.0) is a state-of-the-art integrated Library Management Software designed and developed by the INFLIBNET Centre based on requirements of college and University Libraries.**
- **Acquisition module enables library staff to handle all the major function, such as suggestions management, order processing, cancellation & reminders, receipt, payment and budgetary control, master files such as currency, vendors, publishers and reports.**
- **Catalogue module is used for retrospective conversion of library resources. It has a facility to process the newly acquired library resources.**
- **Circulation module takes care of all possible functions of circulation.**
- **The OPAC (Online Public Access Catalogue) has simple and advanced search facility with the minimum information for each item including author, title, subject headings, keywords, class number, accession number or combination of any of two or more information regarding the item and search support for the items that are in the acquisition process in the library.**
- **Serials control managing is the most complicated job for a library.**
- **E-Shelf - Digital Library System Software: It is purchased from Orell Techno systems (India) Pvt Ltd Kochi under UGC-CPE grant**
- **Technological Infrastructure available for Library Management Library OPAC is available**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.22

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities are continuously upgraded to meet the demands of teaching-learning, research, evaluation and office management. During last five years, the college has expanded and upgraded its IT facilities which include-

- In the year 2023-2024, for the Department of Microbiology, Physic& Electronics and Sports, purchased 20, 05 and 01 new computers. Total- 26 computers.
- Internet connection - FIBER (Airtel Xstream Fiber internet) 300 MBPS for computer laboratories.
- Internet connection - FIBER (Airtel Xstream Fiber internet) 100 MBPS for college office.
- The number of ICT enabled classrooms are increased. These devices are used as LMS facility to access Microsoft Teams and www.edscl.in.
- Website of the college is administered and updated regularly.
- For the optimum utilization of our IT resources, the college conducts various online exams such as IBPS, NEET, JEE, MHT-CET etc. on Sundays and other holidays.
- The college organizes computer training programs for students, teaching staff and non-teaching staff for enhancing their IT knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

26

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16.06

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory Equipment's/Machineries:

Gas connection pipe is checked regularly for any leakage by staff from Government authorized Gas Agencies or by any able technician. For the proper maintenance of laboratory equipment, professional consultants, company representatives, technicians or service engineers are called according to the needs of departmental

equipment maintenance. For the purpose of fire safety fire extinguishers are installed which are refilled as per the need. Computer and IT Infrastructure: The college maintains Dead Stock Register regularly to keep account of the non- functional equipment, like computers, printers, etc. The maintenance of computer hardware and IT enabled systems are done by the technical staff, hardware technicians and electrician of the college. Antivirus software is installed and upgraded for the maintenance of computer systems

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

648

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

13

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2053

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

38

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

70

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

35

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution actively promotes student representation and engagement by establishing various bodies and committees that encourage participation in academic, co-curricular and extracurricular activities. As per the statute of SRTM University, Nanded, the Student Council is duly formed which consist of class representatives and a General Secretary, who are elected to motivate and guide students in academic and administrative activities. The Council actively participates in bodies like the Anti-Ragging Committee, Cultural Committee and the Science Association.

The Literary and Cultural Association enhances students' literary and artistic skills by providing a platform for creative expression through interviews-based office bearers. The Student Welfare Committee organizes events like the annual social gathering to promote overall student progress. The Yuvati Kalyan Mandal Committee, formed by girls focuses on programs addressing women's health, education, laws and social issues. Additionally, the College Magazine Committee nurtures students' literary talents through the annual publication of Unmesh which features creative writings such as poems, articles and travelogues.

Specialized platforms like the Science Association Cell, Microbiologist Society and Computer Science Forum further encourage subject-specific engagement and activities. Students are also actively represented on the College Development Committee (CDC) in order to ensure their participation in institutional planning and decision-making. Furthermore, the institution encourages students to join NSS (National Service Scheme) for boys and girls to promote social responsibility through community

service and NCC (National Cadet Corps) which promotes discipline, leadership and patriotism. These initiatives show the institution's dedication to creating a supportive and engaging environment for student growth.

File Description	Documents
Paste link for additional information	https://dsclatur.org/student-association/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

49

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The "Dayanand Vidnyan Maji Vidhyarthi Foundation", the registered Alumni Association of Dayanand Science College, has been actively contributing to the growth and development of the institution since its establishment in 2004. It was officially registered with the Assistant Charity Commissioner on 16th March 2016.

Objectives of the Alumni Association:

- To foster and promote friendly relations among all alumni members.

- To initiate and implement programs for the welfare of alumni and current students to create opportunities for academic and professional development.
- To assist and support students by contributing funds for infrastructural and educational development.
- To provide a platform for alumni to advance academic excellence at the institution through mentorship, workshops, and knowledge-sharing activities.
- To guide and assist recent graduates in securing employment opportunities and engaging in productive pursuits that benefit society.
- To organize and coordinate reunion activities for alumni to reconnect, collaborate, and contribute to the college's progress.
- To encourage alumni to acknowledge their gratitude by actively participating in initiatives that uplift the institution and its students.

The Alumni Association has consistently worked towards bridging the gap between past students and their alma mater. It organizes various events, including mentorship programs, career guidance sessions and interactive seminars, to empower the current student body. Contributions from alumni have played a pivotal role in strengthening the college's infrastructure, supporting financially disadvantaged students, and facilitating skill development initiatives.

File Description	Documents
Paste link for additional information	https://dsclatur.org/alumni/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the Institute:

The meaning in brief is, "Let all the noble, divine thoughts come to us from all directions of the universe." This is a Vedic mantra (Rig-Veda 1.89.1).

Mission Statement of the Institution:

- To establish and sustain a Meritorious Dayanand Pattern striving for excellence
- To enlighten students of rural area and empower them to contribute their services for national development

Goals and Objectives of the Institution:

- To provide quality academic environment for effective teaching, learning and research in basic sciences
- To develop a scientific temperament through a strong academic foundation coupled with practical exercises
- To acquaint students with modern technology, advance research and its applications to enable them to face global challenges
- To motivate students for acquiring scientific skills and creativity
- To collaborate with stakeholders of higher education for quality science education and research
- To create socio-environmental awareness among students and masses around
- To build multidimensional personality of students

Nature of the Governance and Prospective Plans:

The vision and mission of the college emphasize the importance of providing quality education to rural students. The management is wholeheartedly committed to this goal, providing essential physical resources and advanced tools for the curriculum. Dayanand

Education Society (DES) is governed by a participatory and decentralized governance system led by its Board of Management Trustees and its Governing Council. DES policies are framed and implemented by the Governing council.

File Description	Documents
Paste link for additional information	https://dsclatur.org/mission-goals/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participatory management are promoted at the college. To enhance the efficiency of its various departments, the principal delegates certain responsibilities to subordinates. The Governing Body, the CDC, Principal, Vice-Principal, Heads of Departments (HODs), and Coordinators of various committees all play significant roles in the delegation and decentralization of administrative, academic, and financial responsibilities.

A case study of practicing decentralization and participative Management

- In the academic year 2023–24, the Department of Chemistry successfully hosted the Science Academics Lecture Workshop on Basic Chemistry by Dayanand Science college, Latur in collaboration and sponsorship of Indian Academic Science (Bengaluru), Indian National Science Academy (New Delhi) and the National Academy of Science, Prayagraj held on 05th and 6th March 2024.
- The Head of the Chemistry Department initiated and presented the proposal to both the Principal and the College Development Committee (CDC).
- Following the CDC's decision, the Science Academics Lecture Workshop on Basic Chemistry was executed with Honourable Laxmiraman Lahoti as the President, Honourable Arvindaji

Sonawane as the Vice President, Rameshji Biyani as the Secretary, and Sureshji Jain as the Joint Secretary. The Chairman of the Science Academics Lecture Workshop on Basic Chemistry was Dr. Jayprakash Dargad, and Dr. N.S. Korde served as the coordinator, while other faculty department of chemistry serve as a supporting team for national seminar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- To increase research funding and research projects
- To submit the research centers proposal in the subject of Botany and Zoology
- It is decided to start new courses based on Job and Skill oriented as per NEP2020
- It is decided to conduct the meetings of each college committee (portfolio 2023-24)
- It has been decided to organize an International Conference for Dept.

of Chemistry in 2023-24

- It is decided to organize international conference by Dept. of Botany and Microbiology during 2023-24
- Decided to organize more activities under each MOU's and collaborations in 2023-24
- To start one add-on program/training program/Certificate program during 2023-24 for 40 hours by each department. Also decided to take the permission of CDC
- To conduct induction programme for Placement

Implementations

- All the faculty members are informed to submit the proposal for the funding to the UGC, DST, SERB, SRTMUN
- As per the creteria for the research centre it is decided to submit the proposal for the next year
- It has been decided to place a proposal in CDC to start skill based new courses on the based on NEP2020
- Instructions in this regard were given to all the coordinators. Almost all coordinators are started to conduct meetings.
- The responsibility in this regard is given to Dr. R. S. Shinde and Dr. N. A. Kedar. They have submitted the proposals for funding to UGC, DST and SERB

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The college is governed by Dayanand Education Society (DES), Latur and permanently affiliated to SRTMU, Nanded. Both the DES Governing Council and the college CDC adhere to the regulations and guidelines set forth by the Parent University, the UGC, and the Government of Maharashtra.
- The College Development Committee (CDC), established in accordance with the Maharashtra Public University Act of 2016, consists of the Chairperson and Secretary of the Management, one Head of Department (HOD), three faculty members, one non-teaching staff member, four local members nominated by the Dayanand Education Society (DES), the IQAC Coordinator, the Secretary of the Students' Council, and the principal, who serves as the member secretary.
- It functions towards preparation of development plan of the college regarding academic, administration, infrastructural growth and enables to foster excellence in all academic spheres of the college.
- The CDC and IQAC finalize academic, administrative and infrastructural development plans of the college.
- CDC regulates the policies for an effective functioning. The strategies are designed and executed with the active co-

operation of all stakeholders. The principal being the member of the governing body executes the policies and programmes through various committees.

- The principal presents IQAC minutes in CDC meetings for information/approval. The IQAC, chaired by the principal, has the responsibility of reviewing the academic outcomes and to plan for introduction of new programs/courses as per requirements and feedback from various stakeholders.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College considers all of its members as a big family known as Dayanand Pariwar. Hence it has a well-established welfare mechanism for teaching and non-teaching staff, as listed below:

- For aided staff members recruited before 1st November 2005, the GPF scheme is operational. In GPF account, deduction of a specific amount from employee's Salary is done as per norms of Maharashtra government rule. The yearly interest is credited as per GPF rule. After Retirement, the employee will be benefited with total deposited amount with addition of interest.
- Defined Contribution Pension Scheme (DCPS) for aided staff joining the service after
- 01/11/2005.
- Medical Claim facility for aided staff members through Joint Director of Higher Education, Government of Maharashtra.
- For unaided staff members, Employees Provident Fund (EPF) is applicable in which 12% share is given by the college and the same is contributed by the employee.
- Dayanand College Employee Cooperative Credit Society, Latur provides emergency loan, festival loan and main loan for home construction, education to ward and emergency health issues.
- Advance payments are issued to needy teaching and non-teaching staff, particularly on the occasion of various festival celebrations, medical treatment and other emergency occurrence etc.
- For the newly appointed teaching staff, advance payment is issued as per their requirement till their regular salary is approved.
- Financial support is given to the teaching staff in order to attend national and international conferences, workshops and seminars.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

35

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- To attain and sustain the quality parameters for the development of the institution, it is necessary that the policies, practices and programmes are executed in true spirit by the two crucial stake holders- the teaching and non-teaching staff. The College has well defined and structured mechanism for performance appraisal system for teaching and non-teaching staff.
- The performance of every employee is assessed after the completion of one year of service. Systematic evaluation of the performance of employee is done to understand the ability of a person for his/her further growth and it encourages staff to keep working efficiently and strive hard to attain new goals in various areas of academics and administration.
- There are different parameters to assess the performance of teaching and non-teaching staff. For teachers, Performance Based Appraisal System is followed which is based on self-review, peer review and feedback from students.
- The annual assessment of the performance of the teaching staff is done through submission of self-appraisal forms as per norms of UGC and affiliating university. "Annual Self-assessment for the Performance Based Appraisal System" requires information under 4 categories, namely Teaching-Learning-Evaluation Related Activities (Category I), Co-curricular, Extension, Professional Development Related Activities (Category II), Research Publication and Academic Contributions (Category III), Summary of API Scores (Category IV)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The college is government aided, privately managed and it receives financial assistance from the Maharashtra Government, UGC, DST, MPCB, IASc and the Governing Council of the college. The college gets students fees, grants and scholarships from various agencies and funding organizations besides State Government and non-government agencies.
- The accountant of the college maintains all the financial records in accounting Cloud Based ERP CCMS (Centralized Campus Management System) purchased from- Master Soft ERP Solution Pvt. Ltd. Nagpur.
- All the vouchers and bills are duly audited by a team of qualified and well experienced Chartered Accountants. They also conduct audit of the grants received from agencies like DST, UGC, SERB, RUSA, MPCB, state government and other funding agencies for organizing academics and research activities.
- To keep the record transparent and to ensure accountability, the college office prepares the balance sheet clearly indicating the amount spent under different heads during those particular periods. The balance sheet is prepared by the Head-Clerk, verified by the Office Superintendent and the Principal and audited by the Chartered Accountant.

Chartered Accountant Audit- The account books are regularly audited by the chartered accountant appointed by the parent institute i.e. Dayanand Education Society. In case of the aided courses, separate account books are maintained which are audited by the chartered accountant, administrative officer as well as senior auditor for assessment & settlement of grants. These accounts are audited up to 31.03.2024.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The College has strategic planning for optimum utilization of resources and mobilizing funds by sending proposal to various funding agencies. This approach has been very fruitful in fetching huge grants from the govt. The NAAC 'A+' grade (CGPA+:3.40) of the college during third cycle has fixed the path for entitling for grants from UGC, DST, INSA, DBT, RUSA and the state government for various schemes to attain and sustain quality in teaching and learning.
- A major portion of regular funds are provided by the Department of Higher Education, Maharashtra in the form of salary of staff members (employed under Grant-in-Aid).
- Grants/Funds Received from Various Agencies:

The college has received grants from various funding agencies such as UGC, DST, SERB, ISRO, IISc, MHRD, MPCB, SRTMUN, NBHM, CSIR, INSA, MSIM etc.

1. The institution has also received grants from the govt. agencies viz. DST, RUSA, MHRD, INSA, NBHM, UGC, DRDO, NAAC, IASc, DSO Latur, SRTMU Nanded and CSIR for organizing various international and national conferences, workshops, seminars, refresher courses, science camps, sports events and to develop sports infrastructure etc.
2. DST has sanctioned under INSPIRE Faculty Awardees scheme.
3. SERB sanctioned under Research & Development.
4. MPCB, Govt. of Maharashtra also sanctioned three stations for air quality monitoring program and college has been receiving 6.9 lakhs per year since 2012.
5. Foreign travel grants have also been received from UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC constantly endeavors for quality assurance by introducing various plans and strategies. The following two practices have been institutionalized as a result of IQAC initiatives. (A) Individual Teachers Achievement Presentation: To emphasize the role of teachers in the quality improvement of the college, every year the college organizes PPT presentation of teachers on his role in quality development. This presentation is organized in the month of June/July at the beginning of the academic year. The presentation includes over all academic development of teachers related to the following points: Curricular aspects Teaching Learning and Evaluation Research, Innovation and Extension Student Support and Progress Social Activities The Principal, the IQAC coordinator and the teaching staff remain present at the time presentation. They discuss the contents of the presentation. The Principal and the IQAC Coordinator evaluate the performance of the teacher and gives suggestions for further improvement. The teacher's performance is considered for promotions and financial increments for unaided staff. On satisfactory performance, their services are continued for next academic year. Following are the outputs of this practice: Opportunity to participate in the college development. Improvement in the performance of teachers. Consideration of teacher's role in quality development Measurement

of overall academic performance of the teacher. IQAC gets overall academic feedback of teachers for further improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Creation of IT infrastructure and its usage Interactive smart-boards have been installed and connected with internet viz LAN/Wi-Fi The whole campus is on Wi-Fi. All the computer labs have been upgraded with latest hardware and software. Digital display boards are installed in the campus. College has adopted e-Learning Management System (e-LMS). The college library has a separate enclosure for students to work on computers for accessing eresources. The Administrative Offices have also been provided with improved hardware and software supports so that the connectivity is seamless. E-learning resources are made available free for our students and also for the students of other colleges. Online courses are made available for students and teachers, for example NPTEL. 2. Submission of Proposal for Receiving Funds and Introduction of New Programmes/ facilities: IQAC submitted different proposals to UGC, DST, INSA, SERB, IASc., RUSA etc. for organizing various academic activities and for the improvement in infrastructural facilities. After getting sanctions and funds from above institutions, the college organizes lecture workshops, INSPIRE Science Camps, refresher courses, skill development programmes, research and development activities through which the overall quality and knowledge of the teachers and students is updatedAs per the suggestions and feedbacks received from students and various stakeholders, the following new programmes/courses are started.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Dayanand Science College, Latur, upholds gender equity through comprehensive initiatives spanning curricular, co-curricular, and extracurricular activities. Courses and projects on Gender Studies, a Gender Equality module in the Moral Education course, and gender sensitization programs organized by support units promote awareness and inclusivity. Women faculty and girl students are well-represented on statutory and non-statutory committees, ensuring balanced participation in institutional decision-making.

The Yuvati Kalyan Mandal leads various programs to promote gender sensitization, including capacity-building workshops, personality development sessions, health check-up camps, Dandiya Utsav, and sessions on Early Stage Finance Management. These activities empower women to develop essential skills and foster self-reliance.

The institution prioritizes campus safety and inclusivity through committees such as the ICC, Anti-Ragging, and Equal Opportunity

Cell. Safety measures include mandatory identity cards, uniforms, CCTV surveillance, strict entry-point monitoring, and the presence of security personnel. The Damini Squad (Police) conducts regular visits to reinforce safety. Faculty members accompany students during educational tours and camps to ensure security.

Qualified counselors address physical and mental well-being, while the Training and Placement Cell offers career counseling. Dedicated facilities for women include a girls' common room with recreational amenities, separate seating in the canteen and library, and a fully equipped girls' hostel. These initiatives reflect the institution's commitment to gender equity and women's empowerment

File Description	Documents
Annual gender sensitization action plan	https://dsclatur.org/wp-content/uploads/2024/12/gender-sensitisation-Action-Plan-1-2.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dsclatur.org/wp-content/uploads/2024/12/Specific-Facilities-provided-geotagged-photo-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

The college efficiently manages solid waste generated from paper, food, plants, and other sources. Separate dustbins are placed across departments for biodegradable and non-biodegradable waste. Biodegradable waste, such as food and plant debris, is processed into biofertilizers using microbial techniques developed by the Department of Microbiology. Composting pits with a capacity of 4 tons each are used for decomposition, and the resulting fine compost is bagged and utilized for campus greenery. Non-biodegradable waste is collected by municipal vehicles for recycling and safe disposal.

Liquid Waste Management

A sewage treatment plant (STP), installed in collaboration with Life First Concepts and Technologies Pvt. Ltd., processes wastewater from the campus and hostels. Treated water is repurposed for gardening and maintaining the green campus, reducing water wastage. Unused water is directed to municipal drainage systems.

Biomedical Waste Management

Although biomedical waste is not produced, the college has installed sanitary pad incinerators to ensure hygienic disposal, promoting health and sustainability among staff and students.

E-Waste Management

E-waste, including obsolete electronic devices and computers, is collected departmentally and handed over to certified vendors for sorting, testing, and recycling. Working but outdated computers are occasionally donated to local schools, fostering resource-sharing within the community.

Waste Recycling System

All waste generated is sorted into degradable and non-degradable categories. Non-degradable solid waste is sent for recycling through municipal waste management systems. This initiative enhances resource recovery and minimizes environmental impact.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is committed to fostering an inclusive environment

that celebrates cultural, regional, linguistic, and socio-economic diversity. A series of initiatives were conducted to nurture tolerance and harmony among students and faculty members.

The Marathi Bhasha Sanvardhan Pandharvada (January 25, 2024) and Marathi Bhasha Gaurav Din (February 27, 2024) saw enthusiastic participation from 163 students and nine teachers, promoting pride in Marathi language and literature. Similarly, the Sundar Hastakshar Shudhlekan Competition (January 24, 2024) encouraged 103 participants to appreciate the art of beautiful handwriting, blending creativity with cultural awareness.

Guest lectures enriched our academic ambiance, including one on Language and Literature in Hindi (March 15, 2024) attended by 125 participants, and another (March 11, 2024) that drew 160 attendees. These sessions fostered intellectual engagement with diverse linguistic traditions.

The inauguration of the Literary and Cultural Association (September 15, 2023) and a student's participation in Kavisamelan (November 26, 2023) showcased artistic expressions that transcend regional boundaries. Additionally, our college magazine Unmesh was awarded the Best Magazine Prize by the university, reflecting our collective creative spirit in involvement for language and literature. One of our student Yogeshwari Dukre has published a Poetry book called 'Daivat'.

These initiatives collectively embody our dedication to building a harmonious and inclusive community, where diversity is celebrated and cherished.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

and responsibilities among students and staff through diverse activities aimed at creating socially responsible citizens.

- Celebrations of National Days and Events National days like

Republic Day, Independence Day, and Constitution Day are marked with programs emphasizing constitutional principles, patriotism, and democratic values. Events like Maharashtra Din and Marathwada Mukti Sangram Din foster regional pride and cultural identity.

- **Voter Awareness and Civic Responsibility** Voter awareness rallies encourage participation in democratic processes, preparing students as informed and responsible citizens.

- **Health and Social Awareness Initiatives** The college organizes blood donation and vaccination drives, health rallies, and AIDS awareness campaigns to promote physical and social well-being.

- **Environmental Conservation Activities** Programs like Swachh Bharat Abhiyan, tree plantation drives, and biodiversity workshops educate students on sustainability and environmental stewardship.

- **Scientific and Intellectual Enrichment Events** like National Science Day, entrepreneurship awareness programs, and workshops on intellectual property rights foster scientific inquiry and innovation.

- **Promoting Gandhian Values and Financial Literacy** Gandhi Jayanti is celebrated to promote truth and nonviolence, while financial literacy programs equip students with essential financial management skills.

- **Role of NSS, NCC, and Faculty Development** NSS and NCC units drive community service and active citizenship. Faculty Development Programs and innovation initiatives further enhance leadership and creativity among educators and students.

- **These efforts holistically nurture civic responsibility, leadership, and innovation, ensuring students contribute meaningfully to the nation's progress.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://dsclatur.org/wp-content/uploads/2024/12/7.1.9.1-Action-Taken-Report-2023-24-new.pdf
Any other relevant information	https://dsclatur.org/wp-content/uploads/2024/12/NSS-ATR.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating Knowledge, Culture, and Innovation at Dayanand Science College, Latur

Dayanand Science College, Latur, fosters a sense of pride, patriotism, and social responsibility by honoring historical figures, eminent scientists, and key events through diverse celebrations. The college commemorates birth and death anniversaries of luminaries like Maharana Pratap, Dr. B. R. Ambedkar, and Savitribai Phule, highlighting their contributions to India's history and social reform. National festivals such as Independence Day and Republic Day inspire unity, while events like Maharashtra Day and Constitution Day celebrate the state's cultural heritage and democratic values.

The college promotes scientific awareness by observing National Science Day, International Microorganisms Day, and Biotechnology Day, along with honoring scientists such as Louis Pasteur, Rosalind Franklin, and Hargobind Khorana on their anniversaries.

Environmental days like Earth Day and Water Conservation Day emphasize sustainability and ecological consciousness.

Workshops, seminars, and exhibitions complement these observances, providing students with a deeper understanding of historical, cultural, and scientific achievements. By celebrating the lives of cultural icons, reformers, and scientific pioneers, the college nurtures innovation, leadership, and environmental responsibility, ensuring holistic learning that values diversity and fosters a connection to India's rich heritage and global contributions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices in Dayanand Science College, Latur during 2023–2024

Best Practice 1: Fostering Scientific Temperament and Innovation
 Dayanand Science College, Latur, promotes scientific thinking and innovation through unique initiatives. The college celebrates the birth anniversaries of eminent scientists like Antony van Leeuwenhoek, Marie Curie, and C.V. Raman to inspire students with their achievements and struggles. Activities such as quizzes, poster presentations, expert talks, and exhibitions connect students to scientific heritage, fostering curiosity and a research-oriented mindset. Additionally, under the Institution's Innovation Council (IIC), the college observes World Creativity and Innovation Day to encourage entrepreneurial thinking. Students showcase creative solutions to real-world problems, developing critical thinking and essential skills for academic and professional success. These practices highlight the college's dedication to holistic education by nurturing scientific inquiry and innovation.

Best Practice 2: Financial Assistance and Encouragement for

Excellence The college supports meritorious students through the Dayanand Education Society. Under the Gunvatta Sanman Yojana, university merit rankers are awarded cash prizes funded by donations from trustees, alumni, faculty, and parents. Prize distribution events involve donors, celebrating academic excellence. The college also supports students excelling in NSS, NCC, sports, and cultural activities by providing sports materials and other incentives to aid their success in competitions. Furthermore, the college publishes Unmesh, an annual magazine showcasing students' creative writings. The best three contributions are awarded cash prizes, encouraging literary talent and self-expression. These initiatives demonstrate the college's commitment to nurturing academic, cultural, and creative excellence.

File Description	Documents
Best practices in the Institutional website	https://dsclatur.org/wp-content/uploads/2024/12/7.2.1.pdf
Any other relevant information	https://dsclatur.org/wp-content/uploads/2024/12/7.2.2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinctiveness of Dayanand Science College

Established in 1967, Dayanand Science College, Latur, recognized under UGC Act (2f & 12B), the college boasts NAAC 'A' grade accreditation (CGPA 3.14), DST-FIST grants, and awards like "One District One Green Champion" for its sustainability initiatives excels in science education in the Marathwada region, fostering holistic development and empowering rural students through its "Meritorious Dayanand Pattern". Spanning a 4.5-acre campus, the college offers -

- Quality Infrastructure With 18 Classrooms (16 ICT-Enabled),
- 4 Seminar Halls,
- 30 State-Of-The-Art Laboratories, A Zoology Museum,
- A Botanical Garden, And A Library.

- **Research Center.**

Sustainable practices are a cornerstone with -

- **Solar Panels,**
- **Sewage Treatment Plants,**
- **Energy-Efficient Systems Enhancing Eco-Friendliness.**

The college prioritizes renewable energy and environmental sustainability, with solar panel installations (10-30 kW), energy-efficient LED lighting, and regular workshops on non-conventional energy sources. These efforts contributed to its "Green & Clean Campus" award. Academically, the institution has produced 13 university rankers in 2023-2024 at UG and PG. Through innovative teaching methods, collaborations with premier institutions like DST Inspire and Indian Academy of Sciences, and a strong focus on sustainability, Dayanand Science College exemplifies its vision of nurturing knowledge, values, and global readiness among students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College follows the academic calendar issued by the affiliating university. For effective implementation of curriculum and the college also develops and displays the following action plan:

- Dayanand Science College is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. It follows the university designed curriculum.
- The college operates at UG, PG & research degree level.
- At the start of the academic year, the Principal and IQAC coordinator meet with faculty to finalize the Academic Calendar, which is then shared with all stakeholders and includes planned co-curricular and extra-curricular activities.
- Time table committee frames the time table.
- Each department arranges departmental meeting regarding the distribution of workload among all faculty members.
- The College has 07 BOS members of the university. They contribute in designing the curriculum at university level.
- The Academic Committee keeps an eye on whether the syllabus is being covered as required. Remedial sessions are offered for slow learners, and revision lectures are conducted as needed based on the difficulty and the requirement of the students for different subjects.
- College arranges the industrial visits, conferences, seminars, workshops, guest lecturers and study tours to ensure the effective implementation of the curriculum.
- The college library also offers computers with internet facility, INFLIBNET N-LIST, SOUL-2, LMS software & DELNET. The e-books and journals are available which enhances learning ability of students.
- The practical curriculum is conducted in well-equipped laboratories with software's such as MatLab, Digifrog, and digital library.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **The college follows the academic calendar of the parent university for the CIE.**
- **Continuous Internal Evaluation (CIE) is conducted as per the predefined schedule outlined in the academic calendar.**
- **Regular assessments, assignments, and examinations are systematically planned and communicated to students in advance.**
- **Adherence to the calendar ensures transparency and consistency in evaluating student performance.**
- **Faculty members align their teaching strategies and evaluation methods with the academic timeline.**
- **The institution monitors the implementation of the academic calendar to ensure compliance and resolve deviations, if any.**
- **This commitment enhances academic discipline, timely feedback, and overall academic excellence for students.**

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

A. All of the above

process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
10	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
7	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
195	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Quality curriculum is one that responds to the society's needs resulting from the emerging issues and challenges. The college is aware regarding its social obligation and duty to humanity. The college has taken efforts to integrate the cross cutting issues currently addressed in the curriculum which are:**
- **Human Values and Professional Ethics**
- **To inculcate moral and social values and to create awareness of social responsibility among the students, various programmes such as cleanliness campaign, AIDS awareness rally, Superstition eradication, wachan prerana din, constitution day, pulse polio awareness campaign, blood donation and health check-up camps, tree plantation and Special Winter Camp, are organized through NCC and NSS .**
- **Gandhi Vichar Sanskar Examination in collaboration with Gandhi Research Foundation is organized each year.**
- **Cross cutting issues relevant to Gender**
- **The Yuvati Kalyan Mandal and Women Cell of college regularly organized guest lectures on issues relevant to Gender.**
- **Environment and Sustainability**
- **The course Environmental study is compulsory for the B. Sc. third year level. This course introduces the types and causes of pollution's along with its remedies.**

- **The course Water Pollution is introduced for the B. Sc. Second year chemistry as a one of the Skill enhance course**

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

259

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://dsclatur.org/feedback-atrs/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://dsclatur.org/feedback-atrs/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1264	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

618

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. Assessment of the learning levels:

2. A) Special programmes for slow learners:

- Slow learners directly approach to the concerned teacher for any difficulty in the subject. They are provided with class notes, texts and reference books for additional reading.
- Regular counseling by the subject teacher and mentors. Ultimately, students receive personal attention and guidance.
- ICT-based teaching to give learners audio- visual perceptions to make their ideas clear. You tube videos, team assignments and project work.
- The Previous year question papers in library for better performance in the examination.

- As the students are from diverse backgrounds and different competence-level, the slow and advanced learners are identified on the basis of marks obtained in the previous examinations.

B) Special programmes for advanced learners:

- Selected advanced learners are allowed to attend Science Academies Refresher Courses held in our College.
- Concession in hostel and college fees.
- Guest lecture of mentors from renowned institutes and Science Academies Lecture Workshops to facilitate interaction between the experts and students.

- Career counseling for IIT-JAM, NET, SET& NPTEL courses and other examinations/courses.
- The educational tours/industrial visits.
- Skill Enhancement and Entrepreneurship Awareness Workshops.
- Training for students having potential in sport and cultural activities.
- Motivation to participate in competitions, such as seminars, quiz, debate, elocution, essay writing, youth festival, annual gathering, etc. for their overall development.
- Meritorious students are felicitated with cash prizes by the college and donor's contribution.

File Description	Documents
Paste link for additional information	https://dsclatur.org/wp-content/uploads/2024/12/Fast-learners-2023-2024.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1264	79

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning:

- The practical's in well-equipped laboratories, to create scientific temper.
- Project work for final year PG students for experiential learning.
- Workshops on skills like Mashroom cultivation, Apiculture, etc. help to develop practical skills among the students.
- Study tours/industrial visits/field visits.

- **Entrepreneurship awareness workshop**
- **Softwares like MATLAB, SCILAB, MATHEMATICA, MAPAL, LINGO, Digifrog, Zybrotc, FROG,etc for effective learning.**
- **Students can access the study material of different subjects easily through college's edscl websites.**

Participative learning:

- **To inculcate moral and social values and to create awareness of social responsibility among the students, various programs such as cleanliness campaign, river cleanup, AIDS awareness rally, old age home visit, superstition eradication, wachan prerana din, constitution day, blood donation and health check-up camps, tree plantation and Special Winter Camp are organized through NSS.**
- **NCC students participate in National Camps and Parades, and different social activities.**
- **Encouragement to students for participation in annual gathering, University youth festivals, debate competitions, elocution competitions, essay writing competitions, sport events, etc. at other colleges and paper presentation in seminars/conferences and paper publication in Journals.**

Problem solving methodologies:

- **Regular participation of the students in quiz competitions and Marathwada Mathematical Seminar Competitions at different places. Different softwares are used by students for problem solving.**

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://dsclatur.org/wp-content/uploads/2024/12/2.3.1-additional.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **Classrooms and laboratories are equipped with smart boards**

and LCD projectors.

- The ICT tools and resources such as computers, laptops, projectors, smart boards, educational CDs and 100mbps internet connectivity are available for the staff.
- Different E-resources and techniques are used by the teachers like SWAYAM NPTEL, DELNET, smart boards, softwares, INFLIBNET N-LIST, e-books, e-journals, PPTs, You tube videos, live demo of programming languages, etc.
- Softwares like MATLAB, SCILAB, MATHEMATICA, MAPAL, LINGO, Zybrotc. for effective learning.
- Teachers use smart boards and LCD projectors for teaching, which makes the teaching-learning process an interesting phenomenon. The power point presentations (PPTs) prepared by teachers help to increase concentration of students in understanding some complicated concepts and phenomena. In addition to this, teachers also use different freely available PPTs and videos.
- Along with the books and scientific journals, the library also offers computers with internet facility, INFLIBNET N-LIST, SOUL-2.0, LMS software and educational CDs. The e-books and journals are available which enhances learning ability of students.
- The college encourages the teachers to attend training programs, workshops, seminars and conferences related to the ICT use or innovation in teaching-learning. The college is affiliated with SWAYAM NPTEL as a local chapter to provide students and teachers some additional online courses.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors**76**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****79**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****29**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

651

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The College Internal Examination Committee ensures smooth and transparent conduct of examinations. The internal assessment schedule is planned and conducted as per academic calendar/guidelines of affiliating university. It is communicated to teachers and students well in advance. The HoDs look after effective monitoring and timely implementation of the internal assessment and procedure of evaluation, with a predetermined schedule for assignments of students and tests/seminars, and dates by which the mark lists are to be submitted to the office. For the practical papers, the continuous assessment is conducted almost throughout the year. The students are continuously assessed through seminars, tests, assignments, etc.
- The college administration has given freedom to teachers regarding the internal assessment of students. The teacher has the liberty to assess the students on the basis of his attendance in the classes along with the test, assignment etc. and prepare the mark list accordingly. The marks obtained by the students are communicated to the students. The students can log complain, if any. Sometimes there may be mistake in entry of marks. In such case, necessary corrections are made. All record of examination i.e. assessed answer sheets of tests, assignments, mark lists etc. is maintained in concerned departments.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://dsclatur.org/wp-content/uploads/2024/12/2.5.1-Additional.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- Mechanism for redressal of grievances related to examination is developed at two stages - for internal examination (College level) and for University examination (University level).
- Redressal of grievances at College level:

There is an Internal Examination Committee in the college, which supervises the process of internal examination. The grievances of students regarding internal examination are dealt with the concerned department.

- Redressal of grievances at University level:
- The university has formulated the rules and regulation for the grievances in evaluation. After declaration of the results, the dates for revaluation provided by the university are displayed on the student notice board for the information.
- The students can even ask for the photo copies of their answer books by depositing the required fees with the university. On receiving the photocopy of answer book, the concerned teacher reassesses the answer book and if there is justifiable grievance of the students, then the student is asked to apply for the reassessment of the answer book to the university.
- Other grievances from students like, late receipt of Hall ticket from university, change in subject in Hall ticket, late submission of examination form, etc. are timely communicated to the university. Accordingly university considers the grievances positively and action is taken in favor of students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://dsclatur.org/wp-content/uploads/2024/12/2.5.2-Additional.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The college follows the curriculum designed by the affiliating university. The curriculum has well defined Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). The POs, PSOs and COs of different subjects are to imbibe scientific temper, research attitude and rational thinking among the students to make them competent in basic sciences and upgraded recent technologies. Cos of Career Oriented Courses and Skill Enhancement Courses are aimed to develop entrepreneurship skills among the students.
- The POs, PSOs and COs for all programs offered by the college are stated and displayed on the college website www.dsclatur.org.in which is regularly updated. The Pos and PSOs are also displayed in the campus.
- According to the expectations of the stakeholders, the teachers of the college are actively involved in syllabus framing workshops, where they contribute in asserting COs in curriculum.
- At the time of admission, teachers explain Pos to the parents and students. The expected outcomes of respective courses are explained to the students by concerned teacher at the commencement of theory as well as practical. At the same time, he discusses evaluation pattern, weightage and other course-related information in the classroom. A copy of POs, PSOs and Cos with a copy of syllabus is kept in college library for the reference to teachers as well as students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://dsclatur.org/wp-content/uploads/2024/12/2.6.1-POs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The college evaluates the attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes by conventional as well as non-conventional means. In the conventional/direct system, the results of the university examinations are analyzed course wise by the departments and reported to the Principal, CDC and Governing Council. The knowledge and skills are evaluated through continuous internal evaluation with the help of tests, seminars, home assignments etc.
- The language teachers measure the attainment or acquisition of certain skills by creative/academic writing for annual magazine 'Unmesh', participation and success in literary/cultural programs and performance in competitions like elocution, debate, essay writing in our college as well as other colleges and also in youth festivals.
- The outcomes are also evaluated by the research projects undertaken by the students, research activities carried out at other colleges and research centers resulted in paper publication in Journals.
- Students are encouraged to different sports and resulted in bunch of achievements.
- During social programs through NSS and NCC involving general public, the students are observed and checked for their sensitivity and social awareness.
- As a result of this continuous and constant mentoring, many students score university distinctions and also achieve medals in different subjects.
- The different PG Departments run IIT-JAM and NET-SET coaching for students and students qualify and resulted in selection of students for same.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://dsclatur.org/wp-content/uploads/2024/12/2.6.2-additional.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

213

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dsclatur.org/wp-content/uploads/2024/12/Final-Student-Satisfaction-Survey-23-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

27.2

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

18

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

27.2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- The college takes various initiatives in creating technologies and transferring knowledge. An innovative ecosystem effectively transforms knowledge into products, processes and services that promotes economic growth, creates employment and improves the quality of life of students and people.
- Well-equipped research laboratories with modern infrastructure and sophisticated scientific instruments have been developed. Department of Chemistry, Physics, Mathematics and Microbiology have recognized research centers affiliated to SRTMU Nanded and also have MOUs with different research institutions.
- The seed of innovation ecosystem was shown in 2015, 2023 with sanction of "Inspire Award Faculty" by DST, ISRO and SERB to Dr. M. B. Pandge.
- Students are encouraged to participate in research activities like Avishkar and Anveshan Science exhibition
- During the academic year 2023–24 61 research papers in UGC approved and SCOPUS and web of science journals have been published by faculty.
- Eminent scientists from national and international institutes are invited to guide, motivate and promote the students towards research activities.
- To develop scientific temperament and attitude, programs like science exhibition, Sky watching, hands on programs in INSPIRE camps are organized.
- To promote scholars for research in fundamental sciences INSPIRE Camps and Vidyan Manch activities are organized. Invited lectures workshops, seminars, refresher courses in the subjects Chemistry, Mathematics, Botany and Physics are arranged.
- Use of E-learning aids such as Smart board, online videos, learning software's etc.
- Continuous air monitoring of Latur city project sanctioned by M.P.C.B. Government of Maharashtra

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**15**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****27**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****61**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The college is well connected with neighbourhood community and adopted a number of measures for sensitizing students to social issues and their holistic development. It has implemented various activities through NSS, NCC, Yuvati Kalyan Mandal (Women Empowerment Cell), Literary and Cultural Association. In collaboration with the Municipal Corporation, Government Hospital, Red Cross Agencies, District Collector Office, Zilla Parishad and Gram Panchayat, a number of activities are carried out.
- NSS/NCC units regularly organize activities like tree plantation; celebration of important national days, blood donation camps, cleanliness programme, AIDS awareness campaign, watershed projects, awareness about voting, Swachh Bharat Abhiyan etc.
- NSS unit organizes Pulse Polio Abhiyan, AIDS awareness rally, survey on out of school students etc.
- Each year the NSS department organizes a week residential special camp in a rural area. A number of activities like dignity of labour, rallies, awareness programmes, cleanliness campaigns, deaddiction, health camps, veterinary diagnosis camps, blood donation camps, publicity about government schemes etc. are conducted by students for rural villagers.
- "Blood Group detection programme" by Department of Microbiology in NSS special camps are organized in different villages of Latur district

- College has organized awareness speeches, to motivate and promote the sanitation, Toilet construction in rural area and to inculcate the healthy habits among rural citizens. College organized 'YOGA Camps' in nearby villages to make the Villagers and students aware about the importance of Yoga and its relation with healthy life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

52

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

52

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college campus is spread in 4.5 acres of land.
- The main building has the Administrative Office, Principal's Cabin, Meeting Hall, Vice-Principal's Cabin, IQAC, Record Room, Ladies Room, Store Room (Sports), Open Auditorium, Credit Co-operative Society Office.
- It has different departments, laboratories, Examination Section, NSS, NCC, MPCB Monitoring Centre, women faculty comfort Room, Alumni Office, Open Auditorium (2) and Cultural Hall.
- cells such as PRO, ICC, Placement Cell, Grievance Redressal Cell, SC/ST/ NT/ Minority Cell, Student Development Cell, Anti-ragging Committee; CAP/DCAP
- Total 15 classrooms in which 12 are ICT enabled
- 5 ICT enabled Seminar Halls.
- It has in all 34 well-equipped laboratories.
- The Zoology dept. has 2 Museums.
- Botanical Garden of 15,000 sq. ft
- Total number of 270 computers and 11 laptops.
- The library has a separate building (G + 3) having separate reading rooms for UG-PG students and for faculty, e-Resource Centre, Research Scholar Centre, two

Difficulty Solving Centres and a Conference Hall.

- **Lift and ramp for differently-abled students and staff,**
- **Common facilities are Sabhagruh, hostel facility for boys and girls, Walking Track, Students Welfare Centre, Canteen, ATM and Management Office.**
- **CCTV surveillance security**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. **Cricket Ground No. 1: Total size of this ground is 130 m. X 130 m. (16900 Sq. m.), facility of 5 turf wickets in the center of the ground for tournament purpose, 8 turf wickets and 2 cement concrete wickets for practice purpose and complete green top surface with international standard.**

2. **Ground No. 2 is relatively smaller ground (100 m.X100 m.) . One Basketball court with cement concrete surface, two volleyball courts, two Lawn Tennis Clay Courts, one Kho-Kho Court and two Kabaddi courts are available on this ground.**

3. **Indoor Stadium: Badminton Hall with Four Yonex mat courts. The hall has a seating capacity of 1500. Three Table tennis tables are also available.**

4. **Fully equipped gymnasium for boys was established in 2012 and exclusive gym facility for girls was made available in 2018.**

Cultural Facilities:

1. **Open Auditorium1 (Main Stage) with an area of 899Sq. meters**

2. **Open Auditorium 2 (320 Sq. meters) having a seating capacity of 500**

3. **Cultural Hall (size 58 x 30 feet)**

4. **Display Boards at various places to exhibit students'**

creation**5. Dayanand Education Society's Dayanand Sabhagruh with seating capacity of 1000 (constructed in 2007.)**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**20**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****16.06**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Software of University Libraries (SOUL 3.0) is a state-of-the-art integrated Library Management Software designed and developed by the INFLIBNET Centre based on requirements of college and University Libraries.**
- **Acquisition module enables library staff to handle all the major function, such as suggestions management, order processing, cancellation & reminders, receipt, payment and budgetary control, master files such as currency, vendors, publishers and reports.**
- **Catalogue module is used for retrospective conversion of library resources. It has a facility to process the newly acquired library resources.**
- **Circulation module takes care of all possible functions of circulation.**
- **The OPAC (Online Public Access Catalogue) has simple and advanced search facility with the minimum information for each item including author, title, subject headings, keywords, class number, accession number or combination of any of two or more information regarding the item and search support for the items that are in the acquisition process in the library.**
- **Serials control managing is the most complicated job for a library.**
- **E-Shelf - Digital Library System Software: It is purchased from Orell Techno systems (India) Pvt Ltd Kochi under UGC-CPE grant**
- **Technological Infrastructure available for Library Management Library OPAC is available**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.22

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities are continuously upgraded to meet the demands of teaching-learning, research, evaluation and office management. During last five years, the college has expanded and upgraded its IT facilities which include-

- In the year 2023-2024, for the Department of Microbiology, Physic& Electronics and Sports, purchased 20, 05 and 01 new computers. Total- 26 computers.
- Internet connection - FIBER (Airtel Xstream Fiber internet) 300 MBPS for computer laboratories.
- Internet connection - FIBER (Airtel Xstream Fiber internet) 100 MBPS for college office.
- The number of ICT enabled classrooms are increased. These devices are used as LMS facility to access Microsoft Teams and www.edsc1.in.
- Website of the college is administered and updated regularly.
- For the optimum utilization of our IT resources, the college conducts various online exams such as IBPS, NEET, JEE, MHT-CET etc. on Sundays and other holidays.
- The college organizes computer training programs for students, teaching staff and non-teaching staff for enhancing their IT knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

26

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
16.06	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
Laboratory Equipment's/Machineries:	
<p>Gas connection pipe is checked regularly for any leakage by staff from Government authorized Gas Agencies or by any able technician. For the proper maintenance of laboratory equipment, professional consultants, company representatives, technicians or service engineers are called according to the needs of departmental equipment maintenance. For the purpose of fire safety fire extinguishers are installed which are refilled as per the need. Computer and IT Infrastructure: The college maintains Dead Stock Register regularly to keep account of the non- functional equipment, like computers, printers, etc. The maintenance of computer hardware and IT enabled systems are done by the technical staff, hardware technicians and electrician of the college. Antivirus software is installed and upgraded for the maintenance of computer systems</p>	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
648	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
13	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	A. All of the above

hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2053

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

38

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

70

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****12**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****35**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution actively promotes student representation and engagement by establishing various bodies and committees that

encourage participation in academic, co-curricular and extracurricular activities. As per the statute of SRTM University, Nanded, the Student Council is duly formed which consist of class representatives and a General Secretary, who are elected to motivate and guide students in academic and administrative activities. The Council actively participates in bodies like the Anti-Ragging Committee, Cultural Committee and the Science Association.

The Literary and Cultural Association enhances students' literary and artistic skills by providing a platform for creative expression through interviews-based office bearers. The Student Welfare Committee organizes events like the annual social gathering to promote overall student progress. The Yuvati Kalyan Mandal Committee, formed by girls focuses on programs addressing women's health, education, laws and social issues. Additionally, the College Magazine Committee nurtures students' literary talents through the annual publication of Unmesh which features creative writings such as poems, articles and travelogues.

Specialized platforms like the Science Association Cell, Microbiologist Society and Computer Science Forum further encourage subject-specific engagement and activities. Students are also actively represented on the College Development Committee (CDC) in order to ensure their participation in institutional planning and decision-making. Furthermore, the institution encourages students to join NSS (National Service Scheme) for boys and girls to promote social responsibility through community service and NCC (National Cadet Corps) which promotes discipline, leadership and patriotism. These initiatives show the institution's dedication to creating a supportive and engaging environment for student growth.

File Description	Documents
Paste link for additional information	https://dsclatur.org/student-association/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

49

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The "Dayanand Vidnyan Maji Vidhyarthi Foundation", the registered Alumni Association of Dayanand Science College, has been actively contributing to the growth and development of the institution since its establishment in 2004. It was officially registered with the Assistant Charity Commissioner on 16th March 2016.

Objectives of the Alumni Association:

- To foster and promote friendly relations among all alumni members.
- To initiate and implement programs for the welfare of alumni and current students to create opportunities for academic and professional development.
- To assist and support students by contributing funds for infrastructural and educational development.
- To provide a platform for alumni to advance academic excellence at the institution through mentorship, workshops, and knowledge-sharing activities.
- To guide and assist recent graduates in securing employment opportunities and engaging in productive pursuits that benefit society.
- To organize and coordinate reunion activities for alumni to reconnect, collaborate, and contribute to the college's progress.
- To encourage alumni to acknowledge their gratitude by

actively participating in initiatives that uplift the institution and its students.

The Alumni Association has consistently worked towards bridging the gap between past students and their alma mater. It organizes various events, including mentorship programs, career guidance sessions and interactive seminars, to empower the current student body. Contributions from alumni have played a pivotal role in strengthening the college's infrastructure, supporting financially disadvantaged students, and facilitating skill development initiatives.

File Description	Documents
Paste link for additional information	https://dsclatur.org/alumni/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the Institute:

The meaning in brief is, "Let all the noble, divine thoughts come to us from all directions of the universe." This is a Vedic mantra (Rig-Veda 1.89.1).

Mission Statement of the Institution:

- To establish and sustain a Meritorious Dayanand Pattern striving for excellence
- To enlighten students of rural area and empower them to contribute their services for national development

Goals and Objectives of the Institution:

- To provide quality academic environment for effective teaching, learning and research in basic sciences
- To develop a scientific temperament through a strong academic foundation coupled with practical exercises
- To acquaint students with modern technology, advance research and its applications to enable them to face global challenges
- To motivate students for acquiring scientific skills and creativity
- To collaborate with stakeholders of higher education for quality science education and research
- To create socio-environmental awareness among students and masses around
- To build multidimensional personality of students

Nature of the Governance and Prospective Plans:

The vision and mission of the college emphasize the importance of providing quality education to rural students. The management is wholeheartedly committed to this goal, providing essential physical resources and advanced tools for the curriculum. Dayanand Education Society (DES) is governed by a participatory and decentralized governance system led by its Board of Management Trustees and its Governing Council. DES policies are framed and implemented by the Governing council.

File Description	Documents
Paste link for additional information	https://dsclatur.org/mission-goals/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participatory management are promoted at the college. To enhance the efficiency of its various departments, the principal delegates certain responsibilities to subordinates. The Governing Body, the CDC, Principal, Vice-Principal, Heads of Departments (HODs), and Coordinators of various committees all play significant roles in the delegation and decentralization of administrative, academic, and financial responsibilities.

A case study of practicing decentralization and participative Management

- In the academic year 2023-24, the Department of Chemistry successfully hosted the Science Academics Lecture Workshop on Basic Chemistry by Dayanand Science college, Latur in collaboration and sponsorship of Indian Academic Science (Bengaluru), Indian National Science Academy (New Delhi) and the National Academy of Science, Prayagraj held on 05th and 6th March 2024.
- The Head of the Chemistry Department initiated and presented the proposal to both the Principal and the College Development Committee (CDC).
- Following the CDC's decision, the Science Academics Lecture Workshop on Basic Chemistry was executed with Honourable Laxmiraman Lahoti as the President, Honourable Arvindaji Sonawane as the Vice President, Rameshji Biyani as the Secretary, and Sureshji Jain as the Joint Secretary. The Chairman of the Science Academics Lecture Workshop on Basic Chemistry was Dr. Jayprakash Dargad, and Dr. N.S. Korde served as the coordinator, while other faculty department of chemistry serve as a supporting team for national seminar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- To increase research funding and research projects
- To submit the research centers proposal in the subject of Botany and Zoology
- It is decided to start new courses based on Job and Skill oriented as per NEP2020
- It is decided to conduct the meetings of each college committee (portfolio 2023-24)
- It has been decided to organize an International Conference for Dept.

of Chemistry in 2023-24

- It is decided to organize international conference by Dept. of Botany and Microbiology during 2023-24
- Decided to organize more activities under each MOU's and collaborations in 2023-24
- To start one add-on program/training program/Certificate program during 2023-24 for 40 hours by each department. Also decided to take the permission of CDC
- To conduct induction programme for Placement

Implementations

- All the faculty members are informed to submit the proposal for the funding to the UGC, DST, SERB, SRTMUN
- As per the creteria for the research centre it is decided to submit the proposal for the next year
- It has been decided to place a proposal in CDC to start skill based new courses on the based on NEP2020
- Instructions in this regard were given to all the coordinators. Almost all coordinators are started to

conduct meetings.

- The responsibility in this regard is given to Dr. R. S. Shinde and Dr. N. A. Kedar. They have submitted the proposals for funding to UGC, DST and SERB

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The college is governed by Dayanand Education Society (DES), Latur and permanently affiliated to SRTMU, Nanded. Both the DES Governing Council and the college CDC adhere to the regulations and guidelines set forth by the Parent University, the UGC, and the Government of Maharashtra.
- The College Development Committee (CDC), established in accordance with the Maharashtra Public University Act of 2016, consists of the Chairperson and Secretary of the Management, one Head of Department (HOD), three faculty members, one non-teaching staff member, four local members nominated by the Dayanand Education Society (DES), the IQAC Coordinator, the Secretary of the Students' Council, and the principal, who serves as the member secretary.
- It functions towards preparation of development plan of the college regarding academic, administration, infrastructural growth and enables to foster excellence in all academic spheres of the college.
- The CDC and IQAC finalize academic, administrative and infrastructural development plans of the college.
- CDC regulates the policies for an effective functioning. The strategies are designed and executed with the active co-operation of all stakeholders. The principal being the member of the governing body executes the policies and programmes through various committees.
- The principal presents IQAC minutes in CDC meetings for information/approval. The IQAC, chaired by the principal, has the responsibility of reviewing the academic outcomes and to plan for introduction of new programs/courses as

per requirements and feedback from various stakeholders.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College considers all of its members as a big family known as Dayanand Pariwar. Hence it has a well-established welfare mechanism for teaching and non-teaching staff, as listed below:

- For aided staff members recruited before 1st November 2005, the GPF scheme is operational. In GPF account, deduction of a specific amount from employee's Salary is done as per norms of Maharashtra government rule. The yearly interest is credited as per GPF rule. After Retirement, the employee will be benefited with total deposited amount with addition of interest.

- Defined Contribution Pension Scheme (DCPS) for aided staff joining the service after
- 01/11/2005.
- Medical Claim facility for aided staff members through Joint Director of Higher Education, Government of Maharashtra.
- For unaided staff members, Employees Provident Fund (EPF) is applicable in which 12% share is given by the college and the same is contributed by the employee.
- Dayanand College Employee Cooperative Credit Society, Latur provides emergency loan, festival loan and main loan for home construction, education to ward and emergency health issues.
- Advance payments are issued to needy teaching and non-teaching staff, particularly on the occasion of various festival celebrations, medical treatment and other emergency occurrence etc.
- For the newly appointed teaching staff, advance payment is issued as per their requirement till their regular salary is approved.
- Financial support is given to the teaching staff in order to attend national and international conferences, workshops and seminars.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

35

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- To attain and sustain the quality parameters for the development of the institution, it is necessary that the policies, practices and programmes are executed in true spirit by the two crucial stake holders- the teaching and non-teaching staff. The College has well defined and structured mechanism for performance appraisal system for teaching and non-teaching staff.
- The performance of every employee is assessed after the completion of one year of service. Systematic evaluation of the performance of employee is done to understand the ability of a person for his/her further growth and it encourages staff to keep working efficiently and strive hard to attain new goals in various areas of academics and administration.
- There are different parameters to assess the performance of teaching and non-teaching staff. For teachers, Performance Based Appraisal System is followed which is based on self-review, peer review and feedback from students.
- The annual assessment of the performance of the teaching staff is done through submission of self-appraisal forms as per norms of UGC and affiliating university. "Annual Self-assessment for the Performance Based Appraisal System" requires information under 4 categories, namely Teaching- Learning-Evaluation Related Activities (Category I), Co-curricular, Extension, Professional Development Related Activities (Category II), Research Publication and Academic Contributions (Category III),

Summary of API Scores (Category IV)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The college is government aided, privately managed and it receives financial assistance from the Maharashtra Government, UGC, DST, MPCB, IASc and the Governing Council of the college. The college gets students fees, grants and scholarships from various agencies and funding organizations besides State Government and non-government agencies.
 - The accountant of the college maintains all the financial records in accounting Cloud Based ERP CCMS (Centralized Campus Management System) purchased from- Master Soft ERP Solution Pvt. Ltd. Nagpur.
 - All the vouchers and bills are duly audited by a team of qualified and well experienced Chartered Accountants. They also conduct audit of the grants received from agencies like DST, UGC, SERB, RUSA, MPCB, state government and other funding agencies for organizing academics and research activities.
 - To keep the record transparent and to ensure accountability, the college office prepares the balance sheet clearly indicating the amount spent under different heads during those particular periods. The balance sheet is prepared by the Head-Clerk, verified by the Office Superintendent and the Principal and audited by the Chartered Accountant.
- Chartered Accountant Audit- The account books are regularly audited by the chartered accountant appointed by the parent institute i.e. Dayanand Education Society. In case of the aided courses, separate account books are maintained which are audited by the chartered accountant, administrative officer as well as senior auditor for assessment & settlement of grants. These accounts are audited up to 31.03.2024.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The College has strategic planning for optimum utilization of resources and mobilizing funds by sending proposal to various funding agencies. This approach has been very fruitful in fetching huge grants from the govt. The NAAC 'A+' grade (CGPA+:3.40) of the college during third cycle has fixed the path for entitling for grants from UGC, DST, INSA, DBT, RUSA and the state government for various schemes to attain and sustain quality in teaching and learning.
- A major portion of regular funds are provided by the Department of Higher Education, Maharashtra in the form of salary of staff members (employed under Grant-in-Aid).
- Grants/Funds Received from Various Agencies:

The college has received grants from various funding agencies such as UGC, DST, SERB, ISRO, IISc, MHRD, MPCB, SRTMUN, NBHM,

CSIR, INSA, MSIM etc.

1. The institution has also received grants from the govt. agencies viz. DST, RUSA, MHRD, INSA, NBHM, UGC, DRDO, NAAC, IASc, DSO Latur, SRTMU Nanded and CSIR for organizing various international and national conferences, workshops, seminars, refresher courses, science camps, sports events and to develop sports infrastructure etc.
2. DST has sanctioned under INSPIRE Faculty Awardees scheme.
3. SERB sanctioned under Research & Development.
4. MPCB, Govt. of Maharashtra also sanctioned three stations for air quality monitoring program and college has been receiving 6.9 lakhs per year since 2012.
5. Foreign travel grants have also been received from UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC constantly endeavors for quality assurance by introducing various plans and strategies. The following two practices have been institutionalized as a result of IQAC initiatives. (A) Individual Teachers Achievement Presentation: To emphasize the role of teachers in the quality improvement of the college, every year the college organizes PPT presentation of teachers on his role in quality development. This presentation is organized in the month of June/July at the beginning of the academic year. The presentation includes over all academic development of teachers related to the following points: Curricular aspects Teaching Learning and Evaluation Research, Innovation and Extension Student Support and Progress Social Activities The Principal, the IQAC coordinator and the teaching staff remain present at the time presentation. They discuss the contents of the presentation. The Principal and the IQAC Coordinator evaluate the performance of the teacher and gives suggestions for further improvement. The teacher's performance is considered for promotions and financial

increments for unaided staff. On satisfactory performance, their services are continued for next academic year. Following are the outputs of this practice: Opportunity to participate in the college development. Improvement in the performance of teachers. Consideration of teacher's role in quality development Measurement of overall academic performance of the teacher. IQAC gets overall academic feedback of teachers for further improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Creation of IT infrastructure and its usage Interactive smart-boards have been installed and connected with internet viz LAN/Wi-Fi The whole campus is on Wi-Fi. All the computer labs have been upgraded with latest hardware and software. Digital display boards are installed in the campus. College has adopted e-Learning Management System (e-LMS). The college library has a separate enclosure for students to work on computers for accessing eresources. The Administrative Offices have also been provided with improved hardware and software supports so that the connectivity is seamless. E-learning resources are made available free for our students and also for the students of other colleges. Online courses are made available for students and teachers, for example NPTEL. 2. Submission of Proposal for Receiving Funds and Introduction of New Programmes/ facilities: IQAC submitted different proposals to UGC, DST, INSA, SERB, IASc., RUSA etc. for organizing various academic activities and for the improvement in infrastructural facilities. After getting sanctions and funds from above institutions, the college organizes lecture workshops, INSPIRE Science Camps, refresher courses, skill development programmes, research and development activities through which the overall quality and knowledge of the teachers and students is updatedAs per the suggestions and feedbacks received from students and various stakeholders, the following new programmes/courses are started.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Dayanand Science College, Latur, upholds gender equity through comprehensive initiatives spanning curricular, co-curricular, and extracurricular activities. Courses and projects on Gender Studies, a Gender Equality module in the Moral Education course, and gender sensitization programs organized by support units promote awareness and inclusivity. Women faculty and girl students are well-represented on statutory and non-statutory committees, ensuring balanced participation in institutional decision-making.

The Yuvati Kalyan Mandal leads various programs to promote gender sensitization, including capacity-building workshops, personality development sessions, health check-up camps, Dandiya Utsav, and sessions on Early Stage Finance Management. These activities empower women to develop essential skills and foster self-reliance.

The institution prioritizes campus safety and inclusivity through committees such as the ICC, Anti-Ragging, and Equal Opportunity Cell. Safety measures include mandatory identity cards, uniforms, CCTV surveillance, strict entry-point monitoring, and the presence of security personnel. The Damini Squad (Police) conducts regular visits to reinforce safety. Faculty members accompany students during educational tours and camps to ensure security.

Qualified counselors address physical and mental well-being, while the Training and Placement Cell offers career counseling. Dedicated facilities for women include a girls' common room with recreational amenities, separate seating in the canteen and library, and a fully equipped girls' hostel. These initiatives reflect the institution's commitment to gender equity and women's empowerment

File Description	Documents
Annual gender sensitization action plan	https://dsclatur.org/wp-content/uploads/2024/12/gender-sensitisation-Action-Plan-1-2.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dsclatur.org/wp-content/uploads/2024/12/Specific-Facilities-provided-geotagged-photo-1.pdf

<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>A. 4 or All of the above</p>
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

The college efficiently manages solid waste generated from paper, food, plants, and other sources. Separate dustbins are placed across departments for biodegradable and non-biodegradable waste. Biodegradable waste, such as food and plant debris, is processed into biofertilizers using microbial techniques developed by the Department of Microbiology. Composting pits with a capacity of 4 tons each are used for decomposition, and the resulting fine compost is bagged and utilized for campus greenery. Non-biodegradable waste is collected by municipal vehicles for recycling and safe disposal.

Liquid Waste Management

A sewage treatment plant (STP), installed in collaboration with Life First Concepts and Technologies Pvt. Ltd., processes wastewater from the campus and hostels. Treated water is repurposed for gardening and maintaining the green campus, reducing water wastage. Unused water is directed to municipal drainage systems.

Biomedical Waste Management

Although biomedical waste is not produced, the college has installed sanitary pad incinerators to ensure hygienic disposal, promoting health and sustainability among staff and students.

E-Waste Management

E-waste, including obsolete electronic devices and computers, is collected departmentally and handed over to certified vendors for sorting, testing, and recycling. Working but outdated computers are occasionally donated to local schools,

fostering resource-sharing within the community.

Waste Recycling System

All waste generated is sorted into degradable and non-degradable categories. Non-degradable solid waste is sent for recycling through municipal waste management systems. This initiative enhances resource recovery and minimizes environmental impact.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is committed to fostering an inclusive environment that celebrates cultural, regional, linguistic, and socio-economic diversity. A series of initiatives were conducted to nurture tolerance and harmony among students and faculty members.

The Marathi Bhasha Sanvardhan Pandharvada (January 25, 2024) and Marathi Bhasha Gaurav Din (February 27, 2024) saw enthusiastic participation from 163 students and nine teachers, promoting pride in Marathi language and literature. Similarly, the Sundar Hastakshar Shudhlekhan Competition (January 24, 2024) encouraged 103 participants to appreciate the art of beautiful handwriting, blending creativity with cultural awareness.

Guest lectures enriched our academic ambiance, including one on Language and Literature in Hindi (March 15, 2024) attended by 125 participants, and another (March 11, 2024) that drew 160 attendees. These sessions fostered intellectual engagement with diverse linguistic traditions.

The inauguration of the Literary and Cultural Association (September 15, 2023) and a student's participation in Kavisamelan (November 26, 2023) showcased artistic expressions that transcend regional boundaries. Additionally, our college magazine Unmesh was awarded the Best Magazine Prize by the university, reflecting our collective creative spirit in involvement for language and literature. One of our student Yogeshwari Dukre has published a Poetry book called 'Daivat'.

These initiatives collectively embody our dedication to building a harmonious and inclusive community, where diversity is celebrated and cherished.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

and responsibilities among students and staff through diverse activities aimed at creating socially responsible citizens.

- **Celebrations of National Days and Events** National days like Republic Day, Independence Day, and Constitution Day are marked with programs emphasizing constitutional principles, patriotism, and democratic values. Events like Maharashtra Din and Marathwada Mukti Sangram Din foster regional pride and cultural identity.

- **Voter Awareness and Civic Responsibility** Voter awareness rallies encourage participation in democratic processes, preparing students as informed and responsible citizens.

- **Health and Social Awareness Initiatives** The college organizes blood donation and vaccination drives, health rallies, and AIDS awareness campaigns to promote physical and social well-being.

- **Environmental Conservation Activities** Programs like Swachh Bharat Abhiyan, tree plantation drives, and biodiversity workshops educate students on sustainability and environmental stewardship.

- **Scientific and Intellectual Enrichment Events** like National Science Day, entrepreneurship awareness programs, and workshops on intellectual property rights foster scientific inquiry and innovation.

- **Promoting Gandhian Values and Financial Literacy** Gandhi Jayanti is celebrated to promote truth and nonviolence, while financial literacy programs equip students with essential

financial management skills.

- Role of NSS, NCC, and Faculty Development NSS and NCC units drive community service and active citizenship. Faculty Development Programs and innovation initiatives further enhance leadership and creativity among educators and students.

- These efforts holistically nurture civic responsibility, leadership, and innovation, ensuring students contribute meaningfully to the nation's progress.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://dsclatur.org/wp-content/uploads/2024/12/7.1.9.1-Action-Taken-Report-2023-24-new.pdf
Any other relevant information	https://dsclatur.org/wp-content/uploads/2024/12/NSS-ATR.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating Knowledge, Culture, and Innovation at Dayanand Science College, Latur

Dayanand Science College, Latur, fosters a sense of pride, patriotism, and social responsibility by honoring historical figures, eminent scientists, and key events through diverse celebrations. The college commemorates birth and death anniversaries of luminaries like Maharana Pratap, Dr. B. R. Ambedkar, and Savitribai Phule, highlighting their contributions to India's history and social reform. National festivals such as Independence Day and Republic Day inspire unity, while events like Maharashtra Day and Constitution Day celebrate the state's cultural heritage and democratic values.

The college promotes scientific awareness by observing National Science Day, International Microorganisms Day, and Biotechnology Day, along with honoring scientists such as Louis Pasteur, Rosalind Franklin, and Hargobind Khorana on their anniversaries. Environmental days like Earth Day and Water Conservation Day emphasize sustainability and ecological consciousness.

Workshops, seminars, and exhibitions complement these observances, providing students with a deeper understanding of historical, cultural, and scientific achievements. By celebrating the lives of cultural icons, reformers, and scientific pioneers, the college nurtures innovation, leadership, and environmental responsibility, ensuring holistic learning that values diversity and fosters a connection to India's rich heritage and global contributions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices in Dayanand Science College, Latur during 2023-2024

Best Practice 1: Fostering Scientific Temperament and Innovation Dayanand Science College, Latur, promotes scientific thinking and innovation through unique initiatives. The college celebrates the birth anniversaries of eminent scientists like Antony van Leeuwenhoek, Marie Curie, and C.V. Raman to inspire students with their achievements and struggles. Activities such as quizzes, poster presentations, expert talks, and exhibitions connect students to scientific heritage, fostering curiosity and a research-oriented mindset. Additionally, under the Institution's Innovation Council (IIC), the college observes World Creativity and Innovation Day to encourage entrepreneurial thinking. Students showcase creative solutions to real-world problems, developing critical thinking and essential skills for academic and professional success. These practices highlight the college's dedication to holistic education by nurturing scientific inquiry and innovation.

Best Practice 2: Financial Assistance and Encouragement for Excellence The college supports meritorious students through the Dayanand Education Society. Under the Gunvatta Sanman Yojana, university merit rankers are awarded cash prizes funded by donations from trustees, alumni, faculty, and parents. Prize distribution events involve donors, celebrating academic excellence. The college also supports students excelling in NSS, NCC, sports, and cultural activities by providing sports materials and other incentives to aid their success in competitions. Furthermore, the college publishes Unmesh, an annual magazine showcasing students' creative writings. The best three contributions are awarded cash prizes, encouraging literary talent and self-expression. These initiatives demonstrate the college's commitment to nurturing academic, cultural, and creative excellence.

File Description	Documents
Best practices in the Institutional website	https://dsclatur.org/wp-content/uploads/2024/12/7.2.1.pdf
Any other relevant information	https://dsclatur.org/wp-content/uploads/2024/12/7.2.2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinctiveness of Dayanand Science College

Established in 1967, Dayanand Science College, Latur, recognized under UGC Act (2f & 12B), the college boasts NAAC 'A' grade accreditation (CGPA 3.14), DST-FIST grants, and awards like "One District One Green Champion" for its sustainability initiatives excels in science education in the Marathwada region, fostering holistic development and empowering rural students through its "Meritorious Dayanand Pattern". Spanning a 4.5-acre campus, the college offers -

- Quality Infrastructure With 18 Classrooms (16 ICT-Enabled),
- 4 Seminar Halls,
- 30 State-Of-The-Art Laboratories, A Zoology Museum,
- A Botanical Garden, And A Library.
- Research Center.

Sustainable practices are a cornerstone with -

- Solar Panels,
- Sewage Treatment Plants,
- Energy-Efficient Systems Enhancing Eco-Friendliness.

The college prioritizes renewable energy and environmental sustainability, with solar panel installations (10-30 kW), energy-efficient LED lighting, and regular workshops on non-conventional energy sources. These efforts contributed to its "Green & Clean Campus" award. Academically, the institution has produced 13 university rankers in 2023-2024 at UG and PG. Through innovative teaching methods, collaborations with premier institutions like DST Inspire and Indian Academy of

Sciences, and a strong focus on sustainability, Dayanand Science College exemplifies its vision of nurturing knowledge, values, and global readiness among students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To increase research funding and research projects.
- To conduct the workshop on-Effective implementation on NEP-2020"
- To submit proposal for research center in the subject of Botany and Zoology
- To submit Research proposal for grant to -UGC, DST, CSIR etc. -by each research guide
- To start new courses which are oriented towards job and skills as per the NEP-2020
- To conduct science academic lecture workshop in the subject of Microbiology and Physics
- To conduct meetings of each college committee portfolio-2024-2025by portfolio coordinators
- To organize international conference for the department of chemistry in 2024-2025
- To organize more activities under MOU's and collaboration in 2024-2025
- To start add on program/ training program/certificate program during 2024-2025 for 40 hours by each department
- To conduct induction program for placement in each term
- It is decided to conduct the workshop on global growth MNC job preparation
- To conduct workshop or competition on Innovation Challenge.
- To conduct program on hands on training
- To conduct faculty development program
- To conduct seminar on NEP 2020
- To conduct university level research festival
- To conduct Ph.D. Course work
- To conduct "Digital Literacy Workshop" for non-teaching staff