Dayanand Education Society's

Dayanand Science college, Latur, Maharashtra India



Online Annual Quality Assurance Report 2012-2013 IQAC

Submitted To

The Director,
NAAC Council,
P.O.Box 1075, Nagarbhavi,
Banglor-560072 Karnataka (India)



Principal

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Dayanand Education Society's

Dayanand Science College, Latur Online Annual Quality Assurance Report 2012-2013

1.0. Mission

- ➤ To impart higher education in science to the students of our rural area region.
- > To promote the activities that are necessary for the welfare and overall development of the student
- ➤ To help the needy and economically weaker student in education.
- ➤ To inculcate discipline, sincerity and devotion among the students to make them most responsible and respectable citizens of India.
- > To prepare the students to face the challenges of the competitive world.

Goals

- ➤ The broad goal of the college is to insure all round excellence and efficiency in higher education for the rural area reason.
- Apart from imparting in-depth knowledge, developing crucial and analytical abilities, and social, cultural and aesthetic values in the students, the management is keen about the development of capabilities in students to enable them to relate the use of knowledge in real life of our rural area.

IQAC and its constitution:

The IQAC and its Constitution, Teacher-members are:

- 1. Dr. J. S. Dargad, Principal (Chairman)
- 2. Prof. M. B. Deshmukh, Vice-Principal (Vice-Chairman)
- 3. Prof. K. N. Rathod. (Member)
- 4. Shri. S. R. Tiwari (Member)
- 5. Dr. S. S. Bellale (Co-ordinator)
- 6. Dr. R. V. Solunke (Member)
- 7. Dr. C. S. Swami (Member)
- 8. Prof. Y. P. Sarnikar (Member)
- 9. Prof. M. M. Pandit (Member)
- 10. Dr. L. V. Thakare (Member)

11. Dr. V. A. Chaudhari (Member)	
12	(Management Representative)
13	(Alumni Member)
14	(Alumni Member)
15	(External Expert)
16(\$	Stack Holder and Community Representatives)

The members met periodically and subcommittees were formed for focused activities. This document is the Annual Quality Assurance Report of the IQAC as adopted in the meeting.

1. Kindly provide the details of the institution

Name of Institution:	DAYANAND SCIENCE COLLEGE, LATUR
Year of Establishment of the Institution:	1961
Address Line 1:	Barshi Road,
Address Line 2:	Shivaji Chouk
City/Town:	Latur
State:	Maharashtra (INDIA)
Postal Code:	413512
Email Address:	jsdargad@rediff.com

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation:	Accreditation 2004
Current Grade:	B ⁺⁺
CGPA:	8.15

3. Institutional Status

4. Contact Person Details

Name of Head of Institution:	Dr . Jayprakash Shivprasad Dargad
Contact Phone:	02382-222929, 09403970550
Email:	jsdargad@rediff.com
Website URL:	www.dsclatur.org
Name of IQAC Co-ordinator	Dr. Sidheshwar Sangranappa Ballale
Email:	sidhesh.bellale@gmail.com

SECTION

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	01
Post Graduate (MA/M.Sc./M.Com etc.)	05
Research Programmes (M.Phil/P.hD)	03
Certificate Programmes	06
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Phar macy/Paramedical/Nursing etc)	
Other value added programmes	
Any other programme offered (Specify)	

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	03
New programes designed	02
Programes under revision	02
Interdepartmental collaborative programmes	06
Inter institutional collaborative programmes	04
Number of review committee recommendations implemented (Total)	02
Number of NAAC peer team recommendations implemented	01
Number of UGC/any other expert committee recommendations implemented	00
Number of review committee recommendation under implementation	01

Number of NAAC peer team recommendations under implementation	01
Number of UGC/ any other expert committee recommendations under implementation	00

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes	42
Total faculty on rolls	24
Faculty added during the year	28
Faculty positions vacant	
Faculty left during the year	
Total number of visiting faculty	06
Total number of guest faculty	02

8. Qualification of Faculty

PhD and Above	12
MPhil	08
Masters	28
Any other (Specify)	SET:06 NET :04

9. Faculty qualification improvement

Ph.D. awarded to existing faculty	12
M.Phil awarded to existing faculty	08
Any other degree awarded to existing faculty	

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)	18
Administrative staff (Actual strength)	18
Added during the year of reporting	00
Left during the year	00
Number of posts vacant	00

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)	10
Technical Support Staff (Actual strength)	10
Added during the year	00
Left during the year	00
Number of posts vacant	00

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC. It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

	DD	MM	YYYY	
Year of establishment of IQAC	14	05	2006	

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	13
Number of Alumni in IQAC	01
Number of Students in IQAC	01
Number of Faculty in IQAC	05
Number of Administrative Staff in IQAC	02
Number of Technical Staff in IQAC	01
Number of Management Representatives	01
Number of External experts in IQAC	01
Number of any other stakeholder and community representatives	01

14. IQAC Meetings

Number of IQAC meetings held during the	04
year	

15. Whether Calendar of activities of IQAC formulated for the academic year

° Yes

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed	02
Number of value added programmes proposed	
Number of skill oriented programmes proposed	02
Number of faculty competency and development programmes proposed	02
Number of other staff development programmes proposed	02
Number of student mentoring programmes proposed	04
Number of co-curricular activities proposed	04
Number of inter departmental cooperative schemes proposed	06
Number of community extension programmes proposed	03
Any other programmes proposed (Specify)	

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes	02
implemented	
Number of value added programmes	
implemented	
Number of skill oriented programmes	02
implemented	
Number of faculty competency and	02
development programmes implemented	
Number of other staff development	02
programmes implemented	
Number of student mentoring programmes	04
implemented	
Number of co-curricular activities	04
implemented	
Number of inter departmental cooperative	06
programs implemented	
Number of community extension	03
programmes implemented	
Any other programmes suggested that are	
implemented (Specify)	

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution	02
Number of participants from the institution	15
Number of particpants from outside	00
Number of external experts invited	01
Number of external conferences/seminars/ workshops on institutional quality attended	01
Number of events conducted with IQACs of other institutions as collobrative programs	02

19. Did IQAC receive any funding from UGC during the year?

0	Yes	
0	No	

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC	
Amount Received from any other source	
including the college management	

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

Anexure I

SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programes developed or designed by faculty	06
Number of faculty members involved in curriculam restructuring/revision/syllabus development	10
Number of programes in which evaluation process reformation taken up and implemented	04
Number of active teaching days during the current academic year	
Average percentage of attendance of students	90%
Percentage of classes engaged by guest faculty and temporary teachers	20%
Number of self financed programmes offered	06
Number of aided programmes offered	
Number of programmes discontinued during the year	00

23.	Whether	any syst	tematic stud	dent feed	back mec	hanism is	s in pl	ace ?
\circ	Voc							

° No

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student	95%
feedback is taken	

25. Is feedback for improvement provided to the faculty?

^C Yes

O No

26. Faculty Research, Projects, and Publication details for the year

Number of major responds and acts	02
Number of major research projects undertaken during the year	02
Number of minor research projects undertaken during the year	03
Number of major ongoing projects	02
Number of minor ongoing projects	02
Number of major projects completed	00
Number of minor projects completed	06
Number of major project proposals submitted for external funding	03
Number of minor project proposals submitted for external funding	01
Number of research publications in peer reviewed journals	06
Number of research publications in international peer reviewed journals	04
Number of research publications in national peer reviewed journals	02
Number of research papers accepted for publication in international peer reviewed journals	02
Number of research papers accepted for publication in national peer reviewed journals	03
Average of impact factor of publications reported	3.5
Number of books published	04
Number of edited books published	
Number of books (single authored) published	01
Number of books (coauthored) published	03
Numbers of conferences attended by faculty	
Number of international conferences attended	10
Number of national conferences attended	12
Number of papers presented in conferences	04
Number of papers presented in international conferences	03
Number of papers presented in national	04

conferences	
Number of conferences organized by the institution	04
Number of faculty acted as experts resource persons	02
Number of faculty acted as experts resource persons – international	02
Number of faculty acted as experts resource persons- national	03
Number of collaborations with international institutions	02
Number of collaborations with national institutions	10
Number of linkages created during the year	04
Total budget for research for current year as a percentage of total institution budget	
Amount of external research funding received in the year	
Number of patents received in the year	01
Number of patents applied for in the year	02
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	01
Number of PhDs awarded during the year	03
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	02

NAAC Institutional Quality Sustenance and Development Survey

6.

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	120
Actual enrollment during the year	
Student dropout percentage during the year	2%
Success percentage in the final examination across the courses	85%
Number of academic distinctions in the final examination and percentage	15%
Number of students who got admitted to institutions of national importance	05
Number of students admitted to institutions abroad	
Number of students qualified in UGC NET/ SET	06
Number of students qualified GATE/ CAT/ other examination (Specify)	Data not avilable

28. Does student support mechanism exist for coaching for competitive examinations?

\sim	
·	Voc
	1 63

O No

29. Student participation, if response is yes to Qn. 27

Number of students participated	25	
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30. Does student counselling and guidance service exist?

° Yes

° No

31. Student participation, if answer to Qn. 29 is yes

Number of students participated	25
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32. Career Guidance

Career Guidance Number of career guidance programmes organized	06
Percentage of students participated in career guidance programmes	80%

33. Is there provision for campus placement?

□ Yes

° No

34. If yes to Qn. 32

Number of students participated in campus selection programmes	400
Number of students selected for placement during the year	08

35. Does gender sensitization program exist?

° Yes

O No

36. If Answer is Yes to Qn 34

Number of programmes organized	02
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37. Student activities

Number of students participated in external cultural events	80
Number of prizes won by students in external cultural events	10
Number of cultural events conducted by the institute for the students	07
Number of students participated in international sports and games events	200
Number of students participated in national level sports and games events	08
Number of students participated in state level sports and games events	15
Number of students participated in university level sports and games events	20
Number of prizes won by students in international sports and games events	00
Number of prizes won by students in national level sports and games events	06
Number of prizes won by students in state level sports and games events	12
Number of prizes won by students in university level sports and games events	14
Number of sports and games events conducted by the institute for the students	04

38. Composition of students

Composition of students Percentage of Scheduled Caste	
Percentage of Scheduled Tribe	
Percentage of other backward communities	
Percentage of women students	
Percentage of physically challenged	
Percentage of rural students	80%
Percentage of urban students	20%

39. Scholarships and Financial Support

Number of students availing financial support from the institution	
Amount disbursed as financial support from the institution	
Number of students awarded scholarship from the institution	
Number of students received notable national/international acheivements/recognition	

40. Student initiatives

Number of community upliftment programmes initiated by students	06
Number of literary programmes initiated by students	01
Number of social action initiatives based on science / environment initiated by students	03
Number of student research initiatives	06

NAAC Institutional Quality Sustenance and Development Survey				
7.				

SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

41.	Whether perspective plan for overall developmental activities is created?
0	Yes
0	No
	If the answer for Qn. 40 is Yes, is the plan implemented and monitored?
0	Yes
0	No
	Whether benchmarking is created for institutional quality management
	orts?
0	Yes
0	
44.	If the answer to Question 42 is Yes, please list the benchmarking in various
	as of development in bullet format
Anı	nexure II
45.	Is a Management Information System (MIS) in place ?
0	Yes
Ö	No
	If answer to question 44 is Yes, please provide details of MIS applied to
	Administrative procedures including finance
	Student admission
	Student records
	Evaluation and examination procedures Research administration
	Others
	ter the respective details corresponding to the serial numbers)
	- · · · · · · · · · · · · · · · · · · ·

If answer to question 44 is Yes, please provide details of MIS applied to 1. Administrative procedures including finance 2. Student admission 3. Student records 4. Evaluation and examination procedures 5. Research administration 6. Others (enter the respective details corresponding to the serial numbers)

47. Existence of learning resource management

Students

Staff

	Yes	No
e-database in library	0	0
ICT and smartclass room	0	0
e-learning sources (e-Books, e- Journals)		c
Production of teaching module	s o	0
Interactive learning facilities	0	0
48. Internal resource mobiliza	tion: Kindly provide the a	amount contributed
Research		
Consultancy and training		
Student contribution		
Alumni contribution		
Alumin contribution		
Wellwishers		
Wellwishers 49. Infrastructure and welfare Amount spent for infrastructure development		the amount
Wellwishers 49. Infrastructure and welfare Amount spent for infrastructure development Amount spent for student welfare		he amount
Wellwishers 49. Infrastructure and welfare Amount spent for infrastructure development		che amount
Wellwishers 49. Infrastructure and welfare Amount spent for infrastructure development Amount spent for student welfare	re	the amount
Wellwishers 49. Infrastructure and welfare Amount spent for infrastructure development Amount spent for student welfare Amount spent for staff welfare 50. Is delegation of authority p	practiced	the amount
Wellwishers 49. Infrastructure and welfare Amount spent for infrastructure development Amount spent for student welfare Amount spent for staff welfare 50. Is delegation of authority process Yes No	practiced	the amount No

Number of grievances received	
Number of grievances resolved	
53. Number of grievances received from st number; 0 for nil)	udents and resolved (Enter a
Number of grievances received	
Number of grievances resolved	
54. Number of grievances received from of Enter a number; 0 for nil)	ther staff members and resolved (
Number of grievances received	
Number of grievances resolved	
55. Has the institution conducted any SWO	OT analysis during the year
Yes No No The SWOT analysis was done by interval External To Kindly provide three identified strengt format)	
58. Kindly provide three identified weaknessed bullet format) Annexure IV	esses from the SWOT analysis (in
59. Kindly provide two opportunities identibulet format)	tified from the SWOT analysis (in
Annexure V	

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

60. Kindly provide two identified challenges/threats bullet format)	from SWOT analysis (in
Annexure VI	
61. Identify any significant progress made by the inst the goals and objectives during the year (list below in Annexure VII	
62. How do you perceive the role of NAAC in the quinstitution (Suggestions in bullet format to be given	
Annexure VII	
Date:	Signature
Dr. S. S. Bellale Co-ordinator (IQAC)	Dr. J. S. Dargad Principal