

Dayanand Education Society's
Dayanand Science College, Latur.
FEEDBACK FROM STUDENTS ON CURRICULUM
Academic Year 2018 - 2019

Name of the student: Shaikh Sugeebi Ayub. Class: M.Sc. ITnd.
Year/Semester: ITnd Subjects: Chemistry.
Mobile: 9960445986 E-mail: _____

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

Name of the subject and course on which feedback is given: _____

Parameters	4	3	2	1
	Excellent	Good	Average	Below Average
1. Applicability/relevance to real life situations & local developmental needs		✓		
2. Weightage given to Employability		✓		
3. Weightage given to Entrepreneurship		✓	✓	
4. Weightage given to Skill development			✓	
5. Weightage given to Project		✓		
6. Weightage given to practical and field work component		✓		
7. Inclusion/incorporation of latest advancements in the subject		✓		
8. Difficulty level of course content		✓		
9. Fulfilment of Learning objectives		✓		
10. Level of Course Outcomes		✓		
11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
12. Quality, Clarity and relevance of textual reading / Reference material / Study material	✓			
13. Creation of interest to pursue higher education		✓		
14. Overall rating		✓		

Suggestions for improvement in curriculum design and development

For M.Sc class students having the high degree of educational lecturer. (For M.Sc-FY)

Date: 26/02/19
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Latur, M.S. (INDIA)

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FEEDBACK FROM STUDENTS ON CURRICULUM
Academic Year 2018 - 2019

Name of the student: Pitale Jyoti Vilas Class: B.Sc. (I)
Year/Semester: (II) 2018-19 Subjects: Physics, Mathematics, electronics
Mobile: 7080539293 E-mail: _____

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

Name of the subject and course on which feedback is given: _____


Parameters	4	3	2	1
	Excellent	Good	Average	Below Average
1. Applicability/relevance to real life situations & local developmental needs		✓		
2. Weightage given to Employability		✓		
3. Weightage given to Entrepreneurship			✓	
4. Weightage given to Skill development		✓		
5. Weightage given to Project	✓			
6. Weightage given to practical and field work component		✓		
7. Inclusion/incorporation of latest advancements in the subject			✓	
8. Difficulty level of course content		✓		
9. Fulfilment of Learning objectives		✓		
10. Level of Course Outcomes		✓		
11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
12. Quality, Clarity and relevance of textual reading / Reference material / Study material		✓		
13. Creation of interest to pursue higher education		✓		
14. Overall rating		✓		

Suggestions for improvement in curriculum design and development

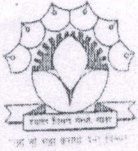
Introduce Solar energy paper as electric Paper.

Date: 27/02/19


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 FEEDBACK FROM ALUMNI ON CURRICULUM
 Academic Year 2018-2019

Name of the Alumni: Pawan S. Golampalle Year of study: _____
 Class and programme studied: B.Sc. Occupation: Job [Employee]
 Presently working at: Adas petro chemical Company [Adas]
 Mobile: 7304795979 E-mail: spawan172@gmail.com
 (Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

Name of the Programme on which feedback is given: B.Sc [Zoology]

Parameters	Rating			
	Excellent	3 Good	2 Average	1 Below Average
1. Applicability/relevance to real life situations & local developmental needs	✓			
2. Weightage given to Employability		✓		
3. Weightage given to Entrepreneurship	✓			
4. Weightage given to Skill development	✓			
5. Weightage given to Project	✓			
6. Weightage given to practical and field work component	✓			
7. Depth of the course content	✓			
8. Inclusion/Incorporation of latest advancements in the subject	✓			
9. Difficulty level of course content	✓			
10. Optimization of course content		✓		
11. Usefulness of Curriculum at workplace	✓			
12. Fulfillment of Learning objectives		✓		
13. Level of Course Outcomes	✓			
14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
15. Quality, Clarity and relevance of textual reading / Reference material / Study material	✓			
16. Creation of interest to pursue higher education		✓		
17. Weightage given to practical, field work component	✓			
18. Measures to additional understanding of difficult course content to slow learners	✓			
19. Overall rating	✓			

Suggestions for improvement in curriculum design and development

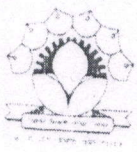
Teaching quality is best & excellent

Date: 16/01/2019

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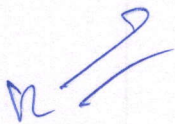



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 FEEDBACK FROM EMPLOYER ON CURRICULUM
 Academic Year 2018-2019

Name of the Employer: Bhai Kakaji Aquasol Solution Pvt Ltd
 Address: MIDE Latur web address: www.sunrichaqua.com
 Mobile: 7875447604 E-mail: bhailkajiaspl@gmail.com
 Note: Your valuable feedback is solicited! Please tick (✓) in the relevant cell.
 Name of the Programme on which feedback is given: Industrial Chemistry

Parameters	4	3	2	1
	Excellent	Good	Average	Below Average
1. Innovativeness and creativity	✓			
2. Weightage given to Employability / entrepreneurship/Skill development	✓			
3. Weightage given to practical, field work component	✓			
4. Depth of the course content	✓			
5. Curriculum proved useful at workplace	✓			
6. Incorporation of component about development of ability to manage leadership qualities	✓			
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
8. Quality, Clarity and relevance of textual reading / Reference material / Study material	✓			
9. Usage of Curriculum for development of human resource at your industry/workplace	✓			
10. Overall rating	✓			

Suggestions for improvement in curriculum design and development
Add Material balance study in detail

Date: _____

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FEEDBACK FROM TEACHER ON CURRICULUM
 Academic Year 2018 - 2019

Name of the Teacher: Gajiwad, M.A.
 Designation: Asst. prof. Department: Botany
 Name of the College/University: M. B. C. Latur
 Mobile: 9028248006 E-mail: gajiwad.mahesh@dayanand.edu.in
 (Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)
 Name of the subject and course on which feedback is given: Botany (B.B.C.)

Parameters	4	3	2	1
	Excellent	Good	Average	Below Average
1. Applicability/relevance to real life situations & local developmental needs	✓			
2. Weightage given to Employability	✓			
3. Weightage given to Entrepreneurship	✓			
4. Weightage given to Skill development	✓			
5. Weightage given to Project	✓			
6. Weightage given to practical and field work component		✓		
7. Depth of the course content		✓		
8. Inclusion/incorporation of latest advancements in the subject		✓		
9. Difficulty level of course content		✓		
10. Optimization of course content		✓		
11. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	✓			
12. Relevance of learning objectives of the syllabus		✓		
13. Relevance of Course outcomes	✓			
14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
15. Quality, Clarity and relevance of textual reading / Reference material / Study material	✓			
16. Overall rating	✓			

Suggestions for improvement in curriculum design and development
Syllabus of Botany should orient the student in a way that helps the student for their career development

Date: 03-04-19

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 FEEDBACK FROM STUDENTS ON CURRICULUM
 Academic Year 2018 - 2019

Name of the student: Sobinke Vaishnavi Shyamaram Class B.Sc IInd year
 Year/Semester: _____ Subjects: PCM
 Mobile: 9764842491 E-mail: solvaish@gmail.com

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

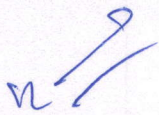
Name of the subject and course on which feedback is given: _____


Parameters	4	3	2	1
	Excellent	Good	Average	Below Average
1. Applicability/relevance to real life situations & local developmental needs			✓	
2. Weightage given to Employability			✓	
3. Weightage given to Entrepreneurship				✓
4. Weightage given to Skill development			✓	
5. Weightage given to Project	✓			
6. Weightage given to practical and field work component	✓			
7. Inclusion/incorporation of latest advancements in the subject			✓	✓
8. Difficulty level of course content				✓
9. Fulfilment of Learning objectives			✓	
10. Level of Course Outcomes				✓
11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			✓	
12. Quality, Clarity and relevance of textual reading / Reference material / Study material				✓
13. Creation of interest to pursue higher education			✓	
14. Overall rating			✓	

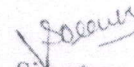
Suggestions for improvement in curriculum design and development

→ Helpful nature by staff instead of Unability to work. Increase working capacity.
 → please start National level exam preparation, by well known staff.

Date: 25/2/19


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FEEDBACK FROM STUDENTS ON CURRICULUM
Academic Year 2018 - 2019

Name of the student: Shinde Shipa Manik Class: MSc. CS FY
Year/Semester: II semester Subjects: computer science
Mobile: 7775074894 E-mail: shipashinde929@gmail.com
(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

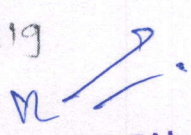
Name of the subject and course on which feedback is given: MSc. Computer science

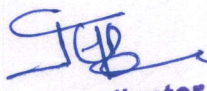
Parameters	4	3	2	1
	Excellent	Good	Average	Below Average
1. Applicability/relevance to real life situations & local developmental needs		✓		
2. Weightage given to Employability			✓	
3. Weightage given to Entrepreneurship			✓	
4. Weightage given to Skill development		✓		
5. Weightage given to Project		✓		
6. Weightage given to practical and field work component		✓		
7. Inclusion/incorporation of latest advancements in the subject			✓	
8. Difficulty level of course content		✓		
9. Fulfilment of Learning objectives		✓		
10. Level of Course Outcomes		✓		
11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
12. Quality, Clarity and relevance of textual reading / Reference material / Study material	✓			
13. Creation of interest to pursue higher education			✓	
14. Overall rating	✓			

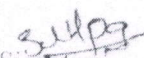
Suggestions for improvement in curriculum design and development

practical session for Networking concepts.

Date: 15/04/19


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