



Dayanand Science College, Latur

FEEDBACK ANALYSIS OF INPUT RECEIVED FROM STUDENTS ON CURRICULUM

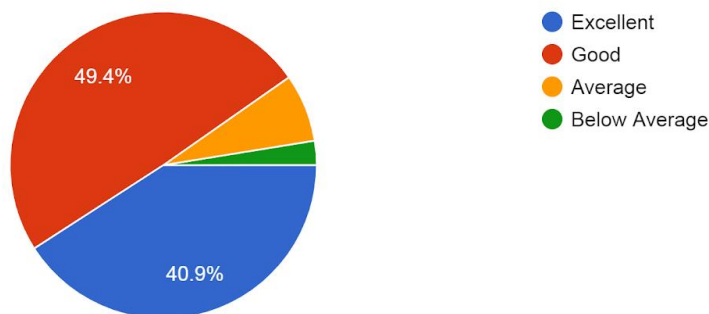
Academic Year 2019 -2020

Dayanand Science College, Latur (MS), is unique, first oldest and the finest single faculty college of the region, pursuing excellence in education in several branches of Science. College has been insisting on sustaining quality in the realm of academic and administrative services. As a professional exercise, the IQAC initiates the conduct of feedback from various stakeholders. Online Feedback for the academic year 2019-2020 was provided by the students of the college. The feedback form had questions based on certain significant aspects such as:

- The outcome of the curriculum and syllabus
- Difficulty level of course content and level of course outcomes
- Fulfillment of learning objectives
- Learning resources, facilities and guidance
- Overall impression of the program & facilities

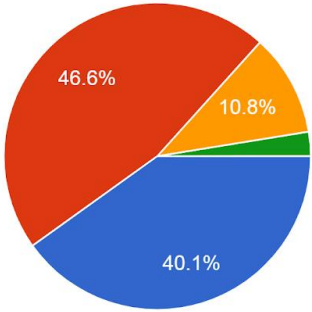
Online Students Feedback Graphical Representation:

Applicability/relevance to real life situations & local developmental needs
587 responses



Weightage given to Employability

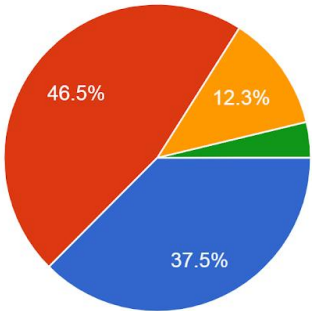
586 responses



- Excellent
- Good
- Average
- Below Average

Weightage given to Entrepreneurship

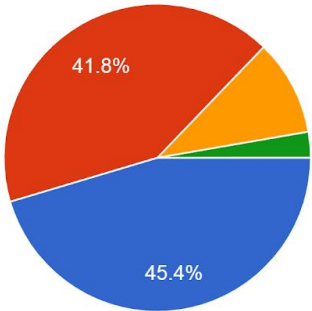
587 responses



- Excellent
- Good
- Average
- Below Average

Weightage given to Skill development

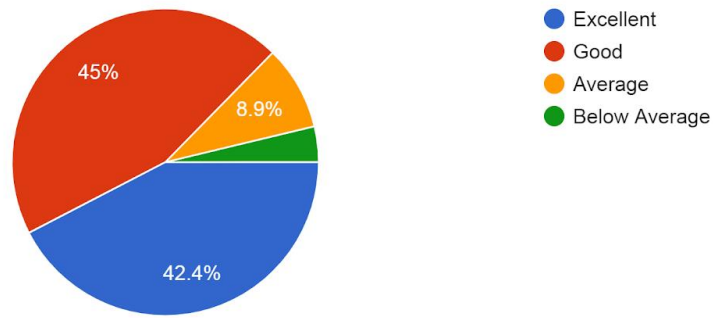
586 responses



- Excellent
- Good
- Average
- Below Average

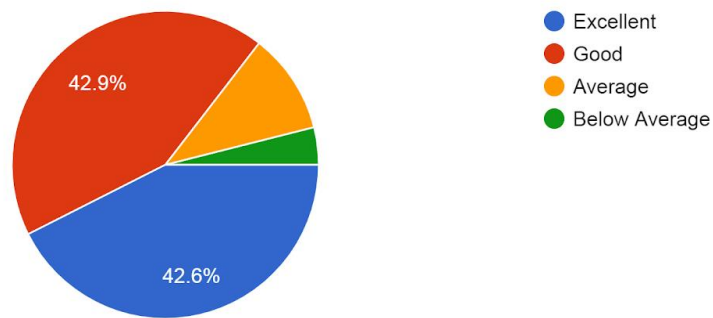
Weightage given to Project

585 responses



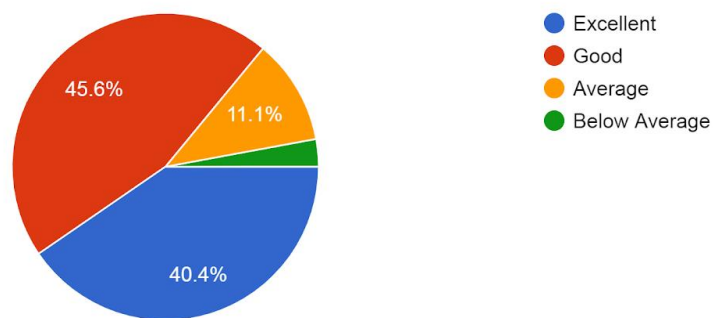
Weightage given to practical and field work component

585 responses



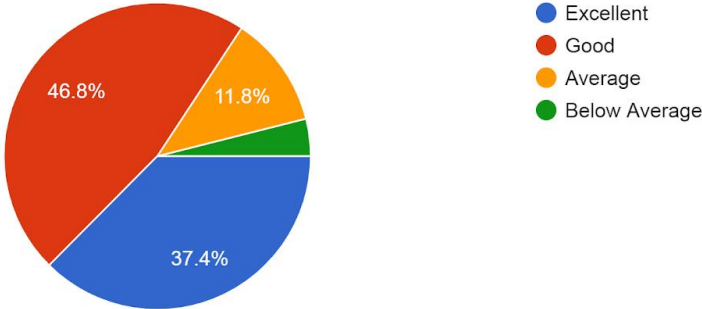
Inclusion/incorporation of latest advancements in the subject

586 responses



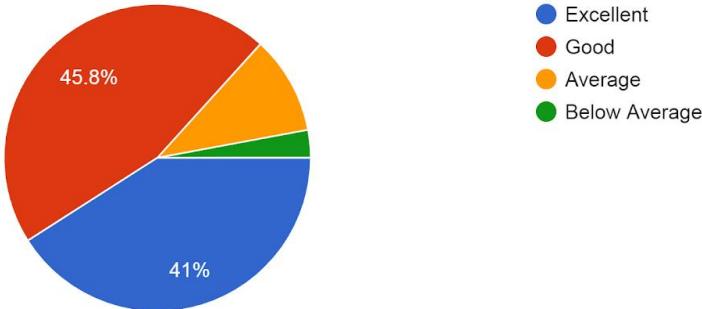
Difficulty level of course content

585 responses



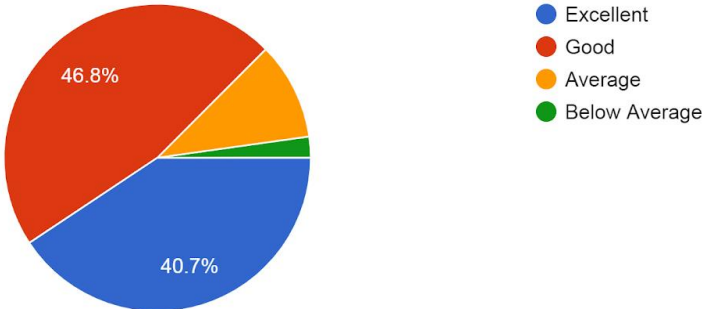
Fulfillment of Learning objectives

581 responses



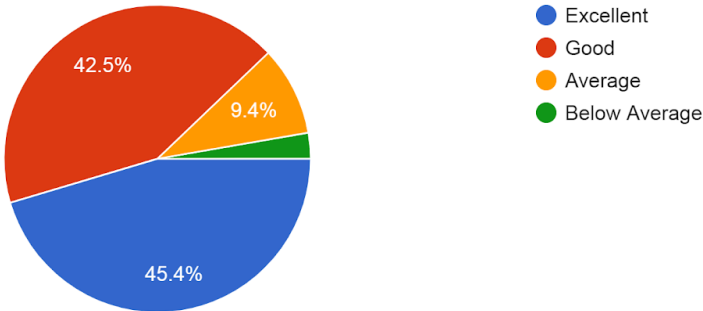
Level of Course Outcomes

585 responses



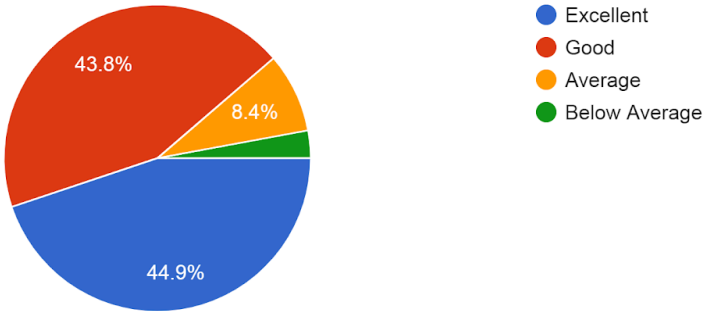
Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

586 responses



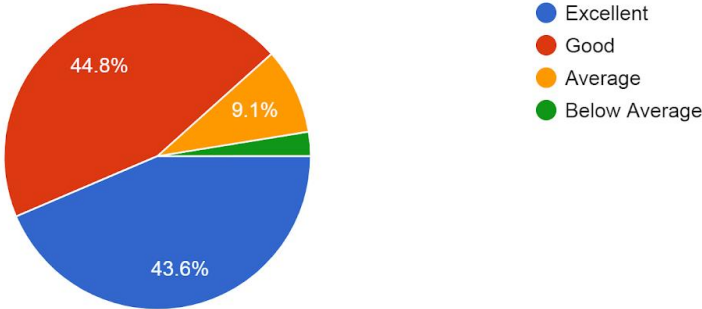
Quality, Clarity and relevance of textual reading / Reference material / Study material

584 responses



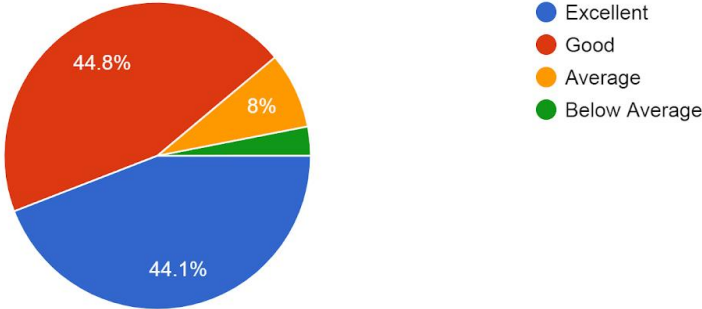
Creation of interest to pursue higher education

585 responses



Overall rating

587 responses



Respondent details


The respondents (students) are from UG and PG. 586 students participated in the survey consisting of 14 questions.

1. Applicability/relevance to real life situations & local developmental needs
49.5% of the students agreed good with the above statement and 40.8% have strongly agreed with Excellent and 7.2% respondents respond average to the relevance to real life situation and local development needs.
2. Weightage given to Employability
46.7% of respondents given good response, 40% students given excellent response and 10.8% respondents given Average response and remaining students are neutral for employability and Entrepreneurship.
3. Weightage given to Entrepreneurship
46.6% of the students expressed that courses taught here are useful for their higher studies and career planning. 37.4% of them strongly agree excellent with the above statement, 12.3% students given average response and the remaining of them are neutral.
4. Weightage given to Skill development
41.9% students agreed good, 45.3% have strongly agreed excellent and 10.1% of respondents agreed average that courses are appropriate and relevant to the skill development.
5. Weightage given to Project
45% of the students agreed with response good, 42.3% responded excellent and 8.9% responded Average to the above statement.
6. Weightage given to practical and field work component
43% of respondents given good response, 42.5% students given excellent response and 10.6% respondents given Average response and remaining alumni are neutral for the above statement.
7. Inclusion/incorporation of latest advancements in the subject
45.6% of the students responded good, 40.3% agreed with excellent and 11.1% students responded average with the latest advancements in the subject and the remaining of them are neutral.
8. Difficulty level of course content
46.9% students agreed with response good, 37.3% responded excellent and 11.8% responded Average to difficulty level of course content.
9. Fulfillment of Learning objectives
45.9% of the students agreed good, 40.9% have agreed with excellent and 10.3% of respondents responded with average to learning objectives.
10. Level of Course Outcomes
46.9% of respondents given good response, 40.6% students given excellent response and 10.3% respondents given Average response and remaining students are neutral for the above statement.
11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
42.6% students agreed with response good, 45.3% responded excellent and 9.4% responded Average to the above statement.

12. Quality, Clarity and relevance of textual reading / Reference material / Study material
43.9% of the students rated good, 44.8% agreed with excellent and 8.4% responded average to Quality, Clarity and relevance of textual reading, reference material, study material
13. Creation of interest to pursue higher education
The 44.9% students have rated good, 43.5 % responded excellent and 9.1% students given average response to above statement.
14. Overall rating
Students responded overall feedback 44.9% good, 44% Excellent and 8% average.

Conclusion:

The consolidated feedback report is shared at the HoDs/IQAC Coordinators/ officials Meeting for further appropriate action and decision making.


IQAC Coordinator
IQAC - Coordinator
Dayanand Science College,
Latur, M.S. (INDIA)


Principal
PRINCIPAL
Dayanand Science College
LATUR



Dayanand Science College, Latur

FEEDBACK ANALYSIS OF INPUT RECEIVED FROM TEACHER ON CURRICULUM

Academic Year 2019 -2020

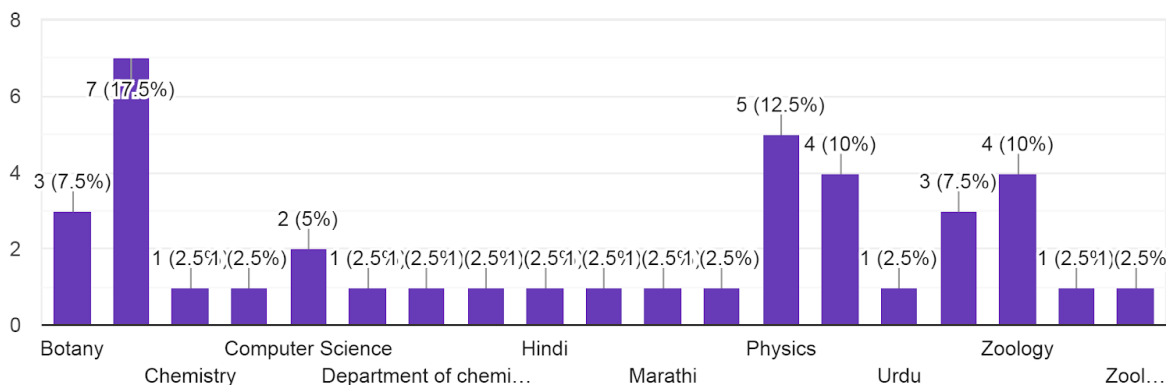
Dayanand Science College, Latur (MS), is unique, first oldest and the finest single faculty college of the region, pursuing excellence in education in several branches of Science. College has been insisting on sustaining quality in the realm of academic and administrative services. As a professional exercise, the IQAC initiates the conduct of feedback from various stakeholders. As a measure to sustain quality in all its academic and administrative tasks, the college obtains feedback from the teaching faculty. In online feedback the questionnaire includes important aspects of the curriculum like:

- Applicability/relevance to real life situations & local developmental
- Depth of the course content
- Latest advancements in the subject
- The need-based importance of the curriculum, clarity of course objectives
- The effectiveness of course contents and activities
- Teaching-learning-assessment,

Online Teacher Feedback Graphical Representation:

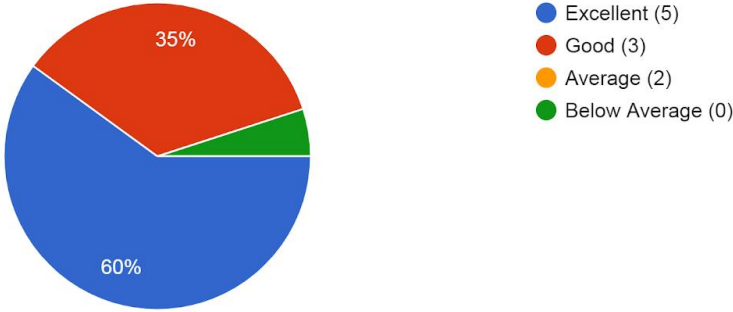
Name of Department

40 responses



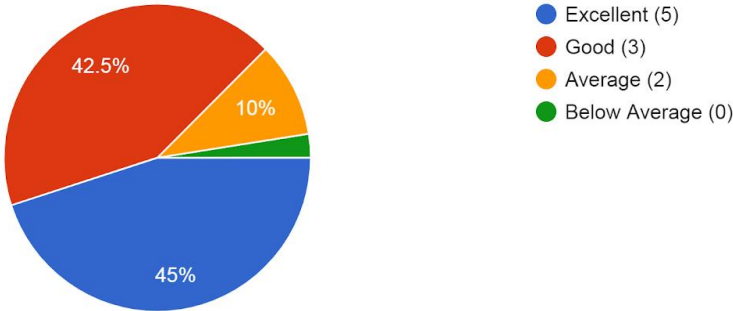
Applicability/relevance to real life situations & local developmental needs

40 responses



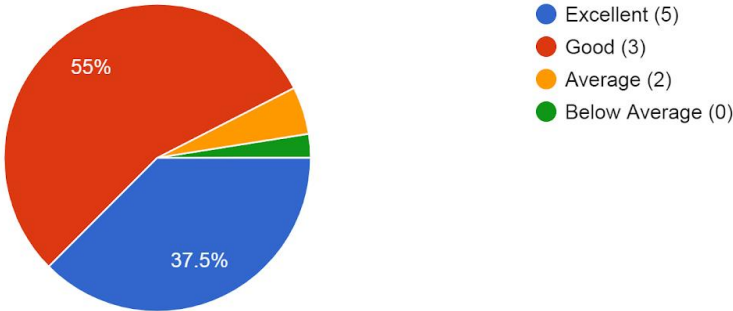
Weightage given to Employability

40 responses



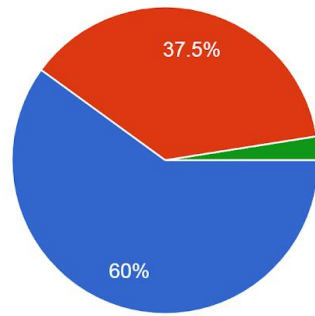
Weightage given to Entrepreneurship

40 responses



Weightage given to Skill development

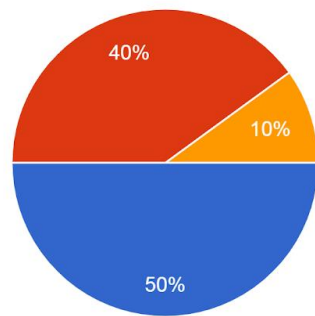
40 responses



- Excellent (5)
- Good (3)
- Average (2)
- Below Average (0)

Weightage given to Project

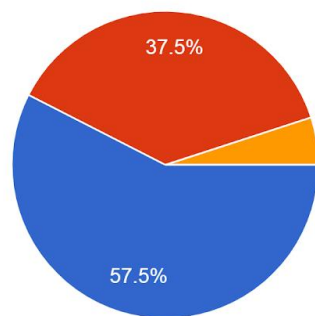
40 responses



- Excellent (5)
- Good (3)
- Average (2)
- Below Average (0)

Weightage given to practical and field work component

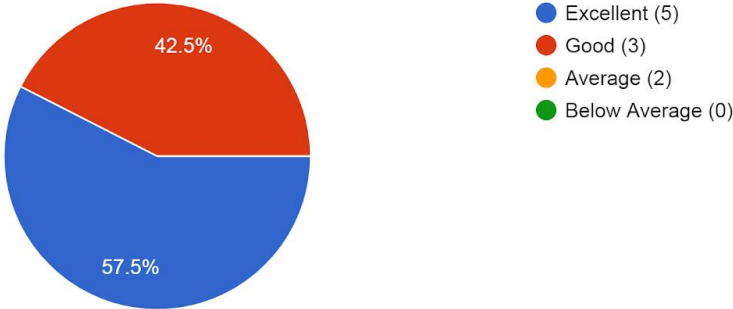
40 responses



- Excellent (5)
- Good (3)
- Average (2)
- Below Average (0)

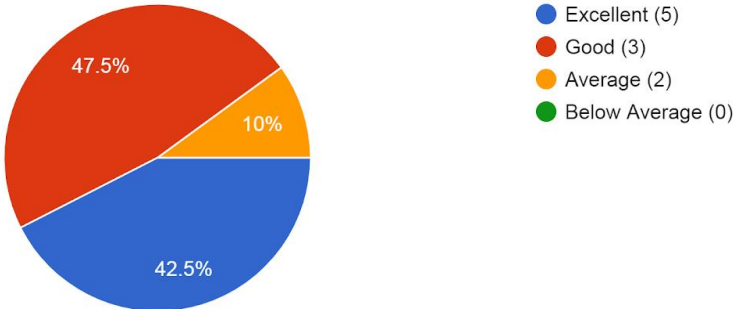
Depth of the course content

40 responses



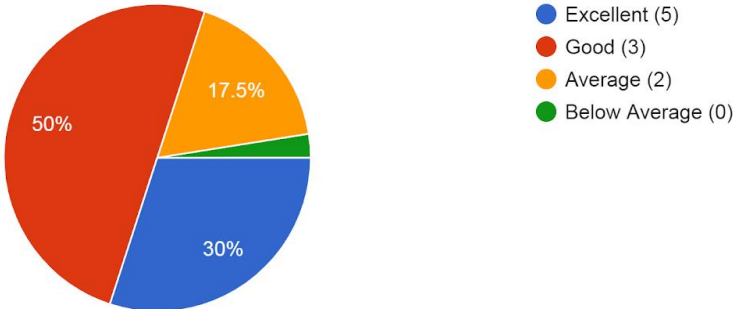
Inclusion/incorporation of latest advancements in the subject

40 responses



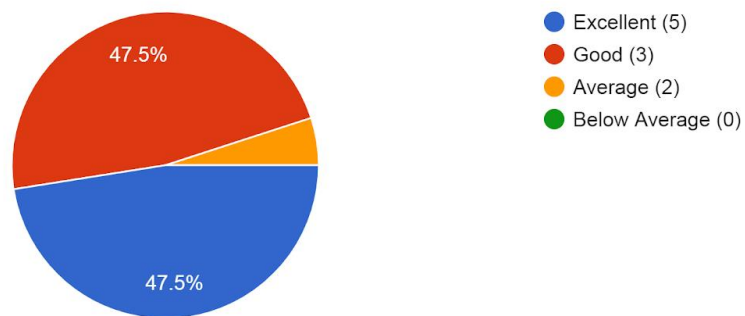
Difficulty level of course content

40 responses



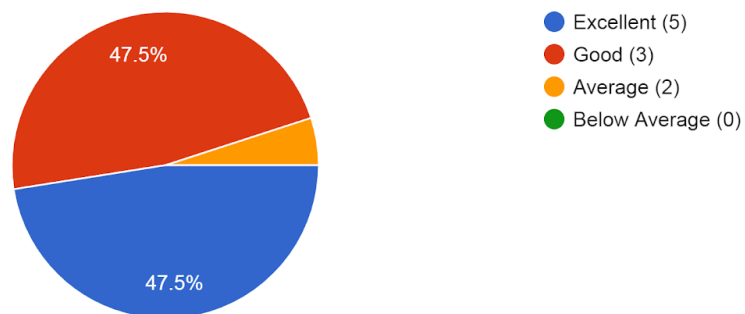
Optimization of course content

40 responses



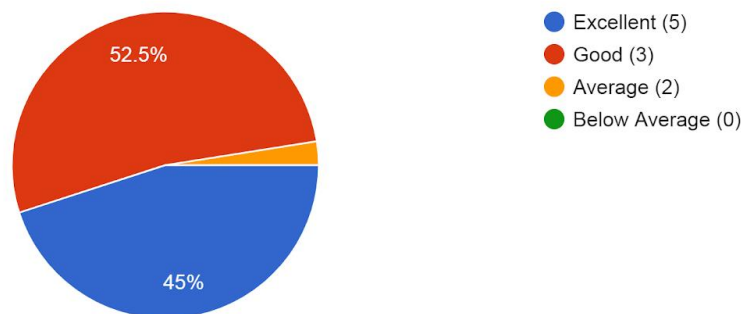
Mechanism used for development /revision of curriculum by BoS(e.g. feedback from educationalist, industry expert)

40 responses



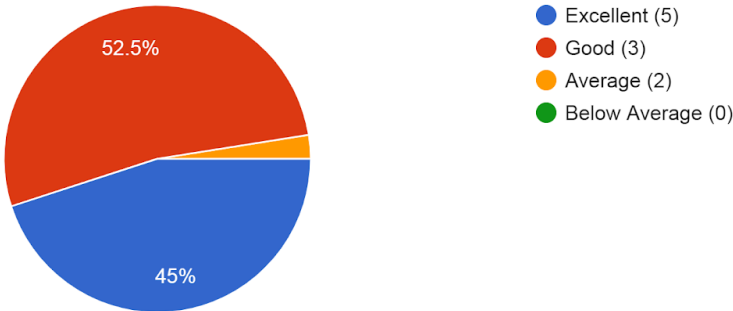
Relevance of learning objectives of the syllabus

40 responses



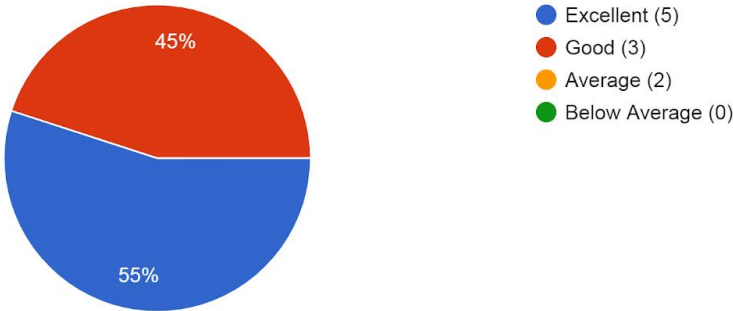
Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

40 responses



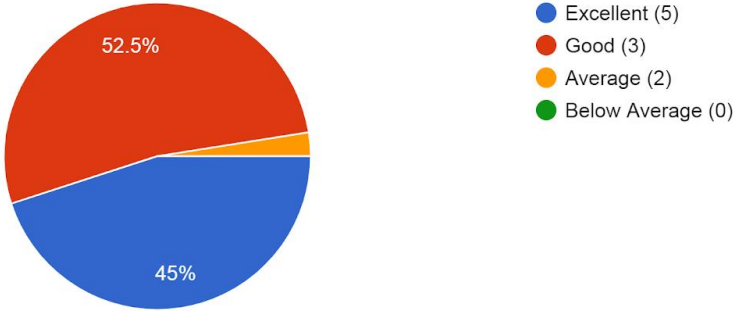
Quality, Clarity and relevance of textual reading / Reference material / Study material

40 responses



Overall rating

40 responses



Respondent details

40 teachers participated in the survey consisting of 15 questions.

1. Applicability/relevance to real life situations & local developmental needs
35% of the teachers agreed with good and 60% have strongly agreed with excellent to the above and other respondents agreed to the relevance to real life situation and local development needs.
2. Weightage given to Employability
42.5% of respondents given good response, 45% teachers given excellent response and 10% respondents given Average response and remaining teachers are neutral for employability
3. Weightage given to Entrepreneurship
55% of respondents given good response, 37.5% teachers given excellent response and remaining teachers are neutral for entrepreneurship.
4. Weightage given to Skill development
37.5% teachers agreed with good and 60% have strongly agreed with excellent to the above statements.
5. Weightage given to Project
40% of the teachers agreed with response good, 50% responded excellent and 10% responded average to the project work.
6. Weightage given to practical and field work component
37.5% of respondents given good response, 57.5% teachers given excellent response and remaining teachers are neutral for the above statement.
7. Depth of the course content
42.5% of respondents given good response, 57.5% teachers given excellent response to the course content.
8. Inclusion/incorporation of latest advancements in the subject
47.5% teachers responded good, 42.5% agreed with excellent and 10% respondents responded average to latest advancements in the subject
9. Difficulty level of course content
50% teachers agreed with response good, 30% responded excellent and 17.5% respond Average with the difficulty level of course content and the remaining of them are neutral.
10. Optimization of course content
47.5% teachers agreed with response good and excellent to optimization of course content.
11. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)
47.5% teachers agreed with good and excellent to the above statement.
12. Relevance of learning objectives of the syllabus
52.5% of respondents given good response, 45% teachers given excellent response to learning objectives of the syllabus remaining teachers are neutral for the above statement.


13. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
52.5% respondents agreed with response good, 45% responded excellent to the above statement.
14. Quality, Clarity and relevance of textual reading / Reference material /Study material
45% teachers rated good, 55% agreed with excellent to Quality, Clarity and relevance of textual reading, reference material, study material.
15. Overall rating
Teachers responded overall feedback 52.5% good, 45% Excellent.

Conclusion:

The consolidated feedback report is shared at the HoDs/IQAC Coordinators/ officials Meeting for further appropriate action and decision making.



IQAC coordinator
IQAC - Coordinator
Dayanand Science College,
Latur, M.S. (INDIA)



Principal
PRINCIPAL
Dayanand Science Jr. College
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Dayanand Science College, Latur

FEEDBACK ANALYSIS OF INPUT RECEIVED FROM EMPLOYER ON CURRICULUM

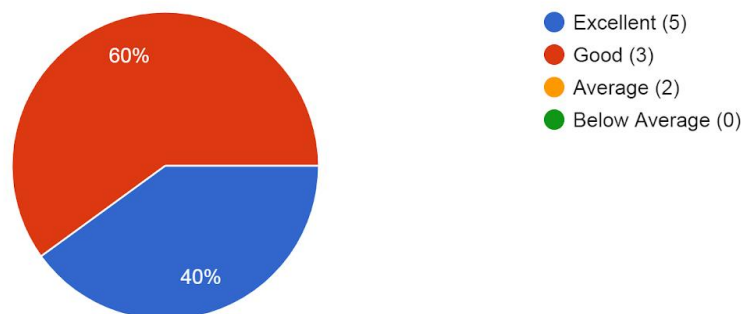
Academic Year 2019 -2020

Dayanand Science College, Latur (MS), is unique, first oldest and the finest single faculty college of the region, pursuing excellence in education in several branches of Science. College has been insisting on sustaining quality in the realm of academic and administrative services. As a professional exercise, the IQAC initiates the conduct of feedback from various stakeholders. IQAC collects feedback at random from them and they express their views objectively on the employability skills of the students appearing for the Placement/Campus Interview. The questionnaire includes important and specific aspects like:

- Incorporation of component about development of ability to manage/leadership qualities
- Usage of Curriculum for development of human resource at industry/workplace
- Activities like an internship, field visit, and guest lectures
- Development of Innovativeness and creativity
- Course content is relevant and need-based

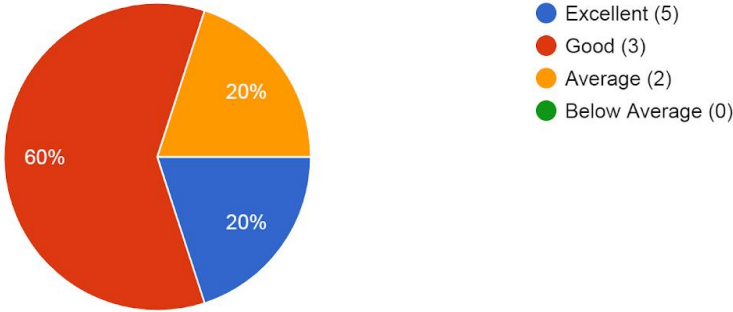
Online Employer Feedback Graphical Representation:

Innovativeness and creativity
5 responses



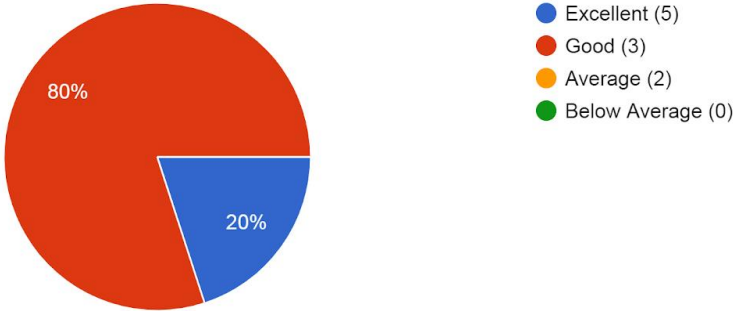
Weightage given to Employability / entrepreneurship/Skilldevelopment

5 responses



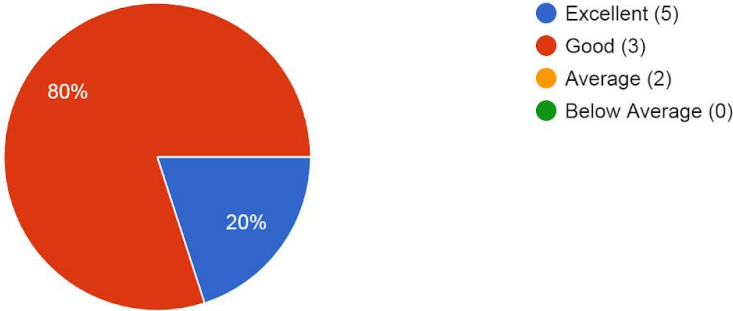
Weightage given to practical, field work component

5 responses



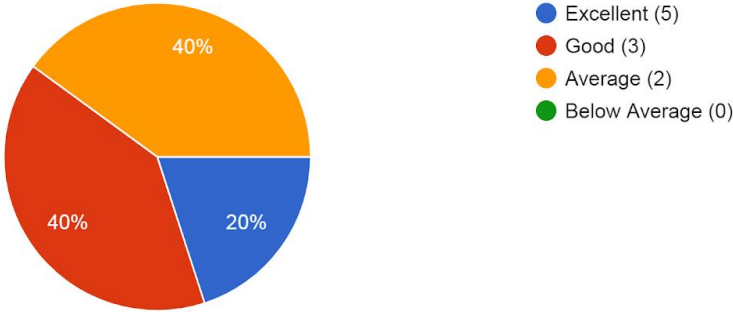
Depth of the course content

5 responses



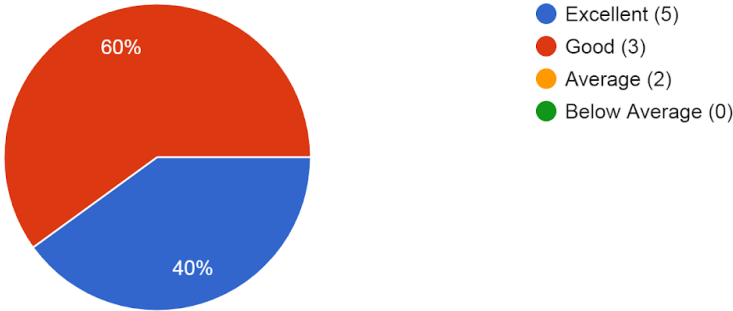
Incorporation of component about development of ability to manage/leadership qualities

5 responses



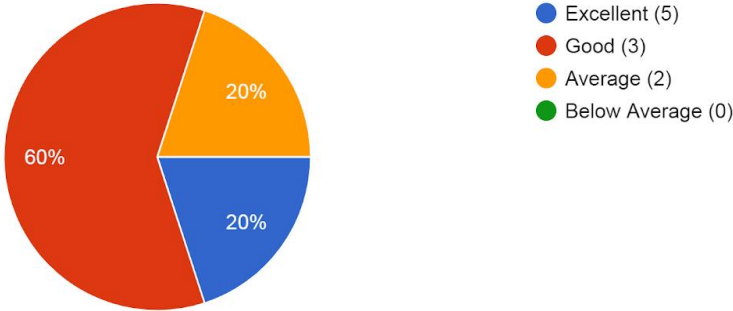
Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

5 responses



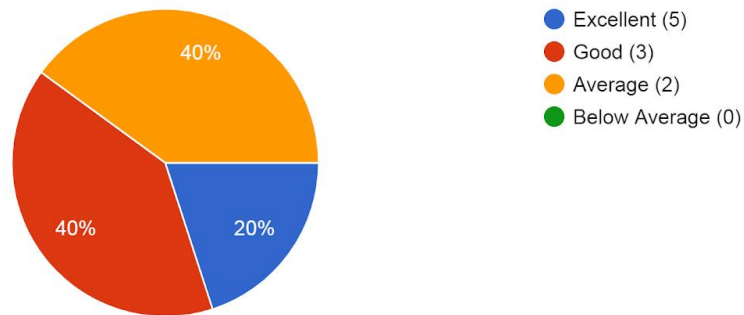
Quality, Clarity and relevance of textual reading / Referencematerial / Study material

5 responses



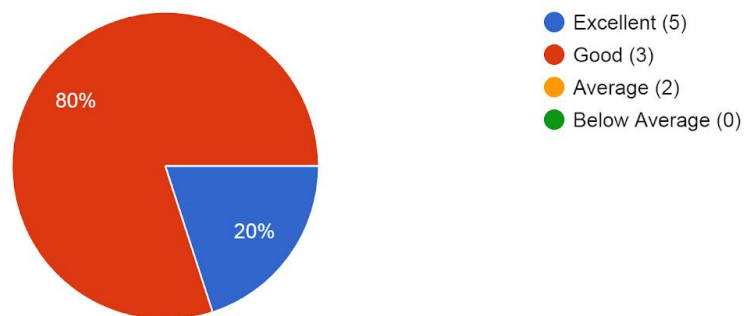
Usage of Curriculum for development of human resource at your industry/workplace

5 responses



Overall rating

5 responses



Respondent details

5 employers participated in the online survey and 12 offline feedback received consisting of 8 online and 10 offline questionnaire's'.

1. Innovativeness and creativity

60% of the employers agreed with good and 40% have responded excellent to the above statement.

2. Weightage given to Employability / entrepreneurship/Skill development

60% of respondents given good response, 20% employers given excellent response and 20% respondents given Average response to employability and Entrepreneurship.

3. Weightage given to practical, field work component

80% of the employers expressed good, 20% of them strongly agreed with excellent to the above statement, and the remaining of them are neutral.

4. Depth of the course content

80% of the employers agreed with the above statement and 20% have strongly agreed with the above that courses are appropriated and relevant of the programmes.

5. Incorporation of component about development of ability to manage/leadership qualities

40% employers agreed with good, 20% have strongly agreed with the above and 40% of respondents agreed about development of ability to manage/leadership qualities.

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

60% of the employers agreed with response good, 40% respond excellent to Learning values.

7. Quality, Clarity and relevance of textual reading / Reference material / Study material

60% of respondents given good response, 20% employers given excellent response and 20% respondents given Average response to the above statement.

8. Usage of Curriculum for development of human resource at your industry/workplace

40% of the employers responded good, 20% agreed with excellent and 40% responded average with the development of human resource at your industry/workplace.

9. Overall rating

80% employers agreed with response good, 20% responded excellent to overall rating.

Conclusion:

The consolidated feedback report is shared at the HoDs/IQAC Coordinators/ officials Meeting for further appropriate action and decision making.



IQAC coordinator
IQAC - Coordinator
Dayanand Science College,
Latur, M.S. (INDIA)



Principal
PRINCIPAL
Dayanand Science College
LATUR



FEEDBACK ANALYSIS OF INPUT RECEIVED FROM EMPLOYER ON CURRICULUM


Academic Year 2019-2020


The analysis of responses received from the respondents is presented in following table:

No of Feedback forms received: 12

Overall the curriculum is excellent with average grade 3.61 out of 4.00

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Innovativeness and creativity	9	3	0	0	45	3.75
2. Weightage given to Employability / entrepreneurship / Skill development	6	6	0	0	42	3.50
3. Weightage given to practical, field work component	9	3	0	0	45	3.75
4. Depth of the course content	8	4	0	0	44	3.67
5. Curriculum proved useful at workplace	9	3	0	0	45	3.75
6. Incorporation of component about development of ability to manage/leadership qualities	7	5	0	0	43	3.58
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4	6	2	0	38	3.17
8. Quality, Clarity and relevance of textual reading / Reference material / Study material	8	2	2	0	42	3.50
9. Usage of Curriculum for development of human resource at your industry/workplace	9	2	1	0	44	3.67
10. Overall rating	10	2	0	0	46	3.83


IOAC - Coordinator
Dayanand Science College,
Latur, M.S. (INDIA)


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Dayanand Science College
LATUR



Dayanand Science College, Latur

FEEDBACK ANALYSIS OF INPUT RECEIVED FROM ALUMNI ON CURRICULUM

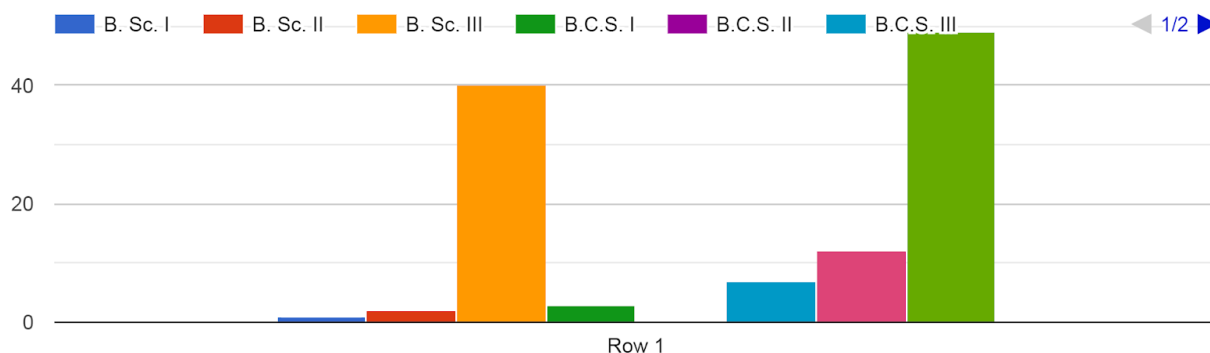
Academic Year 2019 -2020

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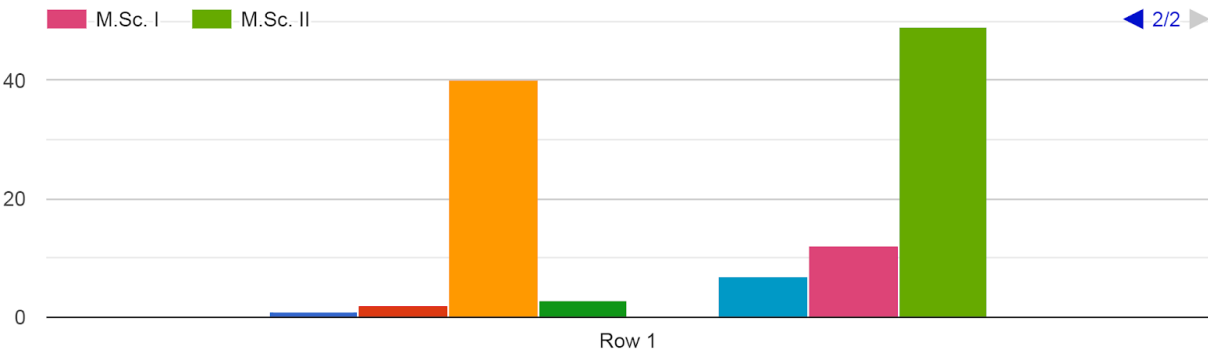
- Quality of teachers about subject knowledge, preparation and communication style
- The usefulness of the courses in terms of employment and entrepreneurship
- Mentoring and facilities to help learning, teaching, evaluation, and research.
- Fulfillment of hands on skill through project work.
- The helpfulness of higher studies and career planning
- Weightage given to Learning values and Quality, Clarity and relevance of textual reading, reference material, study material.

Online Alumni Feedback Graphical Representation:

Class and Programme studied

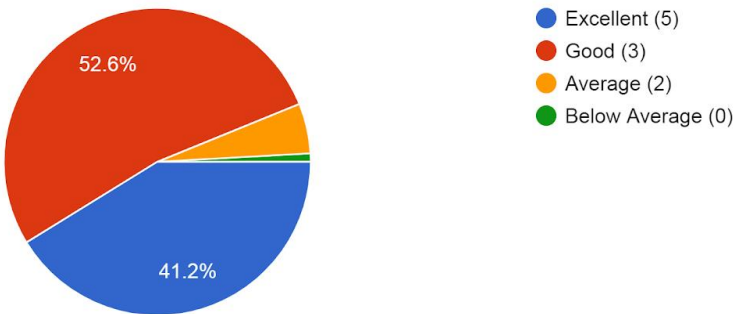


Class and Programme studied



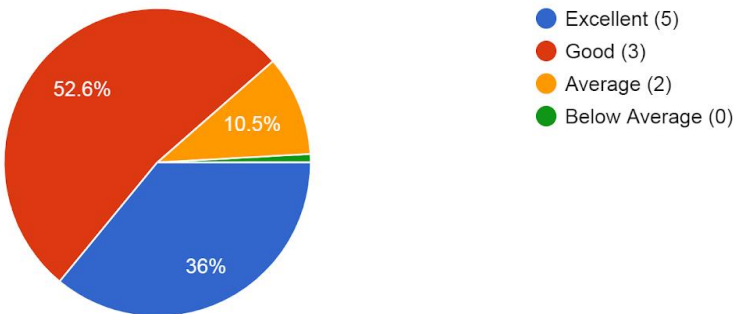
Applicability/relevance to real life situations & local developmental needs

114 responses



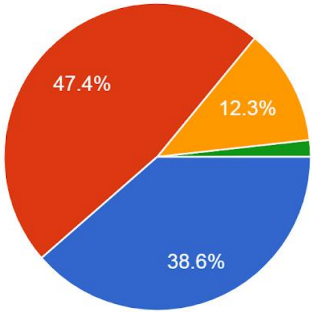
Weightage given to Employability

114 responses



Weightage given to Project

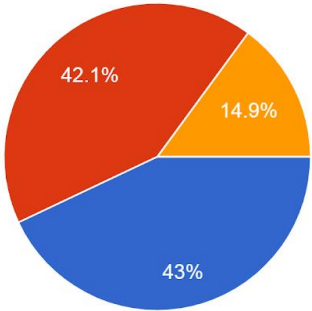
114 responses



- Excellent (5)
- Good (3)
- Average (2)
- Below Average (0)

Weightage given to practical and field work component

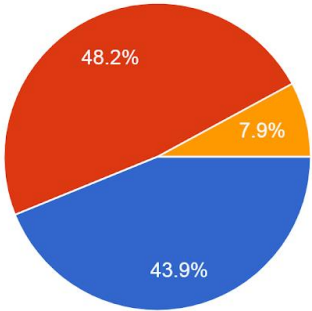
114 responses



- Excellent (5)
- Good (3)
- Average (2)
- Below Average (0)

Depth of the course content

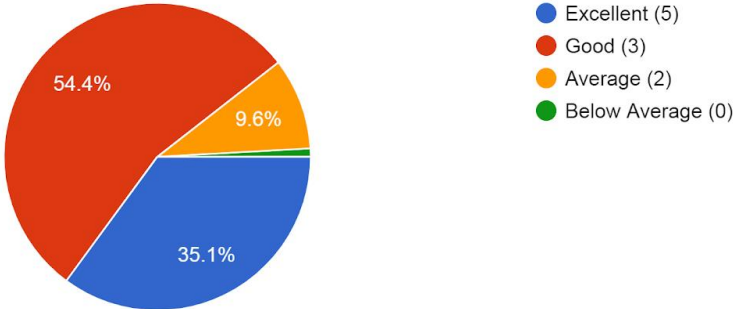
114 responses



- Excellent (5)
- Good (3)
- Average (2)
- Below Average (0)

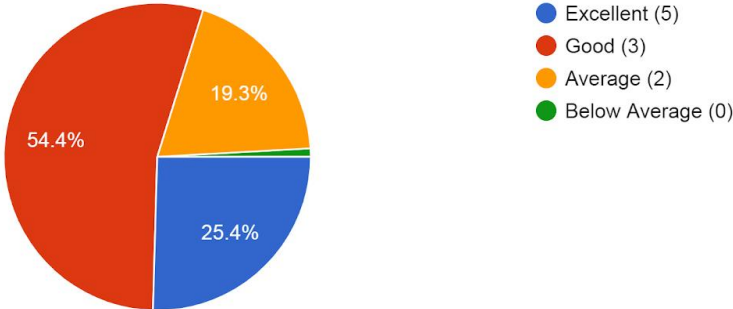
Inclusion/Incorporation of latest advancements in the subject

114 responses



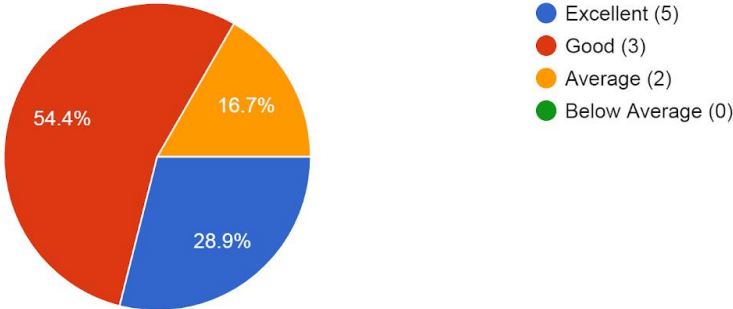
Difficulty level of course content

114 responses



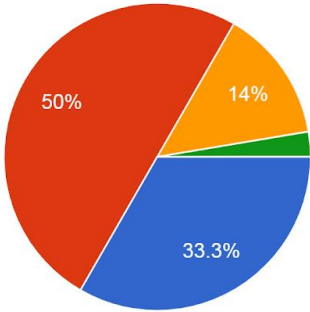
Optimization of course content

114 responses



Usefulness of Curriculum at workplace

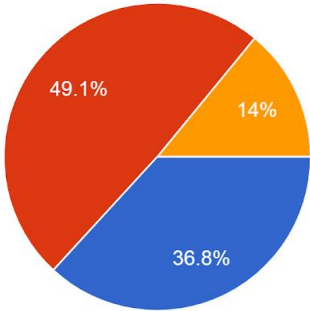
114 responses



- Excellent (5)
- Good (3)
- Average (2)
- Below Average (0)

Fulfillment of Learning objectives

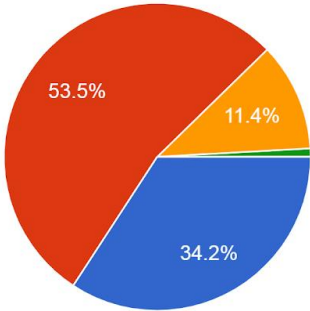
114 responses



- Excellent (5)
- Good (3)
- Average (2)
- Below Average (0)

Level of Course Outcomes

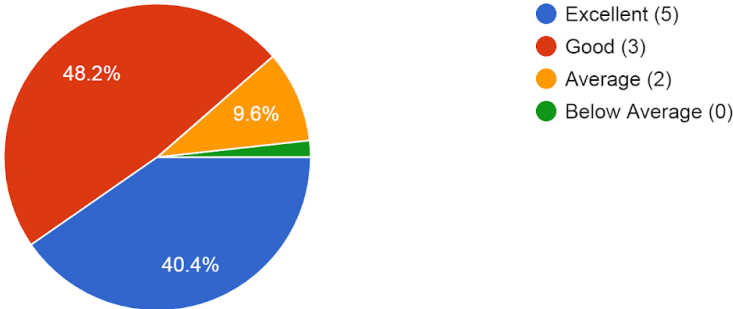
114 responses



- Excellent (5)
- Good (3)
- Average (2)
- Below Average (0)

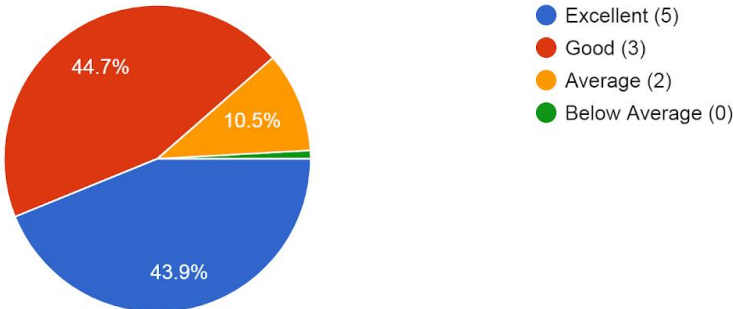
Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

114 responses



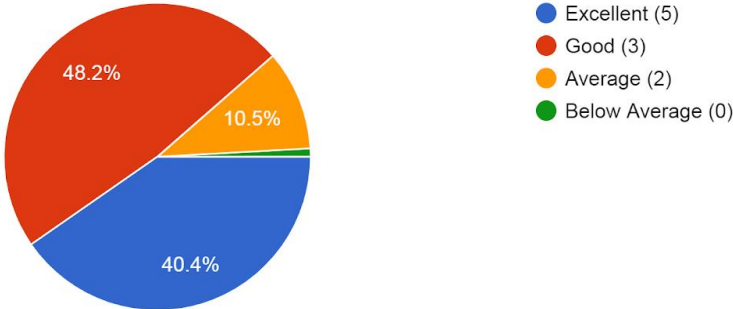
Quality, Clarity and relevance of textual reading / Reference material / Study material

114 responses



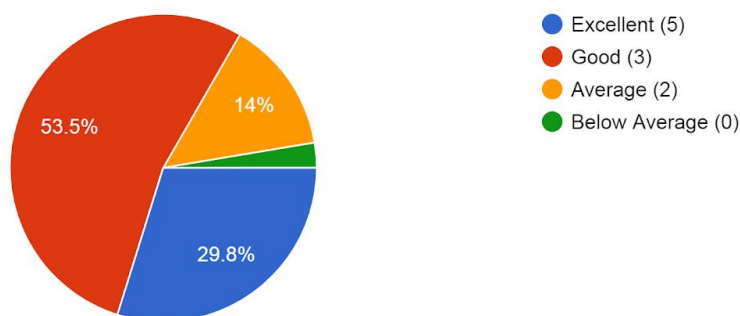
Creation of interest to pursue higher education

114 responses



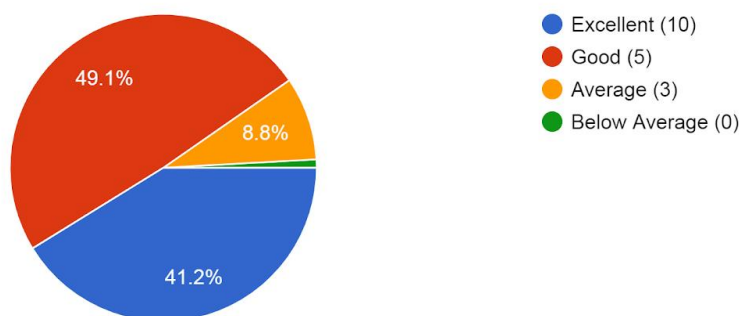
Measures to additional understanding of difficult course content to slow learners

114 responses



Overall rating

114 responses



Respondent details

The respondents are from UG and PG. 112 alumni participated in the survey consisting of 16 questions.

1. Applicability/relevance to real life situations & local developmental needs

52.7% of the alumni agreed with the above statement and 41.1% have strongly agreed with Excellent and other respondents agreed to the relevance to real life situation and local development needs.

2. Weightage given to Employability.

52.7% of respondents given good response, 35.7% alumni given excellent response and 10.7% respondents given Average response and remaining alumni are neutral for employability and Entrepreneurship.

3. Weightage given to Project

48.2% of the alumni expressed that courses taught here are useful for their higher studies and career planning. 37.5% of them strongly agreed with the above statement, 12.5% alumni given average response and the remaining of them are neutral.

4. Weightage given to practical and field work component

42.9% of the alumni agreed with the above statement and 42% have strongly agreed with the

above. 15.2% of respondents agreed that courses are appropriate and relevant of the programmes.

5. Depth of the course content

48.2% of the alumni agreed with response good, 43.8% responded excellent and 8% responded Average to courses content.

6. Inclusion/Incorporation of latest advancements in the subject

55.4% of respondents given good response, 33.9% alumni given excellent response and 9.8% Respondents given Average response and remaining alumni are neutral for the above statement.

7. Difficulty level of course content.

54.5% of the alumni responded good, 25% agreed with excellent and 19.6% alumni responded average with the difficulty level of course content and the remaining of them are neutral.

8. Optimization of course content

54.5% of the alumni agreed with response good, 28.6% responded excellent and 17% responded Average to optimization of course content.

9. Usefulness of Curriculum at workplace

50.9% of the alumni agreed with the above statement and 33% have agreed with excellent. 13.4% of respondents responded with average to curriculum at workplace.

10. Fulfillment of Learning objectives

49.1% of respondents given good response, 36.6% alumni given excellent response and 14.3% respondents given Average response and remaining alumni are neutral for the above statement.

11. Level of Course Outcomes

54.5% of the alumni agreed with response good, 33% responded excellent and 11.6% responded Average to the above statement.

12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

49.1% of the alumni rated good, 49.1% agreed with excellent and 9.8% responded average to learning value.

13. Quality, Clarity and relevance of textual reading / Reference material / Study material

The 45.5% alumni have rated good, 42.9 % responded excellent and 10.7% alumni given average response to above statement.

14. Creation of interest to pursue higher education

48.2% of the alumni expressed that courses taught here are useful for their higher studies and career planning. 40.2% of them strongly agreed with the above statement and 10.7% alumni given average response.

15. Measures to additional understanding of difficult course content to slow learners
54.5% respondents rated good for helping slow learners, 28.6% and 14.3% respondents have rated as excellent and average respectively.

16. Overall rating

Alumni responded overall feedback 50% good, 40.2 Excellent and 8.9 averages.

Conclusion:

The consolidated feedback report is shared at the HoDs/IQAC Coordinators/ officials Meeting for further appropriate action and decision making.



IQAC coordinator

IQAC - Coordinator
Dayanand Science College,
Latur, M.S. (INDIA)



Principal

PRINCIPAL

Dayanand Science College

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