



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>Dayanand Science College, Latur</b>
• Name of the Head of the institution	<b>Dr. Jaiprakash Shivprasad Dargad</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>02382222929</b>	
• Mobile no	<b>09403970550</b>	
• Registered e-mail	<b>daya_scin1@rediffmail.com</b>	
• Alternate e-mail	<b>iqac.dscl@gmail.com</b>	
• Address	<b>Barshi Road, Latur</b>	
• City/Town	<b>Latur</b>	
• State/UT	<b>Maharashtra</b>	
• Pin Code	<b>413512</b>	
<b>2.Institutional status</b>		
• Affiliated /Constituent	<b>Affiliated</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Urban</b>	
• Financial Status	<b>Grants-in aid</b>	

• Name of the Affiliating University	<b>Swami Ramanand Teerth Marathwada University, Nanded</b>				
• Name of the IQAC Coordinator	<b>Dr. Sidheshwar Sidramppa Bellale</b>				
• Phone No.	<b>02382221149</b>				
• Alternate phone No.	<b>02382221149</b>				
• Mobile	<b>09405417417</b>				
• IQAC e-mail address	<b>iqac.dscl@gmail.com</b>				
• Alternate Email address	<b>sidhesh.bellale@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://dsclatur.org/wp-content/uploads/2023/12/AQAR_2021-22_22.12.2023-1.pdf">https://dsclatur.org/wp-content/uploads/2023/12/AQAR_2021-22_22.12.2023-1.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://dsclatur.org/wp-content/uploads/2022/09/Academic-Calendar-2022-2023.pdf">https://dsclatur.org/wp-content/uploads/2022/09/Academic-Calendar-2022-2023.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>81.50</b>	<b>2004</b>	<b>16/02/2004</b>	<b>15/02/2009</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.14</b>	<b>2014</b>	<b>05/05/2014</b>	<b>04/05/2019</b>
<b>Cycle 3</b>	<b>A+</b>	<b>3.40</b>	<b>2022</b>	<b>07/12/2022</b>	<b>06/12/2027</b>
<b>6.Date of Establishment of IQAC</b>			<b>14/06/2006</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dayanand Science College Latur	RUSA	MHRD	2021 for two years	20000000
Department of Chemistry	Seminar	SRTMUN	2022 for one year	20000
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>			<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>			<b>02</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>			<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>			No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>			<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>			<b>50000</b>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
IQAC completed NAAC accreditation process in the third cycle and received A+ grade with a 3.40 CGPA.				
IQAC made a perfect action plan to fulfil the recommendations of the NAAC peer team given in the visit in the third cycle.				
IQAC conducted a day workshop regarding the NAAC revised guidelines.				
<ul style="list-style-type: none"> <li>• IQAC made an action plan with an academic calendar to conduct 47 quality initiative activities in the academic year 2022-23 that are completed.</li> </ul>				

- IQAC made an Institution Development Plan under NEP2020 (IDP-NEP2020) with the next 10 years perspective plan and that is submitted to the affiliated university "Swami Ramanand Teerth Marathwada University, Nanded.

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To discuss the total appeal process of the NAAC and its outcomes.	Principal Dr. J. S. Dargad explained all details regarding the appeal points to NAAC for Re-DVV. Also he gave all information about the increment in the score to 3.40 CGPA
To increase research funding and research projects.	The faculty members Dr. S. S. Bellale applied for research to UGC under Research Grant For In-Service Faculty Members and Dr. M. B. Pandge applied for the research grant to SERB.
It is decided to conduct the meetings of the each College committee (portfolio 2022-23).	In this academic year 2022-23, almost all the portfolio committee coordinators, members have duly attended their respective committee meetings and worked for the academic progress of the students. Also, proper planning has been done in the development of the college and institution
It has been decided to organize an international conference for the Dept. of Chemistry in 2022-23.	The conference is not conducted by Chemistry department during this academic year so it is plan for next year.
It is decided to organize international conference by the Department of Botany and Microbiology during 2023-24.	The responsibility of conducting the said conference was given to the head of the department Dr. C. S. Swami and Dr. R. A. More and plan for the year 2023-24.
Decided to organize more activities under each MOU's and	In this year four MOUs are signed with reputed research and

collaborations.	technology institution also 27 activities are conducted during this year under MOUs and Collaboration. All these data are given in the meeting by Prof. R. V. Solunke.
To organize Coding C workshop for UG,PG students staff.	A Coding C workshop was organised by Department of Computer Science dated on 13th September, 2022. The objective of this workshop was to enhance student's basics of C Language. Total 255 students from BSC (FY, SY), BCS (FY,SY) and MSC(FY,SY) attended this workshop.
To organize a national level lecture workshop by science academy for UG and PG students	The grant is not sanctioned by Science Academy so it decided to organize in the next year.
To organize National Workshop on "Techniques in Molecular Biology".	Three days National Workshop on "Techniques in Molecular Biology' is organized in collaboration with Hi-Media Laboratories Mumbai and Microbiologist Society of India during 19.09.2022 to 21.09.2022. total 28 participants attended this workshop.
To organize skill development activity on Cybercrime.	Cyber Crime Prevention And Countermeasures Awareness Program organized by Department of Computer Science was held in 16 March 2023. Total 78 Students and 11 teaching staffs are attended the workshop.
To organize the development of e-learning content for teaching staff and 50 Teaching faculty from another college	This activity is not conducted by the department of computer science and so it is decided to organize in the next academic year.
Decided to organize a workshop on Air quality of Latur City for B.Sc. I, II, III students	This workshop is not conducted by the department of Industrial chemistry and so it is decided

	to organize in the next academic year.
To organize of Poster presentation competition and workshop for UG and PG students	The poster presentation competition and workshop for UG and PG students is given to Dr. S. N. Ibatte and Dr. N. A. Kedar but it not conducted.
To organize a workshop on Ph.D. Coursework Summer-2022.	Mathematics Department Organized Ph. D. Course work for Ph. D. Student of SRTMUN, at Mathematics research center, Dayanand Science College Latur, during 20 Feb-31March 2023. Total 19 students completed this course work.
To organize one day workshop on "Energy Awareness and Management"	The said guest lecture is conducted through the Department of Botany in collaboration with R. S. Mahavidyalya, Latur on the date 10.01.2013. Total participants ware 138
To organize "National workshop on Intellectual Property Rights (IPR)" for teacher and researchers	This workshop is not conducted by Prof S. K. Alane, so its decide to conduct on next academic year. In addition of this Online Webinar on 'Origin of Angiosperms' is conducted in collaboration with S.R.T.M. University, Nanded on 09.12.2022
To organize Poster Presentation Competition and Immunological -Rangoli Competition	Rangoli and poster competition "on Women involvement inY20 "and "Women Empowerment: In your View' is conducted on 08.03.2023. Total participants ware 60.
To organize a national conference on 'Recent Trends in Microbiology'	This conference is not conducted by the Department of Microbiology by Dr. R. A. More so it is decided to conduct in next year.
To organize health Check-up camp	The curricular activities health

and pulse polio campaign etc	Check-up camp and pulse polio campaign, Cleanness drive Celebration of Kargildiwas, Tree plantation, Yoga day are frequently conducts by the departments NSS, NCC and Sports
To start one add-on program / training program / Certificate program during 2022-23 for 40	Following add-on courses conducted during this year: 1. MATLAB Training Course - Dr. S. S. Bellale 2. LaTeX Training Programme - Mr. S. V. Hengne 3. Culture of Indian major Carps (IMC) - Dr. R. V. Solunke 4. PCB Design Dr. L. V. Thakre 5. Obstacle Detection Robotics Miss. S. A. Jaju 6. Department of Industrial Chemistry Awareness of Air pollution Mr. R. K. Jadhav 7. Food Processing Miss. A. S. Kamble 8. Basics in Microbiological Techniques Dr. R. A. More 9. Material Science and Nanotechnology Dr. V. A. Chaudhari 10. Soil Testing and Analysis Dr. R. S. Shinde 11. "Solar Photovoltaic System Design and Installation"
To start the new PG course in Industrial Chemistry from the Academic Year 2022-2023	This PG programme is sanctioned by State govt. of Maharashtra and SRTMUN so plan to start from 2023-24.
To starts IIT JAM special guidance cell	IIT JAM special guidance lectures were conducted by chemistry and Mathematics department, "Mukund Shiradhonkar" student of B. Sc. III Passed IIT JAM examination in mathematics.
To organize workshop on Conservation of Energy Sources Environment Complementary Lifestyle	Organized workshop on Conservation of Energy Sources Environment Complementary Lifestyle in connection with Energy Transition working group

	19thunder G 20. Date: 13th May, 2023
To conduct the workshop on Entrepreneur.	Department of Zoology & Fishery Science conducted a workshop on "How I Became an Entrepreneur" in collaboration with Gouri Natural Foods on 27.08.2022. Total participants were 169
To organize internship, study tour and hands on training program	1. One day educational tour organized to College of Fishery Science, Udgir, Dist. Latur on 14/03/2023. 2. On dated 02/03/2023 department organized industrial visit for B.Sc Students at Rena Sahakari Sakhar Karkhana Niwada Dist Latur. Total 26 students and two teaching faculty involved in the Visit.
It is decided to submit the proposals for energy conservation awards to state and national governments.	<ul style="list-style-type: none"> <li>The college received the National Energy Conservation Award with First prize under the University &amp; College sector from the Ministry of Power under the Bureau of Efficiency. This award is given with the auspicious hands of Hon. President of India on 14th December 2022 at Vigyan Bhavan, New Delhi</li> <li>College has received 3rd prize in energy conservation &amp; management award from Maharashtra Energy Development Agency, Government of Maharashtra</li> </ul>
It is decided to submit the proposal of awards for college magazine "Unmesh" to the SRTMUN.	College has received 2nd prize for college University Magazine "Unmesh" from SRTMUN for the academic year 2021-22.
It is decided to register for NIRF ranking	College has applied for NIRF-2023 ranking in college and overall category received double star rating.
Decided to organise National	Department of Chemistry in

<p>seminar on "advances in spectroscopy" by the department of Chemistry.</p>	<p>Collaboration of S.R.T.M.U, Nanded organized a National seminar on 29 Sept. 2022 entitled recent "Advances in spectroscopy" under the convener ship of Dr. N.S. Korde. SRTMUN funded Rs. 20000/- for this seminar and total 100 participants participated to this seminar.</p>
<p>It is decided to organize workshop and seminar on artificial Intelligence and cloud computing.</p>	<p>• One Day University Level Workshop on Artificial Intelligence &amp; Machine Learning for Future Perspective was organized by Department of Computer Science held on 18th January, 2023. Total 155 participants attended this workshop • A Cloud Computing seminar was organized by Department of Computer Science dated on 21st January, 2023. Total 94 participants attended this seminar.</p>
<p>For getting the awareness of NEP2020 it is decided to conduct attend or to the workshop, seminars on NEP2020.</p>	<p>1. Hon. Laxmiramaji Lahotiand Hon. Rameshji Biyani, Made poster Presentation on 'New Methodology of Accreditation For Educational Institutions in the NEP 2020' in the National Seminar on 'Implementation of Multi and Trans-Disciplinary Education under NEP at Fergusson College (Autonomous), Pune. During the dates 18-20 Jan 2023. 2. Hon. Sureshji Jain and Hon. Tejmalji Bora attended National Seminar on 'Implementation of Multi and Trans-Disciplinary Education under NEP at Fergusson College (Autonomous), Pune. During the dates 18-20 Jan 2023. 3. Dr. J. S. Dargad and Dr. S. S. Bellale Made poster</p>

	<p>Presentation on 'The Necessity of Effective Feedback System to Maintain and Enhance the Quality Education in NEP 2020' in the National Seminar on 'Implementation of Multi and Trans-Disciplinary Education under NEP at Fergusson College (Autonomous), Pune. During the dates 18-20 Jan 2023. 4. One day workshop on "National Education Policy Policy-2020 Methodology" on the date 18.07.2022 5. One day workshop on National Education Policy-2020 organized on 29.02.2023 entitled "New Education policy objective/Challenges" in collaboration Rotary club Latur and JSPM Latur.</p>
<p>It is decided to conduct the workshop on 'Revised Frame Work of NAAC Accreditation'</p>	<p>IQAC conducted two day Regional work on 'Revised Frame Work of NAAC Accreditation' During the dates 18-20 Sept 2022 Total 192 participants participated in this workshop.</p>
<p>It is decided to conduct the Aviskar research festival for district or university of state level in the college.</p>	<p>The college received 2 lakhs grants and from SRTMUN has organized 2 days University level Aavishkar Research Convention during 20-21 December, 2022</p>
<p>To discuss the feedback taken at the end of the year 2022-23 from students and ATR</p>	<ul style="list-style-type: none"> <li>• IQAC - College took feedback from students, teachers, employers, Alumina, and Parents design and review of the syllabus during 2022-23 and its ATR submitted to CDC and the university through workshops on syllabi.</li> <li>• IQAC - The College collected online feedback from students on teaching and learning and the college facilities, and its ATR will be</li> </ul>

	<p>submit in the upcoming College Development Committee (CDC). Also student satisfaction survey is calculated and its ATR is uploaded on website.</p>
<p>It is decided to read the NAAC Peer-team Recommendations given by NAAC peer team during the visits on 13-14 March, 2022.</p>	<p>Dr. S. S. Bellale read all the Recommendations given by NAAC peer team in the third cycle Recommendations of the peer team for Quality Enhancement and its implementations: • Regular appointment of teaching staff • Training and placement cell needs to be enriched • Institute can go for autonomy • Skill development and vocational courses could be introduced • More career-oriented courses can be started and research centers could be established</p>
<p>It is decided to fulfil the NAAC recommendations by giving first priority</p>	<p>• 9 full time faculty members are appointed in the month of March • Decided to appoint the full-time training and placement officer • Conducted 4 meetings with faculty and two meetings with Management for this discussion on autonomy • Conducted 11 add-on skill based course during the academic years 2022-23 with sanction of Rs. 10000/- for each course. It is decided in the CDC meeting Dated 03.09.2022 resolution no 4 and 5. • Implementation on career oriented courses will be decided on next year.</p>
<p>Decided to felicitate the faculty who gets promoted and received different awards</p>	<p>Felicitated Dr. V. A. Chaudhari, Dr. S. S. Belalle and faculty members for their promotion and different awards.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	17/08/2023

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	21/10/2022

#### 15. Multidisciplinary / interdisciplinary

The college conducts multi-disciplinary and interdisciplinary academic activities on the campus with departments and parent institutions as such: Perfect action plan and its implementation. Annual Quality Assurance Report of DSCL and DES The organisation of different seminars, symposiums, conferences, workshops and research activities in collaboration with inter-departments and colleges on different multidisciplinary and interdisciplinary issues. Promotion of multi-disciplinary and inter-disciplinary studies through add-on and value-added courses and programs. Promoting students and faculty members for the completion of multi-disciplinary and interdisciplinary online courses on platforms like NPTEL, SWAYAM, IBM and ARPIT. Promotion of the faculty to make video lectures for college students and other students using the YouTube studio of the college.

#### 16. Academic bank of credits (ABC):

Dayanand Science College is a reputed college affiliated with Swami Ramanand Teerth Marathwada University, Nanded. However, the college is constantly ready to adopt new technologies things and encourages the students to be ready for it. The College conducted a workshop and two seminars on "How to open ABC accounts" for the students. ABC account has been made compulsory for students to fill out university exam forms, so almost 99.5% of students have removed ABC account. For those students who are unable to open the ABC account, the college has created a cell under the guidance of Mr. Panchal in IQAC to help the students to open the ABC account. The college is trying to solve the problem of 0.5 %of students who are facing difficulty in opening ABC account due to technical problems with their Aadhaar card.

#### 17. Skill development:

The college conducted skill development add-on and value-added courses for the students: 1. MATLAB Training Course 2. LaTeX Training Programme 3. Culture of Indian major Carps (IMC) 4. PCB Design 5. Obstacle Detection Robotics 6. Department of Industrial Chemistry Awareness of Air pollution 7. Food Processing 8. Basics in Microbiological Techniques 9. Material Science and Nanotechnology 10. Soil Testing and Analysis The college organises various types of lecture workshops to increase the teaching skills and academic activities of teachers.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college is aware of the importance of IKS in education, and the college has made preparations to teach the IKS courses as per the curriculum after the implementation of NEP2020 from 2024-25. The college has conducted various value-added courses in Yoga in the last five years. The college has conducted online yoga classes for staff, students, parents and society during the lockdown period under COVID-19. The college has made extensive use of Traditional Energy resources in the last five years, with a special focus on Energy Conservation through solar panels. Due to the special work done in this regard, the college has received the first national-level energy conservation award by the auspicious hands of the President of INDIA Hon. Droupadi Murmu in 2022. The Department of Mathematics also conducted seminars on Vedic Mathematics and our students also uses methods of Vedic mathematics for basic operations.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college adopted an effective evaluation through the different types of feedback system to identify the outcomes of teaching learning and curriculum. Instead of focusing on traditional teaching-learning, the college focuses on practical knowledge and experienced teaching and learning. Due to this we should transform the current system into a flexible adaptive version. The college also knows the importance of bridge courses, add-on courses, value-added courses, remedial teaching and advanced teaching. Due to this, our result is always more than the result of the university. Also, students of our college are ranked first, second, and third in the merit list of the university every year. The College helps students for placement through MoUs with various companies, and they verify Educational Outcomes before placement. If the academic outcome of the students is not satisfactory, they are given special training by internship through various companies or by training and placement cell. If the students have a taste in sports, drama or literature, then by

appointing a special coach for that method, they progress through that and the outcome is achieved.

## 20.Distance education/online education:

Various platforms are used to impart online education in the college such as Microsoft Teams, Google meet, ZOOM etc. The college has made e-learning resources available to the students of the college and to the students outside Mahagav Vidyalaya through eDayanand Learning Management System. During the lockdown period of Covid-19, a college professor has created nearly 3000 video lectures and uploaded them on YouTube. These uploaded video lectures on YouTube are highly watched by students from India and abroad, with views exceeding 5000000 minutes. The college continuously encourages online courses for the students to major in NPTEL, MOOCs, and SWAYAM. At present, the technology used in the college is such that all the students of the college can do offline lectures sitting in the classroom or online lectures at home simultaneously. 98% of the boards in the college are ICT Best Smart Boards for this hybrid mode teaching method. The college has received different awards from the Maharashtra government and various NGOs due to its effective online education system.

## Extended Profile

### 1.Programme

1.1	498
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1388
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	703
Number of seats earmarked for reserved category as per GOI/ State	

Govt. rule during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.3		<b>251</b>
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1		<b>78</b>
Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2		<b>84</b>
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1		<b>41</b>
Total number of Classrooms and Seminar halls		
4.2		<b>576.18</b>
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		<b>626</b>
Total number of computers on campus for academic purposes		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Dayanand Science College is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. It follows the university designed curriculum.
- The college operates at UG, PG & research degree level keeping in mind its vision mission and objectives. It is aiming to make the students employable through holistic education and skill development.
- At the beginning of the academic year the Principal and the IQAC coordinator conduct meeting with all faculty members to decide the academic calendar. All stakeholders are informed of the Academic Calendar. The Academic Calendar consists of all the co-curricular, extra-curricular activities to be conducted throughout the year.
- Each department arranges departmental meeting regarding the distribution of workload among all faculty members.
- Time table committee frames the time table so that, each subject gets sufficient number of periods as per the guidelines of the university and the state govt.
- The College has 06 BOS members of the university. They contribute in designing the curriculum at university level.
- The college diary maintains the records of all the details of teaching, learning and evaluation. The diary is monitored by head of the departments and by the college authorities. This gives the teachers clarity regarding the delivery of the curriculum and also its mode.
- The Academic Committee keeps an eye on whether the syllabus is being covered as required. Remedial sessions are offered for slow learners, and revision lectures are conducted as needed based on the difficulty and the requirement of the students for different subjects.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The faculty explains the CIE mechanism to the students at the commencement of the academic year. The mechanism involves nature of various types of evaluation methods, marking scheme and practical examination patterns. Internal and external marks of elective and practical courses are uploaded online on university portal by the examination department. The college internal examination committee effectively monitors continuous evaluation process throughout the academic year.
- Internal Examination Committee (IEC) directs all the departments for conducting internal examination in the given duration and it is followed by the departments. IEC decides the tentative dates during which the assignments are to be given to students or tests/seminars are to be conducted and dates by which the mark lists are to be submitted to the office. In the odd semester, the dates for the seminars or first assignment/test for theory papers lies towards last week of August while for the second one in the last week of September. In the even semester, the dates are usually last week of January while for the second one in the last week of February.
- The faculty explains the CIE mechanism to the students at the commencement of the academic year.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

231

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Quality curriculum is one that responds to the society's needs resulting from the emerging issues and challenges. The college is aware regarding its social obligation and duty to humanity. The college has taken efforts to integrate the cross cutting issues currently addressed in the curriculum which are:
- Human Values and Professional Ethics To inculcate moral and social values and to create awareness of social responsibility among the students, various programmes such as cleanliness campaign, AIDS awareness rally, old age home visit, Superstition eradication, wachan prerana din, constitution day, pulse polio awareness campaign, blood donation and health check-up camps, tree plantation and Special Winter Camp, are organized through NCC and NSS .
- Gandhi Vichar Sanskar Examination in collaboration with Gandhi Research Foundation is organized each year.
- The college has established Literary and Cultural Association which organizes the speeches of eminent personalities and the details are:
- Students are encouraged to participate in different competition in which the topics are concerned with human values.
- Cross cutting issues relevant to Gender The Yuvati Kalyan Mandal and Women Cell of college regularly organized guest lectures on issues relevant to Gender.
- Environment and Sustainability The course Environmental study is compulsory for the B. Sc. third year level. This course introduces the types and causes of pollutions along with its remedies.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

314

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

<b>Teachers Employers Alumni</b>	
File Description	Documents
URL for stakeholder feedback report	<b>Nil</b>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
URL for feedback report	<b>Nil</b>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>1388</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
<b>703</b>	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**A) Assessment of the learning levels:** As the students are from diverse backgrounds and different competence-level, the slow and advanced learners are identified on the basis of marks obtained in the previous examinations. Along with this, their regularity, language proficiency, competence, familiarity with practical skills, subject and technical knowledge are a few of the determining factors revealing slow and advanced learners.

**B) Special programmes for advanced learners:**

- Special attention to INSPIRE-SHE qualified students to sustain their merit and for project work with Mentors.
- Student Encouragement through Financial Aid (SEFA) is our best practice. Students are provided financial assistance for research and other purposes. Cash prizes are given to best articles in annual magazine 'Unmesh'
- Class Representatives selected on the basis of merit, actively participate in student council meetings and activities. It cultivates their leadership skills and management capacities.
- Meritorious students are felicitated with cash prizes by the college and donor's contribution

**C) Special programmes for slow learners:**

- ICT-based teaching to give learners audio-visual perceptions to make their ideas clear.
- You tube videos, team assignments and project work.
- Seminars/group discussions among slow and advanced learners. The educational tours/industrial visits to increase interest in the subject

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1388	77

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Due to the effective teaching-learning-evaluation methods, the college has got reputation as one of the best colleges in the affiliating University and to secure top passing percentage consistently for many years. Experiential learning:

- The practicals in well-equipped laboratories, to create scientific temper.
- Project work for final year PG students for experiential learning
- UGC-COC and Lecture Workshops, hands on training, college day during annual gathering, anchoring by students in different programs.
- Workshops on skills like Energy Management, Mushroom Cultivation, Financial Management, Aquaculture, Floriculture, etc. help to develop practical skills among the students.
- Study tours/industrial visits/field visits.

Participative learning:

- Group discussion, projects, poster presentations, quiz competitions, seminars, debate competitions, essay writing competitions and industrial training.
- Under the CBCS, continuous evaluation of the students is practiced through assignments, seminar presentations, tests, tutorials, etc. in which active participation of students is

required.

- Welcome and farewell functions are organized with active participation of students.
- NCC students participate in National Camps and Parades, and different social activities.

#### Problem solving methodologies

- Regular participation of the students in research project competitions and Madhava Mathematics Seminar Competitions at different places. MATLAB is used by Mathematics students for problem solving.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The college has provided good infrastructure facility for effective teaching-learning process
- Classrooms and laboratories are equipped with smart boards and LCD projectors. ICT tools and resources such as computers, laptops, projectors, smart boards, educational CDs and 100 mbps internet connectivity are available for the staff and offline students. Recently, Microsoft Teams app has been used by the teachers for online teaching and evaluation process.
- Different E-resources and techniques are used by the teachers like SWAYAM NPTEL, DELNET, smart boards, softwares, INFLIBNET N-LIST, e-books, e-journals, PPTs, You tube videos, live demo of programming languages, etc.
- To keep our students and teachers' pace with the changing scenario, the library is regularly updated with online resources. Along with the books and scientific journals, the library also offers computers with internet facility, INFLIBNET N-LIST, SOUL-2.0, LMS software and educational CDs. The e-books and journals are available which enhances learning ability of students.
- Zybros DLL software is available in the Language Laboratory to improve communication skill of the students. It is useful to express them properly, develop pronunciation, and improve independent learning skill and leadership skill within the

**students .**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<b>No File Uploaded</b>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

**77**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<b>No File Uploaded</b>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

**77**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<b>No File Uploaded</b>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

**31**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

624

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College Internal Examination Committee ensures smooth and transparent conduct of examinations. The internal assessment schedule is planned and conducted as per academic calendar/guidelines of affiliating university. It is communicated to teachers and students well in advance. The HoDs look after effective monitoring and timely implementation of the internal assessment and procedure of evaluation, with a predetermined schedule for assignments of students and tests/seminars. In case of B. Sc., each theory paper has 10 marks for internal assessment - two assignments (5) and regular attendance (5). B. Sc. FY Practical Paper (20) - Certified Record Book (10) and two assignments (10). SY and TY Practical Papers (10) - Record Book (5) and two assignments (5). For Skill Enhancement Courses (SEC), two tests (10) and one seminar (15) are conducted. For B.Sc. FY/SY (English), two tests (20) and one assignment (15) are compulsory. For FY S.L. (Marathi and Hindi), two tests (20) and one assignment (15) are compulsory, and for SY, two tests (20), one assignment (10) and Seminar (5) are mandatory. For

the M.Sc. Classes, each theory paper has 25 marks internal assessment - one assignment (10) and two tests (15 marks each) are conducted and average of both tests is considered. For Practical Paper (25), one test is conducted. For M.Sc. (Mathematics) Practical Paper (i.e. Tutorial/ Laboratory Work), Seminar (10), Attendance (5) and Viva-voce examination (10) are mandatory.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**Redressal of grievances at College level:** There is an Internal Examination Committee in the college, which supervises the process of internal examination. The grievances of students regarding internal examination are dealt with the concerned department. Complete transparency is maintained in the continuous internal evaluation process. The teachers distribute assessed answer sheets in classrooms and doubts of students about evaluation are cleared by the concerned teachers. During the period of internal examination, if some students are deputed to attend NSS/NCC/Sports activities, such grievances about their absentee in internal examination are considered and separate internal assessment is conducted for such students. Sometimes, there is overlapping in batches of practical examination. Batches of such students are changed. **Redressal of grievances at University level:** There is a University Examination Committee at college level, which looks after the grievances of students regarding university examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows the curriculum designed by the affiliating university. The curriculum has well defined Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs).

The POs, PSOs and COs of different subjects are to imbibe scientific temper, research attitude and rational thinking among the students to make them competent in basic sciences and upgraded recent technologies. COs of Career Oriented Courses and Skill Enhancement Courses are aimed to develop entrepreneurship skills among the students. The POs, PSOs and COs for all programs offered by the college are stated and displayed on the college website [www.dsclatur.org.in](http://www.dsclatur.org.in) which is regularly updated. The POs and PSOs are also displayed in the campus. According to the expectations of the stakeholders, the teachers of the college are actively involved in syllabus framing workshops, where they contribute in asserting COs in curriculum. At the time of admission, teachers explain POs to the parents and students. The expected outcomes of respective courses are explained to the students by concerned teacher at the commencement of theory as well as practical. At the same time, he discusses evaluation pattern, weightage and other course-related information in the classroom. A copy of POs, PSOs and COs with a copy of syllabus is kept in college library for the reference to teachers as well as students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college aims at holistic development of students. It has been continuously working on the attainments of the outcomes. It focuses to produce very confident learners with sound knowledge, skills, attitudes and values. The college evaluates the attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes by conventional as well as non-conventional means. In the conventional/direct system, the results of the university examinations are analyzed course wise by the departments and reported to the Principal, CDC and Governing Council. The knowledge and skills are evaluated through continuous internal evaluation with the help of tests, seminars, home assignments etc. Course Outcomes are measured through the performance of the students in the class, practical, internal evaluations and external evaluations. The attainment of outcomes is evaluated by the college on the success rate of the students and their progression to higher education. In

addition, departments also try to assess them by some other means. For example, departments assess the outcomes at the time of practical examinations and their research work. The language teachers measure the attainment or acquisition of certain skills by creative / academic writing for annual magazine 'Unmesh', participation and success in literary /cultural programs and performance in competitions like elocution, debate, essay writing in our college as well as other colleges and also in youth festivals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

247

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dsclatur.org/wp-content/uploads/2024/01/SSS-2021-22.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****19.57**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides****23**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****19.57**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college takes various initiatives in creating technologies and transferring knowledge. An innovative ecosystem effectively transforms knowledge into products, processes and services that promotes economic growth, creates employment and improves the quality of life of people. Well-equipped research laboratories with modern infrastructure and sophisticated scientific instruments have been developed. Department of Chemistry, Physics, Mathematics and Microbiology have recognized research centers affiliated to SRT MU Nanded and also have MOUs with different research institutions. The seed of innovation ecosystem was shown in 2015 with sanction of "Inspire Award Faculty" by DST & SERB to Dr. M.B.Pandge Students are encouraged to participate in research activities like Avishkar and Anveshan Science exhibition During the last five years 185 research papers in UGC approved and SCOPUS and web of science journals have been published by faculty and students. Eminent scientists from national and international institutes are invited to guide, motivate and promote the students towards research activities. To develop scientific temperament and attitude, programs like science exhibition, Sky watching, hands on programs in INSPIRE camps are organized

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****31**

File Description	Documents
URL to the research page on HEI website	<b>Nil</b>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****35**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year****4**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is well connected with neighbourhood community and adopted a number of measures for sensitizing students to social issues and their holistic development. It has implemented various activities through NSS, NCC, Yuvati Kalyan Mandal (Women Empowerment Cell), Literary and Cultural Association. In collaboration with the Municipal Corporation, Government Hospital, Red Cross Agencies, District Collector Office, Zilla Parishad and Gram Panchayat, a number of activities are carried out. NSS/NCC units regularly organize activities like tree plantation; celebration of important national days, blood donation camps, cleanliness programme, AIDS awareness campaign, watershed projects, awareness about voting, Swachh Bharat Abhiyan etc. NSS unit organizes Pulse Polio Abhiyan, AIDS awareness rally, survey on out of school students etc. Orientation of farmers on Organic Farming by the Department of Chemistry on 12 Jan 2018 in collaboration with ATMA Latur (Govt. of Maharashtra). Each year the NSS department organizes a week residential special camp in a rural area. A number of activities like dignity of labour, rallies, awareness programmes, cleanliness campaigns, deaddiction, health camps, veterinary diagnosis camps, blood donation camps, publicity about government schemes etc. are conducted by students for rural villagers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**29**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**29**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

7

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college campus is spread in 4.5 acres of land with adequate facilities for teaching-learning.
- The main building has the Administrative Office, Principal's Cabin, Meeting Hall, Vice-Principal's Cabin, IQAC, Record Room, Ladies Room, Store Room (Sports), Open Auditorium (1) and Credit Co-operative Society Office.

- The College building accommodates different departments, 35 laboratories, 15 classrooms (Out Of these, 12 are ICT enabled), 5 seminar halls, Examination Section, NSS, NCC, MPCB Monitoring Centre, Comfort Room for women faculty, Alumni Office, Open Auditorium (2) and Cultural Hall, Various cells such as PRO, ICC, Placement Cell, Grievance Redressal Cell, SC/ST/ NT/ Minority Cell, Student Development Cell, Anti-ragging Committee; CAP/DCAP.
- The Department of Zoology has maintained 2 Museums.
- A Botanical Garden of 15,000 sq. ft area is developed in the campus.
- The College has a total number of 256 computers and 12 laptops.
- The library has a separate building (G + 3).
- Lift and ramp facilities are available for differently-abled students and staff.
- Solar panels are installed.
- Some common facilities maintained by Dayanand Education Society are auditorium, separate hostel facility for boys and girls, sports facilities, Parking, Walking Track, Students Welfare Centre, canteen, ATM, Management Office, CCTV surveillance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Sports Facilities:**

1. Cricket Ground No. 1: Total size of this ground is 130 m. X 130 m. (16900 Sq. m.) The ground has the facility of 5 turf wickets in the center of the ground for tournament purpose, 8 turf wickets and 2 cement concrete wickets for practice purpose and complete green top surface with international standard. Automatic sprinkler system for lawn and QRC water curing system for the turf wickets are also installed on this ground.
2. Ground No. 2: Ground no. 2 is relatively smaller ground (100 m.X100 m.). One Basketball court with cement concrete surface, two volleyball courts, two Lawn Tennis Clay Courts, one Kho-

- Kho Court and two Kabaddi courts are available on this ground.
3. Badminton Hall with Four Yonex mat courts has a seating capacity of 1500, having three Table tennis tables.
  4. The gym for boys and exclusive gym facility for girls.

**Cultural Facilities:**

1. Main Stage with an area of 899Sq. meters and Open Auditorium (2) with an area of 320 Sq. meters.
2. Cultural Hall (size 58 x 30 feet) with sufficient facilities.
3. Display Boards at various places.
4. Dayanand Education Society's Dayanand Sabhagruh with seating capacity of 1000.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**20**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**2500000**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Software of University Libraries (SOUL) is a state-of-the-art integrated Library Management Software designed and developed by the INFLIBNET Centre based on requirements of college and University Libraries. Acquisition module enables library staff to handle all the major function, such as suggestions management, order processing, cancellation & reminders, receipt, payment and budgetary control, master files such as currency, vendors, publishers and reports. Catalogue module is used for retrospective conversion of library resources. It has a facility to process the newly acquired library resources. Circulation module takes care of all possible functions of circulation. The OPAC (Online Public Access Catalogue) has simple and advanced search facility with the minimum information for each item including author, title, subject headings, keywords, class number, accession number or combination of any of two or more information regarding the item and search support for the items that are in the acquisition process in the library. Serials control managing is the most complicated job for a library. E-Shelf - Digital Library System Software: It is purchased from Orell Technosystems (India) Pvt Ltd Kochi under UGC-CPE grant Technological Infrastructure available for Library Management Library OPAC is available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

**books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****177497**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year****252**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<b>No File Uploaded</b>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

**The IT facilities are continuously upgraded to meet the demands of teaching-learning, research, evaluation and office management. During last five years, the college has expanded and upgraded its IT**

**facilities which include -**

- In the academic year 2022–2023, 3 new smart boards are purchased.
- For library, new UPS battery (EXIDE 6EL 150L (12V150 AH) is purchased.
- One new Computer is purchased for Department of Physics & Electronics.
- Website of the college is administered and updated regularly.
- For the optimum utilization of our IT resources, the college conducts various online exams such as IBPS, NEET, JEE, MHT-CET etc. on Sundays and other holidays.
- The college organizes computer training programs for students, teaching staff and non-teaching staff for enhancing their IT knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

256

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****641064**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<b>No File Uploaded</b>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **For the maintenance, budgetary provisions are made in the meetings of College Development Committee.**
- **AMC agreement is done regularly.**
- **Maintenance of electrical equipment and systems by the appointed electrician.**
- **Minor faults are repaired by hired technicians, carpenters, etc.**
- **Renovation of the physical infrastructure through external agencies.**
- **The College has UPS backup, inverters and generators.**
- **Stock Registers are maintained.**

**Laboratory Equipment/Machineries:-**

- 1. Regular checking of Gas connection pipe.**
- 2. For the maintenance of laboratory equipment, professional consultants or service engineers are called.**
- 3. Installed fire extinguishers**

**Computer and IT Infrastructure :-**

- 1. Maintenance of Dead Stock Register.**
- 2. Maintenance of computer hardware and IT enabled systems as per**

the need.

**1. Antivirus software for computer systems.**

**Sports :-**

1. Maintenance of sports facilities and gymnasium equipment through outsourcing.
2. :-
3. Sweeping and cleaning by the support staff.
4. Maintenance of lavatories outsourced through external agency.
5. Plumber, gardener, lift operator to look after the maintenance.
6. Two employees for the regular monitoring of overall physical facilities maintenance
7. The maintenance of generator sets, solar panels etc. are undertaken as per the guidelines given by the equipment suppliers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**734**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://dsclatur.org/wp-content/uploads/2023/12/5.1.3 Link-to-Institutional-website.pdf">https://dsclatur.org/wp-content/uploads/2023/12/5.1.3 Link-to-Institutional-website.pdf</a>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****149****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****149**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

**12**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education****47**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****3**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

11

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

- **Student Council :** As per the statute of SRTM University, Nanded, student council is formed. The representatives participate in various activities like academics/co-curricular/extra-curricular. The Council has Class representatives, General Secretary. They participate in academic and administrative activities with other students. They motivate other students to participate in the activities. The Students have their representation on various bodies like Anti-ragging Committee, Cultural Committee, Science Association, 1. Literary and Cultural Association Literary and Cultural Association provides the students a platform to participate in art and literature. The aim of the association is to enhance their literary skills and to provide an avenue for self expression. The office bearers of the association are selected on the basis of interview.
- **Student Welfare Committee:** Dayanand Science College (DSCL) is well known about the quality education and various Activities for the progress of students including annual social gathering.
- **Yuvati Kalyan Mandal Committee:** A committee formed by girls, for the girls and to conduct programs related to health,

education, laws and social issues of the women's.

- **College Magazine Committee:** The committee takes its origin with the idea to nurture the literary sprouts of the young budding talents through the publication of 'Unmesh'. It provides the students a platform to outpour their innermost thoughts and feelings in different forms of creative writing like poetry, articles, biographical sketch, travelogue etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

35

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**The Alumni "Dayanand Vidnyan Maji Vidhyarthi Foundation" (Alumni Association) has been working since 2004 and registered with the Assistant Charity Commissioner on 16.03.2016. Objectives of the Alumni association: To encourage and promote friendly relations between all Alumni members To initiate and develop programs for the benefit of the alumni and existing students of the college To assist and support the students by contributing funds for development To**

serve as a forum through which alumni may support and advance the pursuit of academic excellence at the college To guide and assist alumni who have recently completed their courses to obtain employment and engage in productive pursuits useful to society To organize and co-ordinate reunion activities of the Alumni and let the Alumni acknowledge their gratitude

File Description	Documents
Paste link for additional information	<a href="https://dsclatur.org/alumni/">https://dsclatur.org/alumni/</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision of the Institute:

The meaning in brief is, "Let all the noble, divine thoughts come to us from all directions of the universe." This is a Vedic mantra (Rig-Veda 1.89.1).

#### Mission Statement of the Institution:

- To establish and sustain a Meritorious Dayanand Pattern striving for excellence
- To enlighten students of rural area and empower them to contribute their services for national development

#### Goals and Objectives of the Institution:

- To provide quality academic environment for effective

teaching, learning and research in basic sciences

- To develop a scientific temperament through a strong academic foundation coupled with practical exercises
- To acquaint students with modern technology, advance research and its applications to enable them to face global challenges
- To motivate students for acquiring scientific skills and creativity
- To collaborate with stakeholders of higher education for quality science education and research
- To create socio-environmental awareness among students and masses around
- To build multidimensional personality of students

**Nature of the Governance and Prospective Plans:**

The vision and mission of the college emphasize the importance of providing quality education to rural students. The management is wholeheartedly committed to this goal, providing essential physical resources and advanced tools for the curriculum. Dayanand Education Society (DES) is governed by a participatory and decentralized governance system led by its Board of Management Trustees and its Governing Council.

•

File Description	Documents
Paste link for additional information	<a href="https://dsclatur.org/mission-goals/">https://dsclatur.org/mission-goals/</a>
Upload any additional information	<b>No File Uploaded</b>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participatory management are promoted at the college. To enhance the efficiency of its various departments, the principal delegates certain responsibilities to subordinates. The Governing Body, the CDC, Principal, Vice-Principal, Heads of Departments (HODs), and Coordinators of various committees all play significant roles in the delegation and decentralization of administrative, academic, and financial responsibilities.

## A case study of practicing decentralization and participative Management

- In the academic year 2022-23, the Department of Chemistry successfully hosted the National Seminar on the Recent Advances in Spectroscopy Organized by Dayanand Science college, Latur in collaboration and sponsorship of Swami Ramanand Teerth Marathwada University, Nanded held on 29-09-2022 (Thursday)
- The Head of the Chemistry Department initiated and presented the proposal to both the Principal and the College Development Committee (CDC).
- Following the CDC's decision, the National seminar was executed with Honourable Laxmiraman Lahoti as the President, Honourable Arvindaji Sonawane as the Vice President, Rameshji Biyani as the Secretary, and Sureshji Jain as the Joint Secretary. The Chairman of the National Seminar was Dr. Jayprakash Dargad, and Dr. N.S. Korde served as the coordinator, while other faculty department of chemistry serve as a supporting team for national seminar.
- Several committees were established within the college under the supervision of the Principal, Vice Principal, and Heads of various departments. After thorough consultation and discussions, a list of resource persons was finalised.

File Description	Documents
Paste link for additional information	<a href="https://dsclatur.org/wp-content/uploads/2023/03/Report-National-Seminar.pdf">https://dsclatur.org/wp-content/uploads/2023/03/Report-National-Seminar.pdf</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The college has prepared a one-year plan (2022-23) based on its vision, mission, goals, and objectives. This plan is

tailored to address national or regional challenges and is regularly assessed by the college's management and stakeholders. The primary goals of this plan include.

- To start the Add-on courses, Aquarium preparation- Zoology, PCB Design-Electronics, Food Processing-Botany, Basics in Microbial Techniques- Microbiology, three courses are not conducted in 2021-22, decided to conduct in the year 2022-23.
- To increase in research funding and research project, committee decided to apply for the project to the DST, SERT, and CSIR etc. Funding agencies & also towards the university. It is made compulsory for the research guides and Ph.D. holder faculty to apply for funding's during 2022-23
- Discussion is made on the analysis of feedback from stakeholders on curriculum and will be displayed on the college website after putting in the CDC meeting.
- It is decided to conduct the meetings of college committee (portfolio 2022-23) co-ordinator should take minimum four meeting in each Academic Year of their respective committee. Co-ordinator should keep the record up to the next NAAC accreditation cycle (4th cycle).

### Implementations

Mathematics Department Organized "Online Ph.D. Course work summer 2022-23 " at Dayanand Science College Latur, during 01 March 2023 to 20 March 2023 Total 14 Ph.D. Students and Teacher participants attended this Online Ph.D. Course work.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The college is governed by Dayanand Education Society (DES), Latur and permanently affiliated to SRTMU, Nanded. Both the DES Governing Council and the college CDC adhere to the regulations and guidelines set forth by the Parent University, the UGC, and the Government of Maharashtra.
- The College Development Committee (CDC), established in accordance with the Maharashtra Public University Act of 2016, consists of the Chairperson and Secretary of the Management, one Head of Department (HOD), three faculty members, one non-teaching staff member, four local members nominated by the Dayanand Education Society (DES), the IQAC Coordinator, the Secretary of the Students' Council, and the principal, who serves as the member secretary.
- It functions towards preparation of development plan of the college regarding academic, administration, infrastructural growth and enables to foster excellence in all academic spheres of the college.
- The CDC and IQAC finalize academic, administrative and infrastructural development plans of the college.
- The IQAC reviews and approves all MoUs signed. It ensures that the recommendations of the

#### Appointment, Service Rules and Procedures

The appointment of teaching and non-teaching staff members is done as per the UGC, Department of Higher Education Maharashtra state and SRTMU acts, statute, rules and regulations. The unaided staff members are appointed and paid by the DES.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://dsclatur.org/organogram/">https://dsclatur.org/organogram/</a>
Upload any additional information	No File Uploaded

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
File Description	Documents
ERP (Enterprise Resource Planning)Document	<b>No File Uploaded</b>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>
<b>6.3 - Faculty Empowerment Strategies</b>	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p><b>The College considers all of its members as a big family known as Dayanand Pariwar. Hence it has a well-established welfare mechanism for teaching and non-teaching staff, as listed below:</b></p> <ul style="list-style-type: none"> <li>• <b>For aided staff members recruited before 1st November 2005, the GPF scheme is operational. In GPF account, deduction of a specific amount from employee's Salary is done as per norms of Maharashtra government rule.</b></li> <li>• <b>Defined Contribution Pension Scheme (DCPS) for aided staff joining the service after</b></li> <li>• <b>01/11/2005.</b></li> <li>• <b>Medical Claim facility for aided staff members through Joint Director of Higher Education, Government of Maharashtra.</b></li> <li>• <b>For unaided staff members, Employees Provident Fund (EPF) is applicable in which 12% share is given by the college and the same is contributed by the employee.</b></li> <li>• <b>Dayanand College Employee Cooperative Credit Society, Latur provides emergency loan, festival loan and main loan for home construction, education to ward and emergency health issues.</b></li> <li>• <b>Financial support is given to the teaching staff in order to attend national and international conferences, workshops and seminars.</b></li> <li>• <b>Free Internet facility is made available through Wi-Fi.</b></li> </ul>	

- Latur Urban Co-operative Bank Ltd., Latur ATM facility is in campus premises.
- Management, Fire Fighting or use of fire safety instruments, Financial Energy Management
- College organize Computer Literacy Workshops for non-teaching staff without the registration fees for employees.
- The College has initiated a value-added course "Yoga at Home and Yoga with Family" for Teaching, Non-teaching and family Members of the college. The entire cost of the course is born by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

7

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

- To attain and sustain the quality parameters for the development of the institution, it is necessary that the policies, practices and programmes are executed in true spirit by the two crucial stake holders- the teaching and non-teaching staff
- The performance of every employee is assessed after the

completion of one year of service. Systematic evaluation of the performance of employee is done to understand the ability of a person for his/her further growth and it encourages staff to keep working efficiently and strive hard to attain new goals in various areas of academics and administration.

- There are different parameters to assess the performance of teaching and non-teaching staff. For teachers, Performance Based Appraisal System is followed which is based on self-review, peer review and feedback from students.
- The annual assessment of the performance of the teaching staff is done through submission of self-appraisal forms as per norms of UGC and affiliating university.
- The overall peer review and evaluation is carried out by the principal. Besides they are reviewed by CDC through IQAC. The outcome of the feedback analysis is informed to each faculty for the purpose of improvement and encouragement.
- For non-teaching staff, the forms are as per Higher Education Department, Govt. of Maharashtra "Form of Annual Confidential Report" (ACR). The book of worksheet is given to each nonteaching staff for writing the regular work in the college and it is verified by the Office Superintendent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The college is government aided, privately managed and it receives financial assistance from the Maharashtra Government, UGC, DST, MPCB, IASc and the Governing Council of the college. The college gets students fees, grants and scholarships from various agencies and funding organizations besides State Government and non-government agencies.
- The accountant of the college maintains all the financial records in accounting Cloud Based ERP CCMS (Centralized Campus Management System) purchased from- Master Soft ERP Solution Pvt. Ltd. Nagpur.
- All the vouchers and bills are duly audited by a team of

qualified and well experienced Chartered

- Chartered Accountant Audit- The account books are regularly audited by the chartered accountant appointed by the parent institute i.e. Dayanand Education Society. These accounts are audited up to 31.03.2023. All audit reports are submitted to Governing Council for its inclusion in the reports of the parent institution.
- Apart from the above said audit mechanism, as per the norms of Government of Maharashtra, Higher Education Department, the college conducts its financial audit annually by Accounts Officer (AO), followed by audit by Senior Auditor, Joint Director Office Higher Education, Nanded and final audit is conducted by Accountant General, Nagpur, for salary and non-salary grants received from the government.
- The office of the Accountant General (Audit) -II Maharashtra Nagpur conducted the final audit of RUSA under CPE Funds.
- The external audit report is put before Governing Council for its perusal and observations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The College has strategic planning for optimum utilization of resources and mobilizing funds by sending proposal to various funding agencies. This approach has been very fruitful in fetching huge grants from the govt. The NAAC 'A+' grade (CGPA :3.40) of the college during third cycle has fixed the path for entitling for grants from UGC, DST, INSA, DBT, RUSA
  - A major portion of regular funds are provided by the Department of Higher Education, Maharashtra in the form of salary of staff members (employed under Grant-in-Aid).
- Grants/Funds Received from Various Agencies:
- The college has received grants from various funding agencies such as UGC, DST, SERB, ISRO, IISc, MHRD, MPCB, SRTMUN, NBHM, CSIR, INSA, MSIM etc.
  - SERB sanctioned under Research & Development.
  - MPCB, Govt. of Maharashtra also sanctioned three stations for air quality monitoring program and college has been receiving 6.9 lakhs per year since 2012.
  - The Maharashtra Government provides funds for organizing Vigyan Manch camps.
  - Under RUSA, the Maharashtra State Govt. has sanctioned grants under component 9 (Our College is only one grant-in-aided college from our university to get this grant).
  - Alumni Association contributes both in kind and in cash towards student welfare. To ensure proper utilization of resources, scrutiny is done at the college and society level.
  - The IQAC of the college suggests ways and means for systematic utilization of funds both for academic and co-curricular purposes. The funds are properly utilized in time bound manner and utilization certificates are sent to the concerned agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC constantly endeavours to ensure quality by introducing various plans and strategies. The following two practices have been institutionalised as a result of IQAC initiatives. (A) Individual Teachers Achievement Presentation:

To emphasise the role of teachers in the quality improvement of the college, every year, the college organises a PPT presentation of teachers on their role in quality development. This presentation is organised in June/July at the beginning of the academic year. The presentation includes the overall academic development of teachers related to the following points: Curricular aspects of Teaching Learning and Evaluation Research, Innovation and Extension of Student Support and Progress Social Activities.

The students are the real ambassadors of the college. IQAC collects seven types of feedback from students and stakeholders. Amongst these, five types of feedback are based on the curriculum, and two feedbacks on teachers and college are collected from the students.

1. Feedback from students on teachers

2. Feedback from students on College

The result analysis of the feedback is given to each teacher along with the remarks of the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Creation of IT infrastructure and its usage Interactive smart-boards have been installed and connected with internet viz LAN/Wi-Fi The whole campus is on Wi-Fi. All the computer labs have been upgraded with the latest hardware and software. Digital display boards are installed in the campus. The college has adopted an e-

Learning Management System (e-LMS). The college library has a separate enclosure for students to work on computers to access resources. The Administrative Offices have also been provided with improved hardware and software support so that the connectivity is seamless. E-learning resources are made available free for our students and also for the students of other colleges. Online courses are made available for students and teachers, for example, NPTEL.

2. Submission of Proposal for Receiving Funds and Introduction of New Programmes/ facilities: IQAC submitted different proposals to UGC, DST, INSA, SERB, IASc., RUSA etc. for organizing various academic activities and for the improvement in infrastructural facilities. After getting sanctions and funds from the above institutions, the college organizes lecture workshops, INSPIRE Science Camps, refresher courses, skill development programmes, and research and development activities through which the overall quality and knowledge of the teachers and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://dsclatur.org/annual-report/">https://dsclatur.org/annual-report/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### Safety and security

##### a) Safety and Security

The internal complaint committee looks after the grievance of the girl student and if necessary, help of discipline committee "Damini Pathak" of local police station periodically visits the campus for the prevention of offensive activities. In the college campus at distinctive places display boards are mounted with respective contact numbers regarding any complaint so that an immediate action used to take place. Regarding the safety and security particularly for the ladies' hostel of the campus separate security guards are appointed, also there is no entry zone for male in the premises of ladies' hostel.

##### b) Counseling

Women cell (Internal complaint committee (ICC) & Youthi Kalyan Mandal) organizes all the important activities associated with the counseling of girls and boys. Special counseling is made to participate girls student in the extension activities such as NSS, NCC, Sports and cultural events. Also to promote them in such events financial assistance is provided. The youthi Kalyan Mandel organizes programmes on "Mahila Suraksha" for girls to protect themselves from sexual harassment in this regard support is taken from local police station.

**c) Common Room**

The college has provided a separate room for rest for girl's students.

**d) Day care center is not available in campus**

File Description	Documents
Annual gender sensitization action plan	<a href="https://dsclatur.org/wp-content/uploads/2023/12/711-1.-Annual-gender-sensitization-action-plan.pdf">https://dsclatur.org/wp-content/uploads/2023/12/711-1.-Annual-gender-sensitization-action-plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://dsclatur.org/wp-content/uploads/2023/12/711-2.-Specific-facilities.pdf">https://dsclatur.org/wp-content/uploads/2023/12/711-2.-Specific-facilities.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- Solid waste management**

The non degradable waste is collected and dumped in the "Ghanta Vehicle" of municipal corporation. The bio-degradable waste is used for production of biofertilizer's At this site institute have developed bioferlizers production Pit's above the level of soil. Each Pit is 1m x1m x 3m; width x height x length. And have capacity to load about 4 ton of solid waste. After decomposition fine filtered compost is the collected in the 50 kg bags and stored at

room temperature and used for the plants planted in the campus.

- **Liquid waste management**

The waste water of lavatories, urinals, wash rooms, and laboratories which includes internal underground drainage, pipelines and septic tanks. The waste water is collected through the pipelines and finally dumped into municipal corporation drainage system.

- **E-waste management**

College has deal with local venders for annual maintenance and e-waste management of specially computers, electronic and electrical devices.

- **Hazardous chemicals and radioactive waste management**

Inorganic and organic waste are collected separately. Inorganic waste is water soluble and able to dump into drainage and organic waste is burnt out and radioactive waste is not generated in the campus

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1.Restricted entry of automobiles</b></li> <li><b>2.Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3.Pedestrian-friendly pathways</b></li> <li><b>4.Ban on use of plastic</b></li> <li><b>5.Landscaping</b></li> </ol>	<p><b>A. Any 4 or All of the above</b></p>
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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**facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The college always encourage the students to organize an participate in different programs organized by college, intercollegiate to make them sensitize towards cultural, regional, linguistic, communal an socio-economic diversities. some of the programs organized by the college in the connection are enlisted below,**

**1) Name of th program: ``Sadbhawana Din and Samajik Aaikya Panhdarwada``**

**Category of program: (socioeconomic diversity)**

**2) Name of program : `Vachan Prerna Din`**

**Category of program: (Linguistic diversity)**

**3) Name of program: `` `Celebration Of Hindi Din;**

**Category of program: ( Linguistic diversity)**

**The college celebrated `Hindi Din` on 14th sept 2019.The**

4) Name of program: 'Celebration Of Dandiya and Traditional Day'

Category of program: (Regional and cultural diversity)

5) Name of program: vividh Gundarshan (National Integration, Fancy Dress program)

Category of program: (Regional and Cultural diversity)

6) Name of program: 'Old Age House Visit'

Category of program: ( socioeconomic diversity)

7) Name of program : 'Workshop on Fine Art'

Category of program: ( Linguistic diversity)

8) Name of program: 'Organisation of Different Awareness Rally's'

Category of program: (Socioeconomic diversity)

9) Name of program: 'Marathi Bhasha Pandharwada'

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As responsible citizens of the country the students are motivated to take part in blood donation camps, study tours, energy management programs, workshops on Biodiversity in Marathwada & its conservation Our College has conducted the workshops on Intellectual property rights for students & employees. Our college also celebrates

Sanvidhan Din, Republic Day, Independence Day which enlightened the students & staff to remember the struggle of freedom & respected the National flag & national anthem, Republic day is celebrated on 26th January which highlights the importance of Indian constitution. Sanvidhan Din is celebrated on 26th November which also enlightened the importance of Indian Constitution.

Swachh Bharat Abhiyan has also been an important initiative taken up by the college where we have organized an awareness rally for students to create awareness among all the college has also conducted voter awareness rally for students were sensitized about their Constitutional powers of voting. College also takes initiatives in sensitizing students to import the importance of vaccination among peoples promotion of vaccination through pulis polio vaccination programs. Celebrating National Science day College takes initiatives by imparting the importance of health by promoting Aids awareness rally.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://dsclatur.org/nss/">https://dsclatur.org/nss/</a>
Any other relevant information	<a href="https://dsclatur.org/ncc/">https://dsclatur.org/ncc/</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. Annual awareness programmes on Code of Conduct are organized

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Festivals like Independence Day is celebrated (15th August) to continue the spirit of patriotism among the youth of coming generation & sustain the independence in the minds & souls of Nation Bharat. The republic day is celebrated on 26th Jan to transmit the respect towards the great constitution in the world. Mahatma Gandhiji's Birth Anniversary on 2nd October is an occasion to spread the message to sustainable peace & non-violence among the citizens.

Chhatrapati Shivaji Maharaj jayanti is celebrated on 19th Feb. to inspire the generation about his brave warrior ship & managing the difficult situation. Dr. Sarvappalli Radhakrishnan Birth anniversary is celebrated on 5th Sept. which was celebrated as Teachers Day. Dr. B. R. Ambedkar Birth Anniversary is celebrated on 14th April. He has given the greatest constitution of the world to the Indian Citizens. Mahatma Gandhi Birth Anniversary is celebrated on 2nd October & clean India campaigning is also done on the same day. Savitribai Phule Birth Anniversary is celebrated on 3rd Jan. She was the first lady to start giving education to the girls in Maharashtra. Mahatma Phule Birth Anniversary is celebrated on 11th April. He was the anti-caste Social reformer.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practices: I "Students Enrichment financial assistance"

Most of the students of our college come from the nearly rural area. These students are awarded as per their subject wise merit with the cash prizes from deposit money (interest generated from the money deposited by the Trusty, Alumni, faculty members and parents donors).

Every year college collect list of merit students subject wise from every department and then as per the guidelines given by principal sir the committee will formulate the ceremony. Every year on an average 24- 30 students are awarded with the meritorious prizes having Rs.3000-10000 cash prizes.

### Best Practices: II "Students Enrichment Earn and Learn scheme"

College also runs Learn & Earn scheme every year. The selected poor students have to work in the Library and in the Maharashtra Pollution Control Board project analysis work. In the library these students have responsibility to maintain peace in the reading hall of the library from 5 pm to 10 pm every day, by this they can do study by doing duty.

Earn and learn scheme has given financial support to 10 students in last five years and given financial support of Rs. 5000-6000 per students per year. This help make them to stand and learn education apart from their poor family backgrounds.

File Description	Documents
Best practices in the Institutional website	<a href="https://dsclatur.org/wp-content/uploads/2023/12/Merit-List.jpeg">https://dsclatur.org/wp-content/uploads/2023/12/Merit-List.jpeg</a>
Any other relevant information	<a href="https://dsclatur.org/wp-content/uploads/2023/12/More-Sir-Earn-Learn-2022-2023.pdf">https://dsclatur.org/wp-content/uploads/2023/12/More-Sir-Earn-Learn-2022-2023.pdf</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute has established its distinctiveness approach to words this compression vision in the form.

- University Merits

In our institute is more concern about providing a quality education to our students & ultimate goal is to ensure quality of merits students at UG & PG level our students achieved huge number of gold medals & ranks topper at university level.

- Inspire SHE

The list of students admitted in our college, eligible for the DST-INSPIRE-Scholarship for Higher Education (SHE) is 48 up till.

- Unique sport facilities

Cricket ground (G-1), Ground No. - 2) Basketball court, 2 Volleyball courts, 2 Lawn tennis clay, Kho Kho Court, Two kabbadi Courts are available on the ground.

All other big field games are organized on the ground no. 02

- Fire System :-

Our College has connected a pipelines of fire extinguisher system & it is provided in all campus, to control fires & often in emergency situations.

- Sewage Treatment Plant :-

Our institute has planted a sewage treatment plant in the campus. This plant will not only treat the sewage but will also convert the sewage into recycled quality water which can be used for the irrigation & other non potable application.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3.2 - Plan of action for the next academic year

To organize a national-level lecture workshop by the science academy for UG and PG students To organize the development of e-learning content for teaching staff and 50 Teaching faculty from another college. To organize a Poster presentation competition and workshop for UG and PG students To organize a workshop on Ph.D. Coursework Summer-2022. To organize one day workshop on "Energy Awareness and Management." To organize a "National workshop on Intellectual Property Rights (IPR)" for teachers and researchers. To organize a national conference on 'Recent Trends in Microbiology.' To organize health Check-up camp and pulse polio campaign etc To start one add-on program / training program / Certificate program during 2022-23 for 40 Hours by each department. Also decided to take the permission of CDC To starts IIT JAM special guidance cell. To organize a workshop on Conservation of Energy Sources Environment Complementary Lifestyle. To organize internships, study tours and hands-on training programs. It is decided to submit the proposals for energy conservation awards to state and national governments. It is decided to register for the NIRF ranking For getting the awareness of NEP2020 it is decided to conduct attend or to the workshop, seminars on NEP2020.