Criterion II

2.2.1 The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners.

Sr. No.	Programs	Web Link
1.	Science for Vision, Inspiration and Prosperity (S-VIP) is our best practice. Under it the college organizes INSPIRE Camps and Programmes of Lecture workshop, refresher courses etc.	https://dsclatur.org/wp- content/uploads/2021/08/Best-Practice-1- <u>Final.pdf</u>
2.	Students Encouragement through financial Aid (SEF A)	https://dsclatur.org/wp- content/uploads/2021/08/Best-Practice-2.pdf
3.	Concession in the hostel and college fees.	https://dsclatur.org/wp- content/uploads/2021/08/2.2.1-Concession- in-College-Hostel-Fees-Student-List.pdf
4.	Language laboratory to enhance soft skills	https://dsclatur.org/wp- content/uploads/2021/08/2.2.1-languages- laboratory.pdf
5.	Skill Enhancement Workshop and Entrepreneurship Awareness Camps.	https://dsclatur.org/wp- content/uploads/2021/08/9Maharashtra- Enterpreneurship-Centre-Entreprenrship- Induction-Programme.pdf
	Special Programs for advanced learners	
	 Science Academies Lecture Workshops 	https://dsclatur.org/wp- content/uploads/2021/08/Science- Academies-Lecture-Workshop-2426-Dec 2016.pdf
6.	2. Workshops & Refresher Courses	https://dsclatur.org/wp- content/uploads/2021/08/Refresher-Course- in-Botany.pdf
	3. Education Tours & Industrial Visits	https://dsclatur.org/wp- content/uploads/2021/08/ATR-STUDY- TOUR-NATURAL-SUGARS-29.1.19.pdf
7.	Special programmes for slow learners	<u> </u>
	1. List of YouTube Videos	https://dsclatur.org/wp- content/uploads/2021/08/You-tube-link.pdf
	2. Mentor & Mentee Documents	https://dsclatur.org/wp- content/uploads/2021/08/Mentor-Mentee- Report.pdf
	3. List of ICT Facilities	https://dsclatur.org/2-3-2-list-of-ict-facilities/

	Out Comes of these Special Programmes		
8.	1. Participation in sport activities	https://dsclatur.org/dept-of-sports/#programs	
	2. Participation in cultural programmes	https://dsclatur.org/literary-and-cultural- association/	
	3. Participation in NCC activities	https://dsclatur.org/ncc/	
	4. Research publications of student	https://www.thepharmajournal.com/archives/ 2019/vol8issue4/PartF/8-4-25-311.pdf https://www.phytojournal.com/archives/2019/v ol8issue3/PartAA/8-3-138-244.pdf	