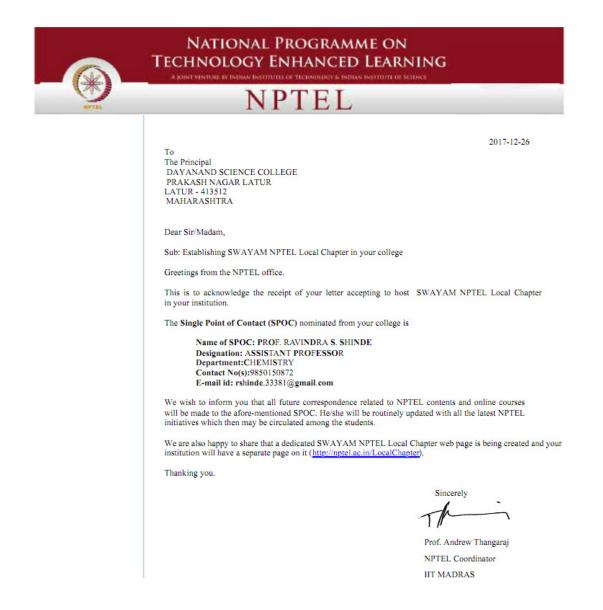
## **Dayanand Science College, Latur**

## **NPTEL local Chapter**

## **Establishing NPTEL Local Chapter in Our College**

- SPOC Name–Dr. RAVINDRA S. SHINDE
- Designation ASSISTANT PROFESSOR, CHEMISTRY
- Partnering since Dec-2017
- **College Id** 1476



# NPTEL Portfolio 2017-18

Sr.	Name of Member	Designation
No.		
1	Dr. R. S. Shinde	Co-ordinator
2	Dr. S. S. Mahurkar	Mentor/member
3	Prof. S. S. Jaju	Member
4	Prof. M. B. Sugre	Member



MTWTFS Dayanand Science College, Latur Date: / / Page Ho. Notice Date: 14-01-2018 18-01-2018 The all the Head of department of senior college close beneby inform to attend meeting of aline MPIEL course motivate the encolonent students of UG & PGT on dated 19-01-2018 at 5:00pm at poincipal office. 0 Resistinte coordinator poincipa Principa Oayanand Science College LATUR - 413 531

#### दयानंद विज्ञान महाविद्यालय सूचना

दि. १८.०१.२०१८

वरीष्ठ महाविद्यालयातील खलील विभागप्रमुखांना सूचित करण्यात येते की, 🛲 दि.१९/०१/२०१८ शुक्रयार रोजी ०५.०० वाजता प्राचार्य कक्षात Online NPTEL Course संदर्भात बैतक आयोजीत करण्यात आलेली आहे, तरी सर्यांनी उपस्थित रहावे.

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दयानंद विज्ञान महाविद्यालय सूचना

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	NPTEL - online on date - 14102/2018	cours at	e meetin 4.00 pm.	g of Punia
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	Name			sign
2300	Mr. Komale B.D. Mr. Dhekane N.S.			tomate
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	Prof. Patil B.S. Prof. Babeti P.A.			fatil
	Dr. S.A. Mirikar			PABahehi
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	Prof. Dr. Tamboli J. F. Prof. Baldava R. H.			Tranks
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6	Dr. S.S. Bellole			795

	Data: / / PageNo.
	Date 26-03-2018
NPTEL Online cours department HOD for Start of course on	discusion of 30 July 2018,
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## Local Chapter Outcome

Achievements of the two batches in 2018	Jan-Apr 2018
Total enrolments to the online free course	68

The achievements of the three batches in our college are given below:

S.no	Name	Course Id	CourseName
1	Priyanka Ramrao Hipparkar	noc18-ae03	Aircraft Maintenance
2	Ramrao	noc18-bt06	Bioreactors
3	Priyanka	noc18-cs10	Problem Solving through Programming in C
4	Balika Vikram Tarude	noc18-cs10	Problem Solving through Programming in C
5	Madhav Giri	noc18-cs10	Problem Solving through Programming in C
6	Attar Muskan Abdulsattar	noc18-cs10	Problem Solving through Programming in C
7	Manisha Lahu Surywanshi	noc18-cs10	Problem Solving through Programming in C
8	Swapnil Wankhede	noc18-cs10	Problem Solving through Programming in C
9	Pranita	noc18-cs10	Problem Solving through Programming in C
10	Sushama	noc18-cs10	Problem Solving through Programming in C
11	Vaibhavi Ajay Ambure	noc18-cs10	Problem Solving through Programming in C
12	Ingale Vidya Dhairyadhar	noc18-cs10	Problem Solving through Programming in C
13	Holikar Akshata Ashok	noc18-cs10	Problem Solving through Programming in C
14	Sonali	noc18-cs10	Problem Solving through Programming in C
15	Manjusha	noc18-cs10	Problem Solving through Programming in C
16	Bhagyashree Mahabole	noc18-cs10	Problem Solving through Programming in C
17	Durga	noc18-cs10	Problem Solving through Programming in C
18	Deepak Somnath Ghatkar	noc18-cs10	Problem Solving through Programming in C
19	Prajakta	noc18-cs10	Problem Solving through Programming in C
20	Shinde Sharyu Lalasaheb	noc18-cs10	Problem Solving through Programming in C
21	Aishwarya Walande	noc18-cs10	Problem Solving through Programming in C
22	Dongapure Varsha Mahadev	noc18-cs10	Problem Solving through Programming in C
23	Punam Narayandas Gattani	noc18-cs10	Problem Solving through Programming in C
24	Anuja Dilip Pawar	noc18-cs10	Problem Solving through Programming in C
25	Akshay Nandkumar Cherekar	noc18-cs10	Problem Solving through Programming in C
26	Manisha Venkatrao Kulkarni	noc18-cs10	Problem Solving through Programming in C
27	Mohini Anil More	noc18-cs10	Problem Solving through Programming in C
28	Patil Amruta Nandkumar	noc18-cs10	Problem Solving through Programming in C
29	Sneha	noc18-cs10	Problem Solving through Programming in C
30	Shubham Birajdar	noc18-cs10	Problem Solving through Programming in C

31	Priyanka Ramrao Hipparkar	noc18-cs10	Problem Solving through Programming in C
32	Bhagyashree Zunje	noc18-cs10	Problem Solving through Programming in C
33	Lokre Poonam Hanmant	noc18-cs10	Problem Solving through Programming in C
34	Ashwini Vilas Idekar	noc18-cs10	Problem Solving through Programming in C
35	Kulkarni Sneha	noc18-cs10	Problem Solving through Programming in C
36	Bhalekar Mahesh Balaji	noc18-cs10	Problem Solving through Programming in C
37	Pragati Gopal Patil	noc18-cs10	Problem Solving through Programming in C
38	Madhura Aijt Chitgopekar	noc18-cs10	Problem Solving through Programming in C
39	Ayesha Yunus Sayyad	noc18-cs10	Problem Solving through Programming in C
40	Jogdand Vikas Ram	noc18-cs10	Problem Solving through Programming in C
41	Kulkarni Bhavna Bhagwat	noc18-cs10	Problem Solving through Programming in C
42	Sonam Bhanudas Gawali	noc18-cs10	Problem Solving through Programming in C
43	Wale Akshata Shivkumar	noc18-cs10	Problem Solving through Programming in C
44	Usha	noc18-cs10	Problem Solving through Programming in C
45	Revati Ramesh Panchal	noc18-cs10	Problem Solving through Programming in C
46	Supriya	noc18-cs10	Problem Solving through Programming in C
47	Akanksha Sahebrao Rathod	noc18-cs10	Problem Solving through Programming in C
48	Yogita Madhav Sonwane	noc18-cs10	Problem Solving through Programming in C
49	Pallavi	noc18-cs10	Problem Solving through Programming in C
50	Diksha Sudhakar Sawai	noc18-cs10	Problem Solving through Programming in C
51	Atul Charpale	noc18-cs10	Problem Solving through Programming in C
52	Kadam Ayodhya Dhondiram	noc18-cs10	Problem Solving through Programming in C
53	Bejgamwar Nikita Manikprabhu	noc18-cs10	Problem Solving through Programming in C
54	Reshma	noc18-cs10	Problem Solving through Programming in C
55	Laxmi	noc18-cs10	Problem Solving through Programming in C
56	Rupali	noc18-cs10	Problem Solving through Programming in C
57	Kamble Sanjivani Sopan	noc18-cs12	Real Time Operating System
58	Amit	noc18-cs15	Data Base Management System
59	Shubham Birajdar	noc18-cy05	Introduction To Molecular
			Thermodynamics
60	Abhijeet Patade	noc18-cy05	Introduction To Molecular
61	Shuaraa Maharakan		Thermodynamics
61	Shreyas Mahurkar	noc18-cy08	Metal Mediated Synthesis-I
62	Snehal Shitole Shahuraj	noc18-cy09	OrganoMetallic Chemistry
63	Ravindra Sandipan Shinde	noc18-cy09	OrganoMetallic Chemistry
64	Lalit V. Thakre	noc18-ec03	Microprocessors And Microcontrollers
65	Bhushaan Darda	noc18-ee10	Basic Electronics
66	Digvijay Yashwant Shinde	noc18-hs25	Better Spoken English
67	Priti Patil	noc18-ma01	Numerical Linear Algebra
68	Dhanashree Sadashiv Kale	noc18-ma01	Numerical Linear Algebra

### **Dayanand Science College, Latur** SWAYAM-NPTEL Local Chapter Events organized during the Academic year 2017-18

#### SWAYAM-NPTEL Local Chapter

1. Ivalle of the Department	: Chemistry

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- 2. Complete name/ title of the Activity : SWAYAM-NPTEL local Chapter
- 3. Dates or Duration (from-----to) : Jan-Ap
- 4. Venue of the Event

: Jan-Apr 2018 : http://nptel.ac.in/.

- 5. Sponsor/Collaborations (if any)
- : Indian Institutes of Technology, Madras
- Level of the event (encircle) : College International / National / State / University / District / College / Department etc.
- Purpose / aim / objective and outcome of the event: Objectives:
- The basic objective of science and engineering education in India is to devise and guide reforms that will transform India into a strong and vibrant knowledge economy. In this context, the focus areas for NPTEL project have been i) higher education, ii) professional education, iii) distance education and iv) continuous and open learning, roughly in that order of preference.
- Manpower requirement for trained engineers and technologists is far more than the number of qualified graduates that Indian technical institutions can provide currently. Among these, the number of institutions having fully qualified and trained teachers in all disciplines being taught forms a small fraction. A majority of teachers are young and inexperienced and are undergraduate degree holders. Therefore, it is important for institutions like IITs, IISc, NITs and other leading Universities in India to disseminate teaching/learning content of high quality through all available media. NPTEL would be among the foremost and an important step in this direction and will use technology for dissemination.
- India needs many more teachers for effective implementation of higher education in professional courses. Therefore, methods for training young and inexperienced teachers to enable them carry out their academic responsibilities effectively are a must. NPTEL contents can be used as core curriculum content for training purposes.
- A large number of students who are unable to attend scholarly institutions through NPTEL will have access to quality content from them. All those who are gainfully employed in industries and all other walks of life and who require continuous training and updating their knowledge can benefit from well-developed and peer-reviewed course contents by the IITs and IISc.

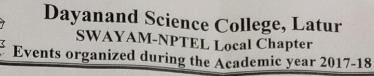
Activities of Department / College during the year -2017-18



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- Outcomes
- 1. NPTEL web and video courses across 23 disciplines are available on our portal nptel.ac.in.
- 2. In 2014 process of getting certified from NPTEL courses was initiated, so that learners get a tangible end result in the form of a certificate from the IITs/IISc for their effort.
- 3. Certification courses are offered twice a year (Jan-Jun, Jul-Dec).
- 4. Joining a course is free.
- 5. Anyone can learn from these courses anywhere anytime.
- 6. No pre-requisites, no age limit, no entrance criteria to enroll.
- 7. Learning can be done by watching videos and this is tested by the weekly assignments, that are to be submitted online within the prescribed deadline.
- 8. Any queries/doubts you may have, you can post in the respective discussion forum, which will be answered by the faculty and his/her team.
- 9. There is an optional proctored certification exam that the learner can take for a nominal fee at the end of the course to earn certificates from the IITs.
- 10. Enabling students to obtain certificates to make students employable in the industry or pursue a higher education program.
- 11. Relevant exposure to tools and technologies are being offered.
- 12. The learner has to be present in person for the exam and currently exams are conducted only in India in about 130+ cities in two shifts. Learner has to appear at the designated exam centre to participate in the exam, where his/her id is verified.
- 13. The 25% of the final marks comes from the Assignments and 75% from the final exam.
- 14. To enhance skills and gain essential knowledge required for student's field or brushing up the basic key concepts.
- 15. To build a strong resume and character ultimately grooming students to get easily absorbed in a cooperate life.
- The main benefits of participating in an online course under NPTEL are:
- 1. Students: credit transfer and better resume.
- 2. Faculty: Refresher courses, AICTE recognized FDP courses.
- 3. Working professionals: For upskilling and reskilling.
  - 1) .
  - 8. Beneficiaries / participants (Type/number, etc.):
  - > Type- UG / PG Students

Activities of Department / College during the year -2017-18



#### Number- 68

9. Other major staff / student / Institution involved in the organization of the activity:

Sr. No.	Name of Member	Designation
1	Dr. R. S. Shinde	Co-ordinator
2	Dr. S. S. Mahurkar	Mentor/member
3	Prof. S. S. Jaju	Member
4	Prof. M. B. Sugre	Member

- 10. Any other information / comment / qualitative remarks:
- 11. Photographs (with captions) submitted (number):
- 12. Evidence produced (Certificate, letters, newspaper cuttings etc.): Certificate
- 13. Name and Signature of Coordinator: Dr. R. S. Shinde

R.s.shindl Coordinator

Principal

Prin ayanand Science College LATUR - 413 531

IQAC - Coordinator Dayanand Science College, Latur, M.S. (INDIA)

Activities of Department / College during the year -2017-18